



At St. Mary's, keeping our pupils safe and happy is at the heart of everything we do.

As part of our safeguarding work, we follow the **Prevent Duty**, which helps protect children from being drawn into harmful or extremist ideas.

This isn't about policing opinions — it's about **building resilience, critical thinking, and respect for others** so our children can thrive in a diverse and caring community.

What Is the Prevent Duty?

The **Prevent Duty** is part of the government's safeguarding guidance for schools. It helps us to:

- Encourage children to think for themselves
- Promote respect and tolerance for different beliefs and backgrounds
- Challenge unfairness, bullying, and discrimination
- Keep everyone safe — both in school and online

Useful Resources for Families

Here are some trusted websites to explore together:

- **Educate Against Hate** – practical advice and support
- **ThinkUKnow** – online safety tips for every age
- **Internet Matters** – help for setting digital boundaries
- **Childline** – support for children
- **NSPCC Online Safety** – parent advice on online issues

If You're Worried

If you ever feel unsure or concerned about something your child has seen or said — online or offline — please talk to us.

You can contact:

- **Designated Safeguarding Lead: Mrs J Smith**

• **Prevent Lead: Mrs J Smith**

How We Teach This in School

Here are just a few examples of how we help children stay safe and thoughtful:

judge.

-  Learning about different cultures and celebrations around the world
-  Talking about kindness, fairness, and respect in class discussions
-  Exploring online safety and what to do if something doesn't feel right
-  Encouraging pupils to ask questions and think critically

We want every child to feel confident expressing themselves

not to

How You Can Help at Home

Parents and carers play a vital role in supporting children's understanding and safety.

Here are a few easy ways to help:

- **Talk regularly** about what your child watches or reads online.
- **Encourage questions** – explore answers together rather than shutting conversations down.
- **Model respect** when talking about people who may think differently.
- **Remind children** to tell a trusted adult if they see or hear something upsetting.



Conversation Starters

- "What would you do if someone online said something unkind?"
- "How do you know if something on YouTube or TikTok is true?"
- "What makes a good friend online and in real life?"