

Dear 6th graders,

We are so proud of the way you have embraced the new approach to learning. We want the best for you and it seems you understand that continuing your learning is not only important now, but valuable for your future. We miss you and look forward to seeing you grow in all aspects.

- We have designed New Distance Learning Lessons for you to complete. We will also continue to reach out using a variety of methods.
- Remember to continue to work through your tic-tac-toe board.
Dr. Williams has agreed to have a drawing for students who complete 3 Tic-Tac-Toes.

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*** If you have a question, you may email your ELA Teacher and we will get back to you sometime between 1:00- 4:00 pm.**

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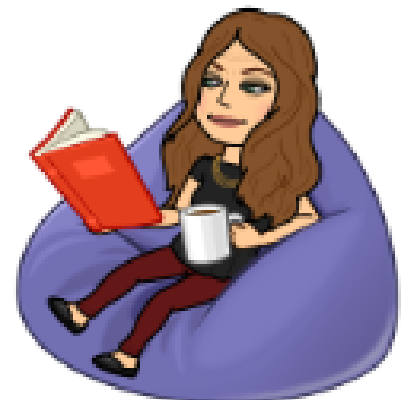
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TIC-TAC-TOE???

- For a chance to win a prize, you must get 3 across, down, or diagonal.
- Your name will be entered into a drawing for completing 3 tic-tac-toes.

Newsela Article 1 Title:	Random Act of Kindness: What did you do?	StoryWorks Questions/Answers Article Title:
Play outside or go for a walk 10 minutes	Read 20 minutes and respond digitally or in packet	May Do Item: What did you do?
StoryWorks Vocabulary Article Title:	Shower!	Newsela Article 2 Title:

Must Do/ May Do List:

Must Do		
Title Of Worksheet	Directions	Tasks to Complete
Reading Response Journal	1. Read 20-30 minutes per day	☐ Read everyday ☐ Write journal Entry ☐ Be sure to include the following: ☐ Name of book ☐ The setting ☐ The main characters ☐ What you think will happen next
Daily Writing Prompt	1. Choose one per day and type your response into the doc. 2. Be sure to use appropriate capitalization, punctuation, and grammar.	☐ One writing prompt per day

ARGUMENTATIVE: Why is your favorite quarantine snack the best?

Let's step this up!

**** Pretend you are the star of a commercial who is trying to persuade others to purchase your snack.**

***You may choose a costar.**

1. REVIEW the Poster:
2. On a piece of paper/poster/phone video, whatever you have available at home create an advertisement for YOUR favorite quarantine snack!

Advertisement as a form of Argument

Ethos	Pathos	Logos
A form or argument based on character or authority.	A form or argument based on emotions: Fear, desire, sympathy, anger...	A form or argument based on logic, facts and figures.
How to identify Ethos in Ads:	How to identify Pathos in Ads:	How to identify Logos in Ads:
1. endorsed by a celebrity 2. by someone in a uniform 3. by professional looking people.	1. Fear: "Get this or else." 2. Desire: Half naked people. 3. Empathy: sad kids or cute dogs 4. Hunger: Awesome looking food that looks way better than it does in real life.	1. Facts 2. Percentages 3. Lots of words & information 4. Charts and figures
 This ad is an example of Ethos because it has a famous person selling mascara. It's Julia Roberts.	 This ad is an example of Pathos because we feel sympathy for the sad-looking dog. They are selling me dog food.	 This ad is an example of Logos because it has different plans listed with different prices so it's telling me facts about the phone.

Persuasive Techniques in Advertising

Directions:

1. Read the information about Pathos, Ethos and Logos at the top of the worksheet.
2. Then, practice labeling

☐ Persuasive Techniques in Advertising.

the examples.

Choose one Storyworks article to read each week and complete the Google Forms that go with that article.

Storyworks Article:
"The Snake That's Eating Florida"

1. Read "The Snake That's Eating Florida" paired text.
2. Once you have read the stories once do the worksheet called "Snake Words".
3. Next, read the paired text again and answer the questions on the worksheet called "Find the Evidence".

- ☐ Domain Specific Vocabulary Worksheet called "Snake Words."
- ☐ Text Evidence Worksheet called "Find the Evidence"

Storywork Play:
"The Elephants and the Mice"

1. Read the play "The Elephants and the Mice"
2. Once you have read the play do the worksheet called "Comparing Characters".
3. Next, read the play a second time and to the worksheet called "Finding the Theme".

- ☐ Comparing Characters Worksheet
- ☐ Finding the Theme Worksheet

Newsela

1. Each week you will read two articles of your choice and answer the comprehension questions

- ☐ The Secret History of Popcorn.

		☐ Volkswagen-shaped vending machine rolling around campus ☐ Jell-O to kids: It's official. Now you can play with your food ☐ Science & Math Big Questions: Why does sugar taste so good?
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May Do		
Packet	Directions	Tasks to Complete
Indoor Scavenger Hunt!	Read the clues and try to find the item in your house!	You can challenge your family to a scavenger hunt!
https://stories.audible.com/start-listen	Audible has free books to listen to! Pick any book and give it a listen! :D	Use flipgrid code: https://flipgrid.com/91e65404 After you've finished the book dress like one of the characters Tell us the book title, genre, and the plot of the story (just for fun) This can be done on a phone!
Invent a Writing Code	Invent your own code and write messages to each other. Take the	There is a page to create your code in the packet!

	alphabet and transform it into symbols and signs to represent each letter. It's exciting to come up with your code. Once it is created, give everyone a copy of the code, and begin writing messages to one another. It will be interesting to translate words into the special code you made.	
Would you Rather?	● Play a game of would you rather with the people in your house!	Task Cards are included

WRITING PROMPTS

- Choose one prompt **per day** and type your response into the doc.
- Be sure to use appropriate capitalization, punctuation, and grammar.

If you could be in a movie, which one would you be in, and what character would you play?	If you could choose to be any age forever, what age would you choose? Why?	What is something you have learned from someone close to you?
What is your favorite holiday? Why?	When you are feeling sad, what do you do to feel better?	What is something you have made or created recently?
What is something you can't live without? Explain.	What hurts your feelings? What did you do the last time your feelings were hurt?	What is something for which you are thankful? How do you show that you are thankful?
"To have a friend and be a friend is what makes life worthwhile." --Unknown Do you think friends are important? Why or why not?	"Don't let the fear of striking out hold you back." Babe Ruth Is there something you are afraid to try? Why?	Where is the most exciting place you have been in the last year? What did you do there?
What would be your favorite day?	If you could ask anyone to teach you something, who would you ask and what would you want to learn?	Do you have any brothers or sisters? How many? If not, do you think you would like to have brothers or sisters?

Writing Prompt Response Log

Day 1: _____ _____ _____
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Day 2:

Day 3: _____

Day 4: _____

Day 5: _____

Day 6:

[illegible]

Day 7: _____

Day 8: _____

Day 9: _____

Day 10:

Reading Response Journal

Choice Board.

What Would You Do?	Acrostic Poem	Character Letter
What would you do differently if you were the main character in the story? Write 3 sentences about how you would have handled the problem differently.	Write an acrostic poem about the story using one of the character’s names. Friend of Toad Really funny Outside home Growing seeds	Write a friendly letter to one of the characters in your book. Tell him or her what you liked about the story. Ask some questions that you may still wonder about. Remember to use proper friendly letter format!

Dinner Anyone? If you could have dinner with one of the characters in the book which one would it be? Why?	Cause and Effect Describe a time in the story when one event directly caused something else to happen. Was the effect positive or negative? Why?	Timeline Create a short timeline of what has happened in your story.
Do Over Choose one scene in the story in which you think the main character should have done something different. Explain what they did and what you think they should have done.	Choose One Choose one character in the story and describe why you would or would not want them as a friend.	How Will It End Before you finish the book, stop and predict how it will end. Provide reasons and evidence for your prediction!

Reading Response Log

Day 1: _____ _____ _____ _____ _____ _____ _____
Day 2: _____ _____ _____ _____

Day 3: _____

Day 4: _____

Day 5: _____

Day 6:

[illegible]

Day 7: _____

Day 8: _____

Day 9: _____

Day 10: _____

Indoor Scavenger Hunt!

#1. I have four legs but no feet.	#2. Things go inside me when dirty but come out clean. You will find me standing sturdy next to my mate.	#3. This flat box houses color and sound. In the living room, it can be found.
#4. Turn out the light and rest your head on me tonight.	#5. I'm extremely humble as I make your clothes tumble.	#6. Open me up and take a peek, inside you will find a frozen treat.
#7. I will keep your books safe in my pack. Zip me up before slinging me on your back.	#8. For the movie, you shall pop some corn. When it's ready the buzzer will warn.	#9. Dishes go in dirty but come out clean. It can be white, black, and maybe even green.

Invent a Writing Code!

A=	B=	C=	D=	E=
F=	G=	H=	I=	J=
K=	L=	M=	N=	O=
P=	Q=	R=	S=	T=
U=	V=	W=	X=	Y=
Z=				