

	Monday	Tuesday	Wednesday	Thursday	Friday	
Unit/ Lesson Big Ideas	Public Holiday	Language power units 16-20	Literacy unit 3	1. Reading time 2. Sightlines		
Overall Expectations		Understanding the grammar. Focus is on the grammar. The students are expected to identify and use the target structures.	The focus is on OSSLT test. Reading skills. Analyzing the text.	Students read a book of their choice and answer general questions. 3. They read Gore.		
Specific Expectations		1. Being able to identify and use the target structures. 2. being able to do the grammar activities.	Skimming for the general idea and scanning for the details. Being able to answer general and specific questions about the text.	1. Being able to talk about the points they have read in the book. 2. Being able to answer the questions about the story.		
Learning Goals		Being able to differentiate the target grammar. Writing sentences using the target structures.	Reading and writing tasks.	1. Getting the main message of the part they read. 2. Being about to find examples of the literary term.		
Success Criteria		Being able to differentiate the target grammar and write sentences of their own. Being able to write correctly using the target grammar.	Being able to the tasks effectively.	1. Being able to discuss and write about the part they read. 2. Being able to talk and then answer some questions about the story.		
Instructional Strategies		Reading and talking about the information about the target structures, involving the students by asking questions	Students are asked to read the reading text one by one and answer the multiple choice questions. Then, the do two writing tasks.	1. They are given 10-15 minutes to read. 2. We read the story as a class and then they		

				are asked to answer some questions.		
Assessment & Evaluation		Writing their own examples.	Writing task	1. Asking some questions and they sometimes write about one or two questions. 2.		
Homework / Class Work		The students do part of the activities in the class and the rest as homework	The students do part of the activities in the class and the rest as homework.	Answer some questions that were shared in Google classroom.		
Materials & Resources		Language power H	OSSLT workbook	1.Their book 2. Sightlines	1.	
Islamic Link (explore, compare, question, connect, appreciate)						