

Activity	Description of activities: “safe.netizens@eu”	Start and end of activities	Participating organisations
pre-project cooperation	Collaboration on eTwinning on a project titled “Towards European Netizenship”.	December 2016- May 2017	all schools
preparations	The coordinating teachers of the partner institutions have a video conference to establish the rules of the partnership. Main points of the project will be discussed and the exact dates of the activities of the first year will be decided.	August 2017	All schools
first year theme:	“Respect yourself, respect others”		
Video conference for coordinators A1	Arrangements for the first transnational meeting. Issues concerning the rules of the partnership are discussed and confirmed.	Sept 2017	all partner schools
Setting up Erasmus + project team A2	Project teams are set up at the participating institutions and tasks are distributed within project teams. Needs analysis is carried out among students, teachers, parents and partner organisations.	September 2017	all countries
Project blog A3	A blog for the dissemination of the project activities will be designed and created.	September 2017	Spain
Making introductions A4	Every participating organisation will update its multimedia presentation on eTwinning containing information on participating students, schools, hometowns and countries. The presentations will be published on eTwinning. Informal language courses at schools.	September / October 2017	all countries
Project logo A5	The logo competition will be carried out at national levels and the final winner will be voted on eTwinning platform	October 2017	all partners
1st Transnational meeting M1	Project coordinators revise and if necessary rearrange project activities according to the outcome of needs analysis. All participants take part in ICT workshops, acquiring the application of tools required for the implementation of project activities. Choosing tools for creating portfolios eTwinning training, programmes for making surveys and creating diagrams. Choosing and creating curriculum for digital courses and selecting common assessment tools. Application of electronic learning and teaching materials, creating and applying e-portfolios. Workshops on monitoring learners’ progress and giving feedback	October 2017	In Italy. 2 teachers from each participating institution
Selection of focus groups A6	Participating teachers select their focus groups for monitoring their professional development, create a group profile. Students make their e-portfolios and Europass documents.	October 2017	all countries
Input measurement of students’ language skills A7	Teachers carry out the project input assessment of students’ language knowledge using common assessment tools.	November 2017	all countries

Questionnaire on students' digital life (for students and their peers) A8	Students cooperate on complying a common questionnaire for mapping out young people's digital life, carry out their surveys nationally and demonstrate and compare their findings with diagrams on eTwinning. Informal language courses at schools.	November 2017	all countries
Log time measurement A9	Students log the time they spend with different forms of digital media.	November 2017	all countries
Digital access survey A10	Students conduct a survey on digital access, presenting local opportunities for internet use: services, institutions such as libraries, youth clubs, internet cafes....+ opportunities and help for students with special needs – local organisations, tools	December 2017	all countries
Christmas video card A11	Students exchange Christmas wishes in the form of video conference or film sharing traditional stories, songs or recipes with each other	December 2017	all partner schools
A12 Digital footprint	Ss research what a digital footprint is + make a list of sites they visit a lot. These might include social networking sites (Twitter, FaceBook), gaming sites, shopping sites, learning sites. They organize their list into categories and write them onto the footprint, for example, all social networking sites together, all gaming sites together, etc. They create a visual/online map of your digital footprint by utilizing common mapping sites such as: Bubbl.us, Gliffy, Popplet	January 2018	all partner schools
A13 Safer Internet Day- Manage your footprint	Students create "Tips for managing your footprint" Case studies and research on footprints of famous people. Exhibits are displayed at schools to commemorate this day and results are shared on eTwinning.	January 2018	All partner schools
1st student exchange C1	-Workshop about digital footprint. Students' presentations and videos of their own digital footprint. They compare their footprints in mixed groups. The workshop will cover subjects such as 'How to manage your digital footprint?' as well as some positive and negative perspectives of sharing information on the net and social media policies on workplaces. -Workshop on digital portfolio. Workshop will answer the questions: what is a digital portfolio and what tools to use? -Field trip to the local library. Workshop about information on the internet, what information is reliable and how to recognize it. -Lesson observation. Applications and software used in lessons New methods of formative and summative evaluation through the process of digitalisation introduced in the Finnish education system	February, 2018	In Finland. 3 students plus two teachers per country
	Students create their digital portfolios: a wiki or webpage where		

A14 Digital portfolio	they will collect all the materials they make throughout the project. SS create an introduction page about themselves. This should include information about you, and could include your future goals, career objective, education, interests, and skills. It will function as a mini-online resume.	February, 2018	all partner schools
A15 Apps dissemination for parents	Students will organize an evening/event for parents to teach/show them Snapchat, IG, etc. tools, they use daily.	March, 2018	all partner schools
A16 Digital Etiquette	Digital Etiquette: Ss make research about and present online etiquette, email etiquette, look at the nine elements of digital citizenship, the Core Rules of Netiquette, the Digital Bill of Rights.	March 2018	all partner schools
A17 Digital Bill of Rights	Using a tool of their choice (poster,photo story, podcast, screencast, tip sheet, PowerPoint(or Prezi), word processing document, or video presentation) they present their Digital Bill of Rights and internet safety	March 2018	all partner schools
A18 Digital behavior	Students will establish group norms to create a positive online community that promotes responsible and respectful digital behavior within their classroom.	March 2018	all partner schools
A19 Online-bullying survey	survey about online-bullying: making questionnaires and conduct the survey among their peers – results are compared.	April, 2018	all partner schools
A20 Script about bullying.	A case is selected – script is written and videos are recorded with students as actors.	April 2018	all partner schools
2nd student exchange C2	Students share their findings related to online-bullying. They jointly create Chatting Safely Checklist Case studies of “stranger danger.” and brainstorm ways to help teens avoid risky online behavior – case studies are made – scripts are written and acted out - video	April, 2018	In Slovenia. 3 students plus two teachers per country
Evaluation of participating students' progress A21	Teachers carry out the end-of-term assessment of students' language development using common assessment tools.	April 2018	participating students
Evaluation of portfolios A22	Teachers evaluate students' portfolios and their progress after the 1st project year using the common assessment tool.	April 2018	all partner schools
Dissemination A23	Updating the project blog and school websites with the products of the first project year.	May 2018	all partner schools
Promotion A24	Promoting the results locally involving parents and partners.	May 2018	all partner schools

A25 Evaluation of students' progress	Teachers carry out the mid-term assessment of students' language development using common assessment tools.	May, 2018	all countries
A26 Mid-project evaluation and feedback	Mid-evaluation is carried out among participants and partners using common qualitative and quantitative assessment tools, the results are compared. Teachers evaluate the first year project with the help of self-reflection, student and parent feedback using quantitative and qualitative assessment tools.	May, 2018	all countries, the responsibility of the coordinator
2nd transnational meeting M2	School representatives have a meeting and compare their findings of the mid-project evaluation and revise the project plan accordingly, compare their findings and teaching experiences, peer teaching and exchange of good practices	June 2018	In Hungary. Two teachers per country
2nd year theme	<i>"Educate yourself yourself, connect with others"</i> <i>"Digital Health and Wellness: physical and psychological well-being in a digital era!"</i>		
Launching 2nd project year	Summing up project findings so far. Schools organise a project event locally to familiarise people with the project and recruit new participants. Language input measurement.	September 2018	All partner schools
Video conference for coordinators A27	Evaluation findings are discussed, conclusions drawn. Launching the 2nd project year: Checking and rearranging the activities of the 2nd project year. Exact dates of the project activities are decided. Responsibilities are distributed.	September 2018	Coordinating teachers
A28 Checking and rearranging the project	Common measurement tools are chosen and prepared for input measurement and identifying individual needs and difficulties. Problem solving sessions and case studies if needed. Handbook of good practices is updated.	September 2018	All partner institutions
A29 Copyright rules	Students study copyright rules - make a summary and take a test to assess their knowledge	October, 2018	All partner institutions
A30 Discouraging illegal downloading	Students will create a poster discouraging others from illegally downloading and reproducing content from the Internet (pirating).	October, 2018	All partner institutions
3rd student exchange C3	Workshop on digital law and prevention of illegal operations Workshop on open educational resource tools: App inventor. Learning by making workshop using new technologies based Arduino. Debate competition Update of students' digital portfolio with their findings about digital law and the materials created using "app inventor" tool. Lesson observations and discussions, exchange of good practices (CLIL, ICT tools...)	November 2018	In Spain. 3 students plus two teachers per country
Mid-term evaluation of project and portfolios A31	Teachers evaluate students' portfolios and their progress using the common assessment tool. Evaluation of project implementation	November/ December 2018	all partner schools

A32 Video conference for students	Student exchange good wishes for Christmas and the New Year. They also teach some traditional game or song to their partners.	December. 2018	all countries
A 33 Analyzing advertisements, Case studies	Students must create two “online” advertisements, both selling the same product clothes, electronics, pets, services, etc.). One ad must demonstrate the characteristics of a trustworthy online sale, and the other must demonstrate characteristics of an untrustworthy online sale. They also present famous scams working in a small group to create their own scam or hoax.	January 2019	all countries
A 34 A guide to shopping online safely	Digital commerce. Students discuss best practices in deciding when and how to make an online purchase Determine ways to recognize safe websites Identify appropriate and inappropriate information	January, 2019	All countries
4th Student Exchange C4	Presentation of findings about digital commerce Conference about economy online, i.e. shopping online, e-commerce, e-banking by a bank foundation State Police: Conference about digital responsibility, risks, rights, Virtual class on digital communication organized by the municipality of Civitavecchia Meeting about Europe and citizenship aimed to raise awareness by guest speaker (former member of the European Parliament) with deep knowledge of European Institutions. Workshop and discussion and update of portfolio to sum up knowledge acquired throughout staying in Italy.	February, 2019	In Italy. 3 students plus two teachers per country
Dissemination A35	Updating the project blog and school websites with the products of the second project year.	February 2019	All partner institutions
A 36 European Money Week	Throughout the Money Week students will visit a bank for a workshop aimed at provoking discussion / questions regarding the use of ATMs and EPOS terminals, the different types of bank accounts which can be opened, the use of debit cards and credit cards	March, 2019	all countries
Promotion A37	Promoting the results locally involving parents and partners.	March, 2019	All partner institutions
A38 Digital health and wellness	Students explore elements of digital health and wellness. Internet addiction: signs – suggestion of activities that can be done without technology guidelines for healthy tech. use – guidelines	March 2019	All partner institutions
5th student exchange C5	Awareness-raising workshop towards disabled people: activities jointly carried out with students for students with special needs in order to promote tolerance, acceptance and prevent bullying. - Drama workshops: team-building drama activities in mixed-nationality groups about healthy internet use, writing scripts for identifying internet addiction, elements of digital health and wellness. Scripts are acted out and filmed.	April 2019	In Hungary. 3 students plus two teachers per country

	- Guest speaker is invited to give a talk to students on digital health and wellness - students write guidelines for healthy technology use - A project day will be organised to experience various activities that can be done without technology such as sport, board games, music, etc... - Visit to Prezi: example for how technology use can be balanced with recreational activities. A unique workplace environment. -Debate competition -By the end of the mobility the students will have updated their digital portfolio with their findings about digital health.		
A39 Evaluation of students' progress	Teachers carry out the end-of-term assessment of students' language development using common assessment tools.	May, 2019	All partners
A40 Evaluation of project and feedback	Teachers evaluate students' portfolios and their progress by the end of the project using the common assessment tool. Output language measurement is implemented. Teachers evaluate the second project year with the help of self-reflection, student and parent feedback using quantitative and qualitative assessment tools.	May 2019	All partners
3rd transnational meeting M3	Summing up the project. Preparation of the assessment tools for students, parents, teachers and partner institutions. Finalising manual of teaching practices. Designing after project activities. Common measurement tools are chosen and prepared for input measurement and identifying individual needs and difficulties. Problem solving sessions and case studies if needed. Lesson observations and discussions, exchange of good practices.	June, 2019	In Spain. Two teachers per country
Dissemination A41	Project findings and results are published and results and good practices are distributed on local, national and international level using a varied kit of dissemination tools.	June, 2019	All partner institutions
A42 Project summary on national level	Summary of the project on national levels involving all participants and local community.	June, 2019	All partner institutions