How to APES

GHHS AP Environmental Science

Primary Resources:

• Class website: www.sciencerush.net

Email: <u>brush@wcpss.net</u>Twitter: <u>@sciencerush</u>

Talking Points

Content:

• College Board Objectives

Textbook: <u>Living in the Environment</u>

• Class Notes, Labs & Discussions

Grades:

• Major (70%): Exams & Projects

Minor (30%): Labs (20%), Projects (5%)
 & Service Hours (5%)

Exams: (Major Assessments, five per quarter)

• 80%, 40 multiple choice questions

• 20%, one free response question

One-hour time limit (makeup 40 minutes)

Review Resources

• CH 1-2 Take Home Exam (zipgrade)

Labs: (Minor Assessments, approx. 20 per quarter)

• Field Work & StreamWatch

Notebook Checks (every 25 pages)

• Absent? Email for makeup work.

Projects: (One Major & One Minor per quarter)

• One Minor project per quarter

Q1/Q3 – book report (optional summer)

Q2/Q4 – eco study research poster

One Major project per quarter

Q1/Q3 – eco study research paper

Q2/Q4 – StreamWatch eco study

Service: (Minor Assessment - 5% of quarter grade)

Six hours per quarter

Many opportunities are provided – plan ahead

www.sciencerush.net/service - new opportunities added frequently

o Sign up on Signup Genius

 <u>Environmental Club</u> meetings every Thursday after school (30 minutes per meeting)

 Complete hours on your own by obtaining prior approval and submitting <u>form</u> and picture

Resource I	Notes:		

Content Notes:

MyAP signup

Exam Notes:

Preparation

M/C

FRQs

Identify vs. Explain/Describe/Discuss

CH 1-2 Take Home Exam Due:

Project Notes:

my book preference(s):

Community Service Notes:

first six hours due:

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How to APES with Integrity

	Good to Go: Finding Success with Collaboration	Problematic: May Lead to Point Deductions	Bad Choices: Will Lead to a Zero and Integrity Referral
LABS	Copying data you collected with your lab group Discussing lab questions with your group, leading to the same answers on everyone's paper	Dividing up the lab questions then copying each other's answers Changing data collected to match your intended outcome	Copying data for a lab you were absent for Copying answers to lab questions for a assignment you were absent for
PROJECTS	Helping a classmate with formatting or proofreading Discussing assignments with a friend who took the course previously	Improperly citing information gathered from internet or Al program sources	Copying work from another student, an internet source or Al program without citing the source Using work from another student as a template Giving your work to another student
TESTS	Discussing test questions or topics with another student who has also completed the test	Discussing your general thoughts about the test with anyone who has not completed the test Intentionally skipping a test day to give yourself extra time to study	Discussing tests questions or topics of importance with anyone who has not completed the test