

How do I answer the questions on my mock exam?

Firstly, a reminder that GCSE POD is an incredibly useful tool to help you revise using short videos to cover the main content. If you aren't using it, you should! You will need to use other methods of revision as well but this is a good start.

Secondly, don't forget about our website www.gabshistory.com - this has advice on how to revise, exam technique, work books, past exam papers, revision guides and all of the textbooks we use in school - you simply could not ask for more resources.

Your mock exam will include the following kinds of exam questions (these are not the questions on your exam):

Medicine: 'Explain one way in which ideas about the treatment of disease were different in the 13th century from ideas in the 17th century' (4 marks/5 minutes)

Medicine: 'Describe two features of Casualty Clearing Stations' (4 marks/5 minutes)

Elizabeth: 'Population growth was the main reason why vagabondage increased in Elizabethan England'. How far do you agree? Explain your answer. You may use the following in your answer:

- Sheep farming
- Rising prices

You must also use information of your own. (16 marks/30 minutes)

Germany: 'Explain why there was opposition in Germany to the Treaty of Versailles' (12 marks/15 minutes)

Germany: 'How useful are Sources C and D for an enquiry into the way Hitler came to power? Explain your answer, using Sources C and D and your own knowledge of the historical context' (8 marks/15 minutes)

In total your mock exam will last 1 hour 10 minutes.

Ok, so how do I answer the questions?

Medicine: *Explain one way in which ideas about the treatment of disease were different in the 13th century from ideas in the 17th century. (4 marks/15 minutes)*

AIM: To identify a similar or different method of cause/treatment/prevention/carer in 2 different time periods with specific examples.

STEP 1: Identify a method.

STEP 2: Give some evidence/a brief explanation.

STEP 3: Identify a method for the 2nd time period.

STEP 4: Give some evidence/a brief explanation.

Medicine: *'Describe two features of Casualty Clearing Stations' (4 marks/5 minutes)*

AIM: To identify 2 specific things about an aspect of medicine/medical care on the Western Front and give specific supporting detail about that thing.

STEP 1: Identify a general feature of the focus of the question.

STEP 2: Give some evidence or develop your answer with an explanatory sentence.

STEP 3: Identify a second general feature of the focus of the question.

STEP 4: Give some evidence or develop your answer with an explanatory sentence.

Elizabeth: 'Population growth was the main reason why vagabondage increased in Elizabethan England'. How far do you agree? Explain your answer. You may use the following in your answer:

- Sheep farming
- Rising prices

You must also use information of your own. (16 marks/30 minutes)

AIM: To write a balanced agree/disagree essay with at least one PEEE (Point, Evidence, Explain, Evaluation - how strong is this argument) paragraph for each side of the argument and then an overall judgment - how far do you agree with the statement? For the highest marks you need to try and include a 3rd agree or disagree paragraph and ensure that in your judgment you use criteria to explain your opinion - why is one side of the argument stronger than the other? What are you basing that on?

STEP 1: Identify a relevant point to answer the question agreeing with the statement (perhaps using one of the bullet points)

STEP 2: Use your own knowledge to give specific information/stats/key words/examples/evidence about the point

STEP 3: Explain how your point answers the question using multiple (3 if possible) explaining connectives.

STEP 4: Evaluate how strong this evidence is - is there something you could say to validate its strength or identify a weakness in the argument?

STEP 5: Repeat steps 1-4 but this time disagreeing with the statement (you could use the other bullet point if appropriate or use your own point)

STEP 6: If you can, repeat steps 1-4 either agreeing or disagreeing with the statement (at this point you need to ensure you have included your own point to gain access to the higher marks)

STEP 7: Write a judgment - how far do you agree with the statement? Prove it, don't just state it - what criteria are you using? Which point had the most impact? Influenced the most people? Posed the biggest threat? Was a turning point?

COMPUSLORY CONNECTIVES

Use 3 of these to explain your answers in greater detail:

- | | |
|---|--|
| ☐ Hence... | ☐ This increased... |
| ☐ Therefore... | ☐ This resulted in... |
| ☐ because of this... | ☐ This affected... |
| ☐ Thus... | ☐ This was caused by... |
| ☐ In order to... | ☐ This meant that... |
| ☐ As a consequence... | ☐ This reduced... |
| ☐ This led to... | ☐ In the short term... |
| ☐ combined with... | ☐ In the long term... |
| ☐ As a result of... | ☐ The impact of this was... |
| ☐ One consequence of this was... | ☐ This eventually led to... |

PROCESS WORDS

Use these to make links/connections clearer in your work.

- | | |
|--------------------------------------|---------------------------------------|
| ☐ Began | ☐ Realised |
| ☐ Became | ☐ Ended |
| ☐ Developed | ☐ Grew |
| ☐ Changed | ☐ Worsened |
| ☐ Intensified | ☐ Increased |
| ☐ Followed | ☐ Encouraged |
| ☐ Improved | ☐ Deteriorated |
| ☐ Reinforced | ☐ Weakened |

Germany: 'Explain why there was opposition in Germany to the Treaty of Versailles. You may use the following in your answer:

- Diktat
- Reparations

You must also include information of your own' (12 marks/15 minutes)

AIM: To write 3 developed PEE paragraphs answering the question with specific evidence/own knowledge and multiple explaining connectives. You must write a paragraph unrelated to the bullet points you are given to help you if you want to score top marks.

STEP 1: Identify a relevant point to answer the question (perhaps using one of the bullet points)

STEP 2: Use your own knowledge to give specific information/stats/key words/examples/evidence about the point

STEP 3: Explain how your point answers the question using multiple (3 if possible) explaining connectives

STEP 4: Repeat the process for your second paragraph (you could use the other bullet point if appropriate)

STEP 5: Repeat the process for your third paragraph (you could use the other bullet point if not done already but if you haven't/ now is the time to use your own point to gain access to the higher marks)

COMPUSLORY CONNECTIVES

Use 3 of these to explain your answers in greater detail:

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|---|--|
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| ☐ This led to... | ☐ In the short term... |
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PROCESS WORDS

Use these to make links/connections clearer in your work.

- | | |
|--------------------------------------|---------------------------------------|
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| ☐ Followed | ☐ Encouraged |
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| ☐ Reinforced | ☐ Weakened |

Germany: 'How useful are Sources C and D for an enquiry into the way Hitler came to power? Explain your answer, using Sources C and D and your own knowledge of the historical context' (8 marks/15 minutes)

AIM: To identify specific content in the source that helps with the enquiry mentioned in the question and then to bring in your own knowledge to expand upon what it can tell you. You should then identify the provenance (who wrote it, why, when, where?) of the source and explain why that makes it useful. **Do not mention why it is not useful.**

STEP 1: Identify what the first source can tell you about the enquiry in a general comment.

STEP 2: Give a quote from the source and explain what it can tell you.

STEP 3: Now use your own knowledge to expand this knowledge including specific evidence.

STEP 4: Explain how the provenance of the source makes it useful for the enquiry mentioned in the question (Were they witnesses? Were they involved? Is it likely to be an accurate account? Is it from an informed person? Was it from that time or place? **Why do these things make it useful?**)

STEP 5: Repeat Steps 1-4 for the second source.