



A Detailed Lesson Plan

in

English (Language) VI

Submitted by:

Marisol S. Vargas

Rosa Sangga Pratiwi

(Teaching Interns)

Submitted to:

Ms. Hazel Basto

(Supervising Instructor)

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I. Objectives

At the end of a 45-minute lesson, the students should be able to do the following:

- a. Define adverb of intensity;
- b. Identify adverb of intensity in sentences; and
- c. Compose clear and coherent sentences using adverbs of intensity.

Being Courageous

II. Subject Matter

- A. Topic: Adverbs of Intensity
- B. References: English VI, Essential English for Active Learners, pp. 108
English VI, Joy in Learning English, pp. 130-131
- C. Materials: Laptop, PowerPoint presentation, Pictures of different weather, white board or paper, marker

III. Procedure

Teacher’s Activity	Pupil’s Activity
A. Preliminary Prayer Before we begin our lesson for today. Let us take some time to pray. Who wants to lead the prayer? Greetings <i>Good morning Grade 6 Magalang.</i> <i>How are you today?</i> <i>That’s great!</i> <i>These is teacher Marisol and Teacher Rosa. We are your teachers for today.</i> Energizer <i>We prepared an activity called “Yes or No, Post!” I will ask some questions and you will respond by posting with a finger heart if “Yes”, and peace sign if your answer is “No.” Did you understand?</i> <i>Are you ready?</i> <i>1. Did you eat your breakfast?</i>	(The teacher will call a name) Good morning, Teachers. We feel good Cher. Yes or No (post) (The students will follow the instructions)

Checking of Assignments 2. Are you done with your activities? 3. Are you satisfied with your scores/grades? Recalling of Classroom Rules 4. Do you still remember our classroom rules? What are those? 5. Are you ready to listen, participate and learn? Very good! You may now sit properly but remember me and Teacher Rosa will deliberately ask questions answerable by yes or no and you will answer it by doing finger heart if yes and peace sign if no. It is to check if you are still listening.	Sit like a queen or a king. Mute or turned off your microphone. Raise virtual hand to ask or recite. Always open the camera.
B. Review Do you still remember, your topic last week? What is it all about? Very good, what is the difference between irregular comparative and Superlative? Excellent!	Cher it's about Irregular Comparative and Superlative forms of adjective. The irregular comparative compares two nouns or pronouns, while the superlative compares one noun or pronoun with two or more nouns or pronouns.
C. Motivation/Presentation We prepared another activity. This time you will choose the right word from the parentheses, to complete the sentences based on the picture shown below. Write your answer on your paper/white board. 1. The weather is (extremely, pretty) cold. 	The weather is <u>extremely</u> cold.

2. The weather is (too, a bit) cold.  3. The weather is (too, quite) hot.  4. The weather is (pretty, too) hot.  Who got a perfect score? Very good. Now based on your observation what part of speech are the words in the parenthesis? Correct, so what do you think is our topic for today? Very good, our topic for today is about the adverbs of intensity.	The weather is <u>a bit</u> hot. The weather is <u>quite</u> hot. The weather is <u>too</u> hot. (Some of the students will raise their hands) The words from the parentheses are adverbs/adverbs of intensity. Our topic for today is adverbs of intensity.
D. Unlocking of Difficulties	

Let's define first the following words: Adjective- a word that describes a noun or pronoun. Verb- a word used to describe an action, state, or occurrence. Adverb- a word or phrase that modifies or qualifies an adjective, verb, or other adverb or a word group, expressing a relation of place, time, circumstance, manner, cause, degree, etc. Intensity- the quality or state of being intense especially: extreme degree of strength, force, energy, or feeling.	
E. Development of the Lesson Based on our activity, what is adverb of intensity? Very good. Meaning the adverb of intensity weakened or intensified the meaning of the modified adjective, verb or adverb. They answer the question “how much” or “what degree” . Example: 1. The typhoon victims barely had enough food to eat. What adverb of intensity is used in the sentence? Correct! Barely is the adverb of intensity. How about the word modified or intensified by the word barely? Very good. What part of speech does the word had belong to? Correct! Had is the past tense of have which is a verb. Example: 2. Poor families were fully aware of the price hike out of necessity. What adverb of intensity is used?	Adverb of Intensity modify adjective or adverbs. They express the degree or intensity of adjectives, verbs, or another verb. The adverb of intensity used is barely. Cher, had. verb

Correct. Why do you say that the word fully is the adverb of intensity? Excellent. Another one, please read. 3. The Ukrainians was somewhat doubtful about the cease-fire. What adverb of intensity is use and why do you say so? Very good, number four please read and answer. 4. We need to completely trust God amidst this health crisis. Your right, how about number 5? 5. The frontline fighters are extremely courageous in their fight against COVID 19. Courageous is what part of speech? Very good. Now we have a chart of most commonly used adverbs of intensity. <table><tr><th colspan="2">Strong</th><th>Medium</th><th>Weak</th></tr><tr><td>extremel y terribly amazingl y very too</td><td>absolutel y complete ly deeply enormou sly</td><td>quite pretty rather fairly enough somewh at</td><td>a bit not at all slightly barely</td></tr></table>	Strong		Medium	Weak	extremel y terribly amazingl y very too	absolutel y complete ly deeply enormou sly	quite pretty rather fairly enough somewh at	a bit not at all slightly barely	Fully Because the word fully modifies or intensifies the meaning of the word aware. The adverb of intensity used is somewhat, because somewhat is an adverb that modifies the word doubtful. The adverb is Completely and it modified the word need. The modifier is extremely and it modifies the word courageous. Courageous is adjective
Strong		Medium	Weak						
extremel y terribly amazingl y very too	absolutel y complete ly deeply enormou sly	quite pretty rather fairly enough somewh at	a bit not at all slightly barely						
What can you see on the upper-left side of the first column? Yes correct, we have the strong adverb of intensity which intensified the meaning of the modified adjective or adverb. Can you please read the examples?	Cher, Strong. <table><tr><th>Strong</th></tr><tr><td>extremely terribly amazingly very too absolutely completely deeply</td></tr></table>	Strong	extremely terribly amazingly very too absolutely completely deeply						
Strong									
extremely terribly amazingly very too absolutely completely deeply									

For example: It is extremely hot here during summer. What is the adverb of intensity used? Correct, how about in the center column? It includes, what adverbs? Can you please use it in a sentence? Lastly, we have what adverb of intensity? Very good, the weak adverb of intensity, which can weaken the meaning of the modified adjective or adverb. The following are? Who wants to give an example of a sentence using weak adverb of intensity? Excellent. Another one. Very Good. How about ____ can you give an example of a sentence using any adverb of intensity? Very good. I think you are now, ready for another activity. Direction: Identify if the sentence used a correct adverb of intensity. Post with a finger heart if the adverb use is correct and peace sign if it's incorrect. 1. The water was <u>extremely</u> cold. 2. The tiny creature is <u>a bit</u> interesting. 3. The predictions were <u>quite</u> good to be true.	enormously Extremely, Cher. Medium quite pretty rather fairly enough somewhat (Give possible answers) Jack is pretty handsome. Weak a bit not at all slightly barely The allotted time for our exam is barely enough. He finds mathematics as a slightly difficult subject. Mark is completely done with his activities. 1. correct 2. incorrect (ans. <u>very</u>) 3. incorrect (ans. <u>too</u>) 4. correct 5. correct
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4. His video is <u>pretty</u> disturbing. 5. I was <u>rather</u> perplexed by the audience's behavior.	
F. Generalization (Remove some of the parts/sentences) Define adverb of intensity. Give an example of adverb of intensity and use it in a sentence?	Adverb of intensity is the word use to modify verb, adverb or adjective. (The students will example.)
G. Value Formation (Changed into questions) In our discussion we have examples related to the challenges/problems we encountered right now. What are those challenges/problems? Correct, these problems cannot be avoided. So as a student what can you do to help yourself, your family and other people?	Cher war, typhoon, COVID 19, Price hike of necessities and many more. The only thing that we can do is completely trust God, be strong and be courageous enough to fight and solve our own problems.

IV. Evaluation (note: To be transferred in Google Forms)

V.

(Put the correct answers)

A. Identify the correct adverb of intensity. Choose your answers from the box below and write it in the space provided

terribly	very
slightly	enough
absolutely	quite

1. Snakes may be ____ dangerous to keep as pets.
2. His expression was ____ annoyed
3. We already produce more than _____ food to feed the world.
4. It's _____ noisy living near the highway because motorcycles are coming over all the time.
5. He is _____ certain who will win in 2022 election.

Answers:

1. quite
2. slightly
3. enough
4. terribly
5. absolutely

B. Compose your own original sentences with the following adverbs of intensity:

1. just
2. deeply
3. a bit
4. quite
5. extremely

VI. Assignment

(Indicate the page)

Read in advance on the topic Adverb of Manner. On your English book, page 128.