

PE Funding

Evaluation Form



Department
for Education

Commissioned by
 association for
Physical
Education



Created by

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
- Profile of PE was raised and the curriculum began to be taught sequentially and regularly. - Profile of PE within the local community was raised and the school attended more fixtures than previously. - The school achieved the Silver Sports Mark, the highest it has ever achieved.	- Monitoring through pupil voice and learning walks. - This was recognised through work with Active Surrey and WASPS. - Systematic work through the criteria with a focus on providing new opportunities for children, competition and targeting the least active.	- There are aspects of the PE curriculum which need further work and focused CPD. - More work can be done on targeting the least active group of learners alongside looking at key groups e.g. PPG etc.	- Audit with staff and learning walks. - Through feedback from our SSC and the review process needed to apply for the Sports Mark.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Achieve Gold Sportsmark Quality of Education PE Curriculum to be progressive, challenging and competitive. Children are able to demonstrate, rehearse and execute the correct skill in a competitive situation. Teachers feel confident to deliver all areas of the PE Curriculum, in particular gym & dance. There is a broad and balanced PE curriculum being delivered with opportunities for community pathways, competition and new sporting activities to be tried. At the end of KS2 90% of Y6 to be able to swim 25m using any stroke. Identify the least active children and target them. Investigate holding a Byfleet Triathlon. Inspire, Aspire, Competitive record identifying children who have represented the school.	- Deliver 30 active minutes to at least 50% of the school. - Identify and track least active pupils and target provision. - Provide equal extra-curricular opportunities for all. - Audit staff confidence and provide CPD. - Develop Physical Literacy across planning. - Increase interschool participation and Sports Leaders. - Identify transition support pupils. - Ensure clear skill progression. - Audit and monitor PE through pupil voice and lesson observations. - Develop community links (WASPs, Active Surrey, Woking FC). - Track Y6 swimming progress and provide catch-up. - Target clubs for least active pupils. - Investigate a Byfleet Triathlon. - Maintain the field for year-round use.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
• High-quality PE provision sustained across the school. • Increased pupil participation in lessons, clubs and competitions. • Improved confidence and competence of staff delivering PE. • Greater engagement from less active pupils and targeted groups. • A broad and inclusive PE curriculum embedded across all year groups.	• Pupil voice demonstrates increased enjoyment. • Staff audit shows improved confidence. • Registers show increased attendance at clubs. • Participation data from festivals and competitions. • Learning walks and lesson observations evidence high-quality teaching.

Expected impact and sustainability will be achieved

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
• PE continues to have a high profile across the school. • More pupils have represented the school in competitive sport. • Staff confidence has improved following CPD. • Participation in extra-curricular activities has increased. • Pupils demonstrate improved skills, confidence and enjoyment in PE.	• Competition and club participation records. • Learning walk and lesson observation records. • Pupil and staff voice surveys. • Sports Mark evidence portfolio. • Assessment information and PE monitoring records.