

KBI Curriculum Connections & Lesson Resources

Manitoba

Grade 9

Use Lessons & Accompanying Materials for:

- Preteaching (Activating)
- Core Content (Acquiring)
- Review (Applying)

KBI Learning Modules for Manitoba Grade 9 Curriculum

Curriculum Unit/Big Ideas/Outcomes/Competencies	KBI Learning Module(s)	KBI Lesson Titles & Curriculum Expectations	Accompanying Unit/Lesson Plans
SOCIAL STUDIES			
Social Studies - Democracy & Governance in Canada <i>KC-005</i> Give examples of ways in which government affects their daily lives. Examples: rights and freedoms, security, laws, education, health care, services... <i>KC-007</i> Describe the responsibilities and processes of the legislative, executive, and judicial branches of the federal government <i>KP-044</i> Describe the division of power and responsibilities of federal, First Nations, provincial, and municipal governments. <i>VC-002</i> Value their democratic responsibilities and rights <i>KC-011</i> Identify ways in which democratic ideals have shaped contemporary Canadian society. Examples: rule of law, equality, diversity, freedom, citizen participation in government... <i>KC-012</i> Assess the advantages and disadvantages of democratic processes in Canada. Include: majority/minority issues <i>VC-001</i> Appreciate democratic ideals in Canadian society.	Canada's Three Levels of Government	01. Canada's Three Levels of Government (Social Studies KC-005, KC-012, VC-001) 02. The Municipal Government (Social Studies KC-005, KP-044) 03. The Provincial/Territorial Government (Social Studies KC-005, KP-044, KC-011) 04. The Federal Government (Social Studies KC-005, KP-044, KC-011) 05. Three Branches- Vocabulary (Social Studies KC-007) 06. Three Branches of Government (Social Studies KC-007)	Unit Plan Overview - Literacy builder worksheet/answer guide - Lesson worksheet/answers - Numeracy activity/answers

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Social Studies- Canada in the Global Context <i>KL-025</i> Identify on a world map countries in which events of global significance are taking place. <i>KG-036</i> Give examples of decisions that reflect the responsibilities of global citizenship. <i>VG-012</i> Be willing to consider local, national, and global interests in their decisions and actions <i>KG-034</i> Give examples of Canada's connections with other nations <i>KG-038</i> Give examples of Canada's participation within international organizations. <i>KG-039</i> Evaluate Canada's contributions to international aid and development	Canada's Interactions with the Global Community	01 - World Health (Social Studies KG-036, VG-012) 02 - Reading a Map (Social Studies KL-025) 03 - Why Global Health Issues Require Cooperation (Social Studies KG-036, VG-012, KG-034) 04 - Why did the WHO Name Vaccine Hesitancy as a Top 10 Issue? (Social Studies KG-036, VG-012, KG-034) 05 - Canada's Response to Vaccine Hesitancy at Home (Social Studies KG-036, VG-012) 06- Canada's Response to Vaccine Hesitancy Abroad (Social Studies KG-036, VG-012, KG-039, KG-038, KG-034) 07- Case Study: Preventing Cancer with a Vaccine (Social Studies KG-036)	Unit Plan Overview - Lesson worksheet/answers - Video worksheet/answers

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ENGLISH LANGUAGE ARTS (ELA)

General Outcome 1

1.2 Clarify & Extend
consider diverse opinions, explore ambiguities, and assess whether new information clarifies understanding

General Outcome 2

2.2.2 Connect Self, Texts, and Culture

- Examine how personal experiences, community traditions, and Canadian perspectives are presented in oral, literary, and media texts.

2.2.3 Appreciate the Artistry of Texts

- Discuss how word choice and supporting details in oral, literary, and media texts [including books, drama, and oral presentations] affect purpose and audience.

2.3.4 Experiment with Language

- Examine creative uses of language in popular culture [including advertisements, magazines, and music]; recognize how figurative language and techniques create a dominant impression, mood, tone, and style.

General Outcome 3

● Critical Thinking & Evaluating Information

01. The Power of a Story (ELA 1.2, 2.2.3, 3.2.5)

02. How to Collect Trustworthy Information: The CRAAP Test (ELA 1.2, 3.2.3, 3.2.4, 3.3.3)

03. Primary & Secondary Sources (ELA 3.2.2, 3.2.3)

04. Lateral Reading (ELA 1.2, 3.2.2, 3.2.3)

05. Thinking Critically about Information: Beware of Bias (ELA 1.2, 3.2.3, 3.3.3, 5.2.3)

06. How to Test Ideas by Creating Experiments: The Scientific Method (ELA 3.2.5, 3.3.3)

07. Thinking Critically about Experiments: Correlation Vs. Causation (ELA 3.2.5, 1.2)

Unit Plan Overview

- Literacy builder worksheet/answer guide
- Lesson worksheet/answers
- Video worksheet/answers
- Inquiry activities/answer guides
- Numeracy activity/answers

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3.2.2 Identify Sources - Obtain information and varied perspectives when inquiring or researching using a range of information sources. 3.2.3 Assess Sources - Evaluate information sources for possible bias using criteria designed for a particular inquiry or research plan. 3.2.4 Access Information - Expand and use a variety of skills [including visual and auditory] to access information and ideas from a variety of sources [including books, on-line catalogues, periodical indices, broadcast guides, film libraries, and electronic databases]. 3.2.5 Make Sense of Information - Identify a variety of factors that affect meaning; scan to locate specific information quickly; summarize, report, and record main ideas of extended oral, visual, and written texts [including books]. 3.3.3 Evaluate Information - Distinguish between fact and theory and between main and supporting information to evaluate usefulness, relevance, and completeness; address information gaps for particular forms, audiences, and purposes.	Navigating the World of Online (Mis)Information	01. DHMO - The Silent Threat (ELA 1.2, 2.2.3, 3.2.5) 02. How Do We Know Things About the World? (ELA 3.2.4, 3.2.5, 3.3.3) 03. Learn to Critically Ignore (ELA 3.3.3) 04. Tactics that Make Information Feel True (ELA 2.2.2, 2.3.2, 2.3.4, 3.2.5, 3.3.3, 5.2.1, 5.2.3) 05. Practice Identifying Features that Make Misinformation Feel Believable (ELA 2.2.2, 2.3.2, 2.3.4, 3.2.5, 3.3.3, 5.2.1, 5.2.3) 06. Pay Attention to How the News Makes You Feel (ELA 2.2.2, 2.3.2, 2.3.4, 3.2.5, 3.3.3, 5.2.1, 5.2.3)	Unit Plan Overview Inquiry activities

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General Outcome 5 5.2.1 Compare Responses - Recognize that differing perspectives and unique reactions enrich understanding. 5.2.3 Appreciate Diversity - Reflect on ways in which the choices and motives of individuals encountered in oral, literary, and media texts provide insight into those of self and others; discuss personal participation and responsibilities in a variety of communities.			
Curriculum-Related Themes Throughout the Year			
Reflecting on hardships and courage during WWII (November)	Remembrance Day / Veterans Day / Armistice Day (available on KBI in November)	01 Soldiers Not Only Fought the War, They Fought Diseases Too 02 Why Were Soldiers in WW1 Vulnerable to the Influenza Pandemic? 03 Charles “Charlie” Henry Byce, Canadian Indigenous WW2 Hero 04 - Blanche-Olive Lavallée: The Dangerous Work of Nurses in WWI	

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Reflecting on leadership qualities that foster kindness (December)	Christmas in No Man's Land - Reflecting on Kindness (available on KBI in December)	01. Christmas in No Man's Land - Reflecting on Kindness	Lesson Plan With a link to the lesson and the following resources: Inquiry/creative activities
Highlighting some key inspirational leaders during Black History Month as well as some experiences of refugees from different parts of the world (February)	- Black History Month (available on KBI in February) - Refugee Experiences (suggested for February)	01 What is Black History Month? 02 Anderson Ruffin Abbott - The First Black Canadian Doctor 03 - Alice Ball: A New Treatment for Leprosy 04 Percy Lavon Julian - Inventor Extraordinaire 05 Henrietta Lacks: The First Immortal Cells 06 Kizzmekia Corbett: Creating a COVID-19 Vaccine 07 Tedros Adhanom Ghebreyesus - The First Black Director-General of the WHO 01 Refugees Around The World 02 Global Activists & NGOs	Unit Plan Overview With links to lessons and the following resources: Lesson worksheet/answers

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		03 Refugees and Health 04 Challenges To Public Support	Inquiry activities
Celebrating Inspiring Women in STEM (March)	International Women's Day - Celebrating Inspiring Women in STEM (available on KBI in March)	Young Women & The Fight Against Climate Change Anna Wessels Williams - A Pioneer in Treating Infectious Disease Suzanne Simard - A Canadian Forest Ecologist and Conservation Scientist Katherine Johnson - A Top Mathematician for NASA Roberta Bondar - The First Canadian Woman Astronaut The Women Behind The Pertussis Vaccine: Pearl	Unit Plan Overview With links to lessons and the following resources: - Literacy builder worksheets/answer guides - Numeracy activity - Inquiry activities

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		Kendrick, Grace Eldering, and Loney Clinton Gordon Dr. Theresa Tam - Canada's Top Health Leader During the COVID-19 Pandemic	
Understanding communicable diseases and how they are spread, and learning about immunization. Suggested during flu season, immunization awareness week, and school vaccinations (if applicable)	- Immunization Awareness Week (available on KBI mid to end of April) - The Spread of Infectious Diseases (suggested for April or "flu" season around November)	(Updated to be relevant every year) You asked - We Answered! KBI Q&A The History of How Pandemics Have Changed How We Live The History of Pandemics: How Do They End? Letter of Thanks From UNICEF Canada To You! 01. What Are Infectious Diseases and How Do They Spread? 02. What Are Outbreaks, Epidemics, and Pandemics?	Link to Lessons

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	Scientific Curiosity and Vaccine Discoveries (suggested for April or “flu” season around November or school vaccinations if applicable)	03. How Do Pandemics Affect People? 04. Online Misinformation: Fighting the Infodemic 05. What Are Disease Variants? 06. A Great Way to Prevent Infectious Diseases Is in Your Hands The Wonder of Scientific Curiosity HPV Vaccine Measles, The Comeback Kid! Hepatitis B Vaccine Varicella Chickenpox Vaccine Tdap Vaccine	Link to Lessons

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		Meningococcal (Meningitis) Vaccine How To Handle Your Vaccines Like a Champ	
Indigenous History on Turtle Island - pre-contact, contact, treaties, colonialism, The Indian Act (September and June)	Life on Turtle Island (suggested for September prior to Truth and Reconciliation Day and/or June to celebrate National Indigenous History Month)	01. Guidelines For Using Respectful Language 02. The Diverse Communities of Turtle Island 03. Diverse Systems of Leadership and Governance 04. Interactions & Exchanges/ Trade & Treaties 05. Colonialism & Control 06. Impacts & Injustices of the Indian Act 07. Chief North Removes Indian Agent at Bunibonibee	Holistic Reflection Activity

This resource was made by a teacher to be used/adapted as needed.

Additional lesson information and assessment suggestion

Lesson Quizzes

There are additional quizzes for most learning modules that are not listed above. There is a Trivia quiz at the start of a learning module, which is used as an ice-breaker and pre-test. There is also a summative Final Quiz at the end of most learning modules. For the Final Quiz, students have only one chance to earn vaccines the first time they do it. For all other lesson quizzes, students can complete them multiple times to improve their quiz scores. The unique aspect about Kids Boost Immunity is that learning is linked to helping others. Students scoring 80% or higher on a quiz earn vaccines (like polio, tetanus, measles) through UNICEF.

Assessment option

To encourage students to take the time to learn the content before doing a quiz, teachers can use the number of times a student completes a quiz as part of their assessment. For example, a student scoring 80% or higher the first time they do a lesson quiz receives a higher grade than a student who does multiple quizzes in order to reach this higher level of achievement.