

ENGLISH

In English this term, the children will continue to focus on different types of writing, including poetry, narratives and newspaper reports, as well as information writing, including persuasion and explanation. We will start by exploring the nonsense narrative poem, 'The Jabberwocky', by Lewis Carroll before embarking on our next 'Talk for Writing' non-fiction unit about 'Ice Matters'. We will end the term with 'Macbeth'.

Our daily lessons will incorporate SPaG (Spelling, Punctuation and Grammar, including a weekly spelling test). In addition, we will have regular Guided Reading sessions to help develop a deeper understanding of texts, including inference and deduction skills.

Year 6 Curriculum Overview Term 2 2025-2026

MATHS

This term in maths, we will continue working through the curriculum, covering a vast range of areas. These include: angles, ratio, algebra, fractions, decimals and percentages, area, perimeter, volume and statistics. Weekly Century Tech maths homework will continue to meet the needs of individual learners.

SCIENCE

In Science, our topic is 'Living things and their habitats'. We will learn about the classification of living things, including microorganisms. We will sort animals into groups based on their similarities and differences then find out about the standard system of classification first developed by Carl Linnaeus, choosing an animal and researching its classification.

After half term, we will start our 'Light' topic, developing our understanding of reflection, refraction and the light spectrum.

FRENCH

In French, we will talk about our daily routine activities in relation to time, and plan a trip by discussing different places and by booking tickets. Our key verbs are 'to have', 'to be' and 'to go'.

RE

This term in RE, Year 6's first topic will be 'Creation Stories', looking at founding beliefs in different religions and exploring their guiding principles. Later in the term, the children will explore the topic 'Crucifixion', exploring the Christian celebration of Easter.

GEOGRAPHY

Our Geography topic is 'Trade and Economics'. We will identify the countries and products involved in fair trade, research and discuss the lives of the farmers and examine the different roles within the production line. We will also discuss the roles of imports and exports in Kenya.

KISWAHILI

Who am I? Role play as famous characters: teacher vs student; doctor vs patient; parents vs children. Role play as journalists and travellers.

MUSIC

This term, we will work on ensemble skills focusing on the ukulele. We will explore chords through composition, score-reading and performance. We will also be focusing on the singing and performances for our upcoming Production.

ART/DT

This term, we will be doing a range of Art and DT projects linked to our topics, exploring different media and ways of presenting, inspired by different artists.

HISTORY

Our History topic this term is World War 2, looking at the events that lead to the outbreak of the war and the chaos that followed, including evacuation, rationing, the role of women, and the Holocaust.

COMPUTING

This term, we will collect and create different media assets to help us develop our apps. We will also look at the design of the user interface.

DRAMA

This term, we will be focusing on developing the children's drama and performance skills, ready for our production of 'Ye-Ha!'

SWIMMING

This term, we will be concentrating on stroke alignment, endurance, and refining skills for competitive and recreational swimming.

PE and Games

During PE, we will be focusing on cross-country and water polo. In the second half of term we will be taking part in OAA. For Games, we will be doing hockey for the whole term. Please ensure your child has a mouthguard and shin pads. If children do not have these, they cannot take part in game-like situations for safety reasons.