



LIT 4 LIFE CONTRACT

I. Team Members

Name	Email / Contact Info	Strengths / Areas for Growth
		Strength- Completing all assignments given to me on time and with quality. Area of growth- Social Interaction
		Strength-Turning in and completing assignments Area of growth-Doing peoples work the way I want
		Strength~ Being creative, social, and grammar. Area of Growth~ Staying on task

II. Project Benchmark Check-In

Reach for the Stars Read-a-Thon

300 Minutes Total (Not counting AR time!!!)

Each group needs to read a total of 300 minutes in a 10 day period. Most reading experts recommend 30 minutes of reading a day, and one of the goals of the *Reach for the Stars* program is to establish good routine reading habits. (Reading duel Nov 16)

Group Members Name	Number of Minutes agreed to read	How many have you read?	Completed? Need 3 members initials for each student
	100	100	
	100	100 min	
	100	100	

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10 Journals are due on Nov 20.

Task	Journal Topic	Who Is Responsible	Due Date/ Check-In Date	Status	Date completed	Date turned in	Check off box
Journal #1			11/20				
Journal #2			11/20				
Journal #3			11/20				
Journal #4	Story Elements		11/20	completed	11/9	11/12	
Journal #5	Connections		11/20	completed	11/14	11/14	
Journal #6	Opinion		11/20	completed	11/19	11/19	
Journal #7	Evaluation		11/20	completed	11/12	11/12	
Journal #8			11/20				
Journal #9	Write about something that surprised you or that you found interesting.		11/20	Completed	11/13		
Journal #10			11/20				

Other Benchmarks for project

Benchmark	Due Date	Who will be in charge of completing this benchmark	Completed?
Fundraising presentation	11/5	Group	Yes
List of questions			
Informational Piece			
Wrapping Paper Math			

Thank you notes for donors			
Gift Tags			
Books Wrapped and delivered			

III. Group daily next steps

	Monday	Tuesday	Wednesday	Thursday	Friday
Nov. 5-9					
Nov. 12-16					
Nov. 19-23					
Nov. 26-30					
Dec. 3-7					
Dec. 10-14					
Dec. 17-21					

IV.

Team Agreements (you are allowed to edit)

- 1) Each team member must fulfill his or her individual duties every day.
- 2) Each team member must complete homework assignments as assigned.
- 3) If a team member is to be absent, he or she must contact teammates *before* the beginning of class *and* make arrangements to compensate for her or his absence. Absence does not eliminate the team member's responsibilities.
- 4) Each team member must be respectful to one another.

V. Accountability/Consequences

List the process in which your team will go through in order to hold each other accountable for the above agreements. Please note that if your team decides that members may be removed from the group, you **must** be able to demonstrate that the team has taken appropriate steps to intervene (such as documented warnings, meeting to discuss concerns, notify the teacher of concerns, etc)

1. If not following the rules gets a warning first.
2. Then if the table can't solve the issue then the teacher will be involved.
3. And if that does not help they will have a lunch detention with the office.

VI. Team Signatures:

Name:	Signature: