

Presentation Assessment Review Checklist

This checklist is designed to guide you in reviewing an assessment to ensure it is effective, aligned with learning objectives, clear, fair, and accessible to all students. Use the following questions to evaluate the assessment before administering it.

Alignment and Purpose

- ☐ Does the assessment align with the learning objectives? **Yes: RL.9-10.2, W.9-10.7, SL.9-10.4**
- ☐ Does the assessment reflect the key skills and concepts covered in the unit? **Yes**

Clarity and Understanding

- ☐ Are the instructions clear and easy to understand? **Yes**
- ☐ Are the assessment items (questions, tasks, etc.) clear? **Yes**
- ☐ Is the level of difficulty appropriate for the students' grade level and prior knowledge? **Yes**

Fairness and Accessibility

- ☐ Is the assessment fair to all students? **Yes**
- ☐ Are there accommodations for students with diverse needs (e.g., language barriers, disabilities, etc.)? **Suggestions: graphic organizer, sentences starters**

Evidence and Evaluation

- ☐ What evidence will this assessment provide about student learning? **Students' ability to conduct research, analyze the Emancipation Proclamation, and communicate findings effectively through oral presentations.**
- ☐ Is there a clear and effective grading rubric or answer key? **Yes**
- ☐ Will the assessment provide valid data about student progress? **Yes**

Student Engagement and Motivation

- ☐ Does the assessment engage students and promote critical thinking? **Yes - thinking about different perspectives**
- ☐ Does the assessment allow for different types of responses (creativity, analysis, etc.)? **Yes**

Feedback and Reflection

- ☐ What kind of feedback can be provided to students after the assessment?
Rubric allows feedback. Focus should be on research quality, cohesion of ideas, evidence used, presentation qualities
- ☐ Can the results of the assessment inform future instruction?
Yes, could identify gaps in research skills, students understanding of the text

Timing and Logistics

- ☐ Is the assessment appropriate in length? Yes
- ☐ Is the assessment format practical and easy to implement? Yes
- ☐ Does the assessment utilize the Lexand Deca font for maximum readability? Yes