

Name: _____

Week Of: _____

Daily Math Routine # 17

Mystery Number Monday

Use the clues given to correctly identify the mystery number.

Hints:

1. The number has 2 digits.
2. Both numbers are odd.
3. The sum of the digits is 7 .
4. 4 of the number = 1 dollar.

The mystery number is...

Today's Number Tuesday

Use the space provided to show what you know about today's number. You must use math **drawings**, **equations** or examples of **questions** to describe it.

Today's Number	What I know...
6	

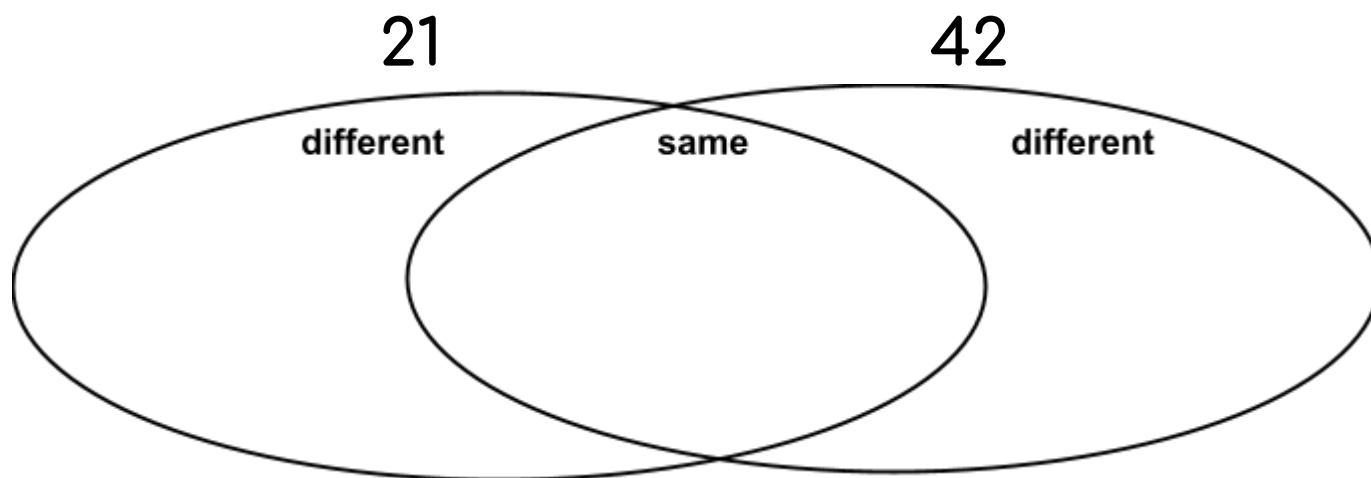
Where would you find it **Wednesday**

Use the line below to create a number line and then show where the number given in the box would be represented..

73

Think about it **Thursday**

Use the Venn Diagram below to compare the two numbers. Be sure to give 2 or more examples for how each number is **different** AND 2 or more examples of how they are alike.



Function Machine **Friday**

Use the function machine below to list the “in” and “out” numbers.

<p>Rule:</p> <p>$+ 13$</p> <p>In</p> <p>Out</p>	In	Out
	10	
		53
	87	
		14
	33	

Name: _____

Week Of: _____

Daily Math Routine # 18

Mystery Number Monday

Use the clues given to correctly identify the mystery number.

Hints:

1. The number has 2 digits.
2. Both numbers are even.
3. The sum of both digits is 12.
4. The ones are half of the tens.

The mystery number is...

Today's Number Tuesday

Use the space provided to show what you know about today's number. You must use math **drawings**, **equations** or examples of **questions** to describe it.

Today's Number	What I know...
14	

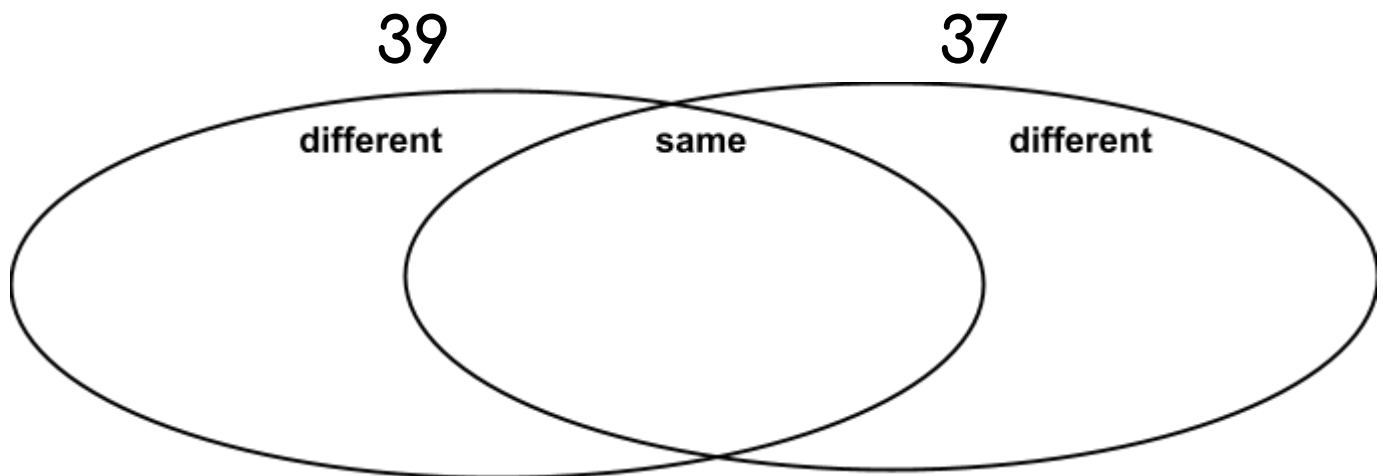
Where would you find it **Wednesday**

Use the line below to create a number line and then show where the number given in the box would be represented..

5

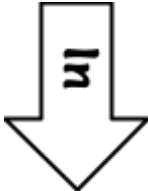
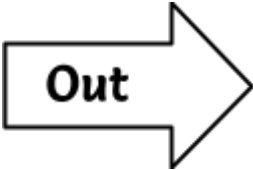
Think about it **Thursday**

Use the Venn Diagram below to compare the two numbers. Be sure to give 2 or more examples for how each number is **different** AND 2 or more examples of how they are alike.



Function Machine **Friday**

Use the function machine below to list the “in” and “out” numbers.

<p>Rule:</p> <p>$+ 50$</p> <p></p> <p></p>	In	Out
		100
	100	
	27	
		200
	450	

Name: _____

Week Of: _____

Daily Math Routine # 19

Mystery Number Monday

Use the clues given to correctly identify the mystery number.

Hints:

1. The number has 1 digit.
2. The number is odd.
3. The number is $>$ one.
4. Add the number three times and the sum is < 10 .

The mystery number is...

Today's Number Tuesday

Use the space provided to show what you know about today's number. You must use math **drawings, equations** or examples of **questions** to describe it.

Today's Number	What I know...
77	

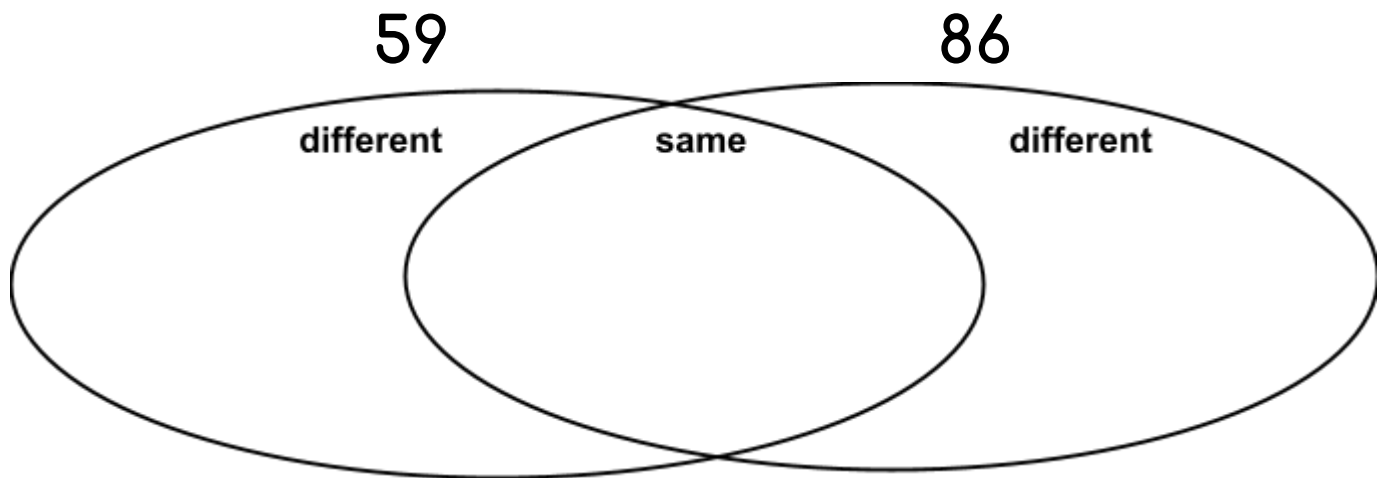
Where would you find it **Wednesday**

Use the line below to create a number line and then show where the number given in the box would be represented..

99

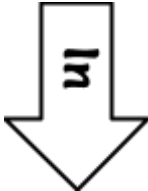
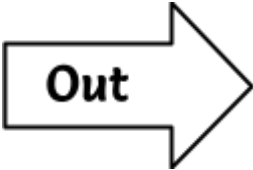
Think about it **Thursday**

Use the Venn Diagram below to compare the two numbers. Be sure to give 2 or more examples for how each number is **different** AND 2 or more examples of how they are alike.



Function Machine **Friday**

Use the function machine below to list the “in” and “out” numbers.

<p>Rule:</p> <p>$- 8$</p> <p> </p>	In	Out
	100	
	18	
		0
		50
	88	

Name: _____

Week Of: _____

Daily Math Routine # 20

Mystery Number **Monday**

Use the clues given to correctly identify the mystery number.

Hints:

1. The number has two digits.
2. Both digits are even.
3. The number in the tens place is half of the number in the ones place.
4. The number is > 40

The mystery number is...

Today's Number **Tuesday**

Use the space provided to show what you know about today's number. You must use math **drawings**, **equations** or examples of **questions** to describe it.

Today's Number	What I know...
39	

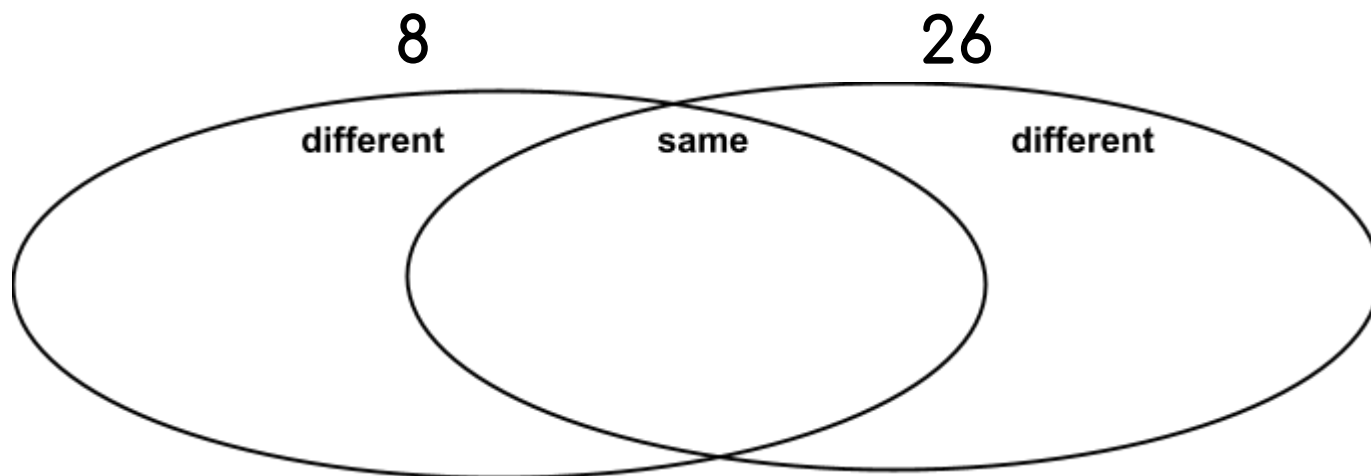
Where would you find it **Wednesday**

Use the line below to create a number line and then show where the number given in the box would be represented..

20

Think about it **Thursday**

Use the Venn Diagram below to compare the two numbers. Be sure to give 2 or more examples for how each number is **different** AND 2 or more examples of how they are alike.



Function Machine **Friday**

Use the function machine below to list the “in” and “out” numbers.

<p>Rule:</p> <p>$+ 11$</p> <p>In</p> <p>Out</p>	In	Out
		99
		21
	189	
		61
	32	