

Je m'appelle: _____

Acadia/Gowana/Koda: _____

Part I: VOCABULAIRE ESSENTIEL

Below, write the CORE WORDS we learned during this unit. They MUST be in your writing.

1. _____

2. _____

3. _____

4. _____

5. _____

Part II: Rewrite the story in French

*Rewrite the story that we read in class from memory. No notes, no help! You should be as detailed as possible so that someone who has never read the story understands what happens. **EVERY ENGLISH WORD IS -1 POINT.***

TITRE: _____

	Storytelling	Vocabulary	Grammar	English
3	Student told the story well. It was clear who the characters were. It was clear what the events of the story were. Ideas flowed logically. A native speaker could easily understand the story plot.	Student <u>accurately</u> uses <u>all</u> core vocabulary from the unit in their writing. In addition, uses a wide variety of other French vocabulary.	Grammar rules <u>learned in class</u> were used correctly. For example, adjectives agreed with masculine and feminine, and verb endings were correct.	-
2	Student told the story mostly well. A native speaker could understand the overall plot, but some information is missing about characters and/or events in the story.	Student may be missing some core vocab or have used core vocab incorrectly. Overall usage of core vocab is still correct and appropriate. Non-core vocab may have some errors.	Most grammar rules learned in class were used correctly. However, some minor mistakes were made.	-
1	Student told the story in such a way that a native speaker would only get bits and pieces. A native speaker would only have a vague idea of the plot and characters.	Student is missing most of the core vocab, and/or used the core vocab incorrectly more often than correctly. Non-core vocab may have significant errors impeding comprehension.	Many grammar mistakes were made- more incorrect grammar than correct.	Student used zero English words.
0	Sentences were not understandable or strung together logically. A native speaker would not be able to understand the plot at all.	Student did not use any core vocabulary.	Grammar errors would fully prevent a native speaker from understanding the story.	-1 point for every English word used.

Score: ____/10