

Weeks 4 & 5

Chapters 64-67
Vocabulary: smoldering
To notice/discuss: <ul style="list-style-type: none">What is the difference between Roz who "functions" and Roz who "lives"?

Warning - the only real violence of the story occurs here - in chapters of *The Forest Assault* and *The Mountain Rumble* when the animals attack the Reco robots that are trying to get Roz. Although they are machines that get destroyed, since we are now attached to Roz who is also a machine, the descriptions of these robots being destroyed might be disturbing. And finally *The Click* is where Roz is caught and deactivated and this is upsetting as well. Parents may wish to pre-read and use some editing.

Chapters 68-71
Vocabulary: defective, refurbish, deactivate, assault & coordinated
To notice/discuss: <ul style="list-style-type: none">What are some ways the animals worked together to defeat the RECO robot?

Chapters 72-73
Vocabulary: roiling, frothing
To notice/discuss: <ul style="list-style-type: none">How did the fish save the bear? Why is this surprising?

Chapters 74-76
To notice/discuss: What important advice does RECO 1 give Roz?

Chapters 77-80
Vocabulary: nimble, whisked

To notice/discuss:

- **Why did Roz decide to leave the island?**
- Do you think Roz will ever return?
- How has she changed in her time on the island?

EXTENSIONS

- [Problem-Solving](#) (can be used with any problem in the book) *See below.*

Writing Ideas:

- What is a different ending to the book you might write?
- Write a new chapter that begins where the last chapter ends
- Write a letter to the author
 - Include your favorite parts
 - Make suggestions for how to make the story better

Name: _____

Date: _____

Problem-Solving

Describe the problem.

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When design engineers at Dyson brainstorm new ideas, they always start with the problem. Engineers then use the technique of splitting up a piece of paper into boxes and brainstorming different solutions. You try it!

In each box , draw or explain a different way to solve the problem. Be creative!

