

<p>Day 1</p> <p><u>Content Standards:</u> W.4.4.5 Establish and maintain tense in a writing piece. R.2.3.4 Build vocabulary of tier 2 words including general academic words and phrases.</p> <p><u>Objectives:</u> Build vocabulary of 2 tier words.</p> <p><u>Real World Connection:</u> Volunteering is an opportunity for ELL's to practice their English in real life situations and to network.</p> <p><u>Warm Up:</u> TPS - T asks, "What is a volunteer?", "Have you ever volunteered?" Class discussion follows. T writes responses and comments on board.</p> <p><u>Teach/Practice/Assess:</u> Vocabulary Presentation - T logs into Quizlet.com and presents new vocabulary: (based on reading Day 2). Ss copy vocabulary and practice with Quizlet.</p> <p><u>Closure/Real World/Reflect:</u> Journal - Do you have self confidence? Explain. Ss write a paragraph (5 sentences).</p>	<p>Day 3</p> <p><u>Content Standards</u> S.1.3.5 Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p> <p><u>Objectives:</u> Listen and take notes.</p> <p><u>Real World Connection:</u> Good listening skills are necessary in the workplace.</p> <p><u>Teach/Model:</u> Ss will number their paper from 1-12. T plays video 3 times. Ss will take notes, writing the steps it takes to become a volunteer. (SS fold a paper into 6 boxes to record 6 steps)</p> <p><u>Teach/Practice/Assess:</u> Partners compare answers. Class regroups to correct responses. Journal writing - Describe a time you volunteered using vocabulary. Partners read journal entries to each other. Discussion follows.</p> <p><u>Closure/Real World/Reflect:</u> exit question - Write one benefit of volunteering.</p>
<p>Day 2</p> <p><u>Content Standards</u> R.5.3.1 Quotes accurately from the text when explaining what the text says explicitly and when drawing inferences from the text. North Carolina</p> <p><u>Objectives:</u> Understand what a volunteer does and the benefits of volunteering.</p> <p><u>Real World Connection:</u> Volunteering helps ELL's to practice and improve their English speaking skills in real life situations.</p> <p><u>Teach/Model:</u> Review vocabulary words using Quizlet. (free mobile app available)</p> <p><u>Teach/Practice/Assess:</u> T dictates 3 comprehension questions. 1. Why does Josein volunteer? 2. Is the work difficult? 3. Why is volunteering a win-win situation? Reading-Career Focus - Echo reading. Partners reread. Partners answer questions. Class regroups to correct answers.</p> <p><u>Closure/Real World/Reflect:</u> T writes the question "How has volunteering helped these students? Ss read article again and underline sentences to support their answers.</p>	<p>Day 4</p> <p><u>Content Standards</u> W.5.4.5 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.</p> <p><u>Objectives:</u> Research local volunteer organizations and present findings.</p> <p><u>Real World Connection:</u> Using the internet is a necessary tool for ELL's to master.</p> <p><u>Teach/Model:</u> Research - T with Ss help completes a who, what, where, when, why and how graphic organizer (Fold a paper into 6 boxes) using Vidant as an example.</p> <p><u>Teach/Practice/Assess:</u> T groups Ss, 3-4 in a group. Each group chooses a local non-profit organization to research(online). Ss work together to complete a graphic organizer for their organization. Each group presents their findings. (Information can be displayed on a poster (Google Drawing) or in a Google slide presentation) Posters are hung up in a "gallery" for all to see. With sticky notes, Ss can ask a question or make a connection for each poster. Class regroups and T reads comments aloud.</p> <p><u>Closure/Real World/Reflect:</u> Journal - Of the organizations you learned about today, which one would you like to volunteer for? Why?</p>

[Quizlet](#) - A free, interactive website/mobile app. Quizlet helps keep your students engaged and motivated in the classroom or at home. You can create your own vocabulary quiz or access previously created quizzes.