MOKASA 1 2021 101/1 MARKING SCHEME

1. Imagine you are the secretary of the Peer Counselling Club in your school. You have been asked to take the minutes of the proceedings of your meeting. During the meeting:
   - ❖ Six members were present
   - ❖ Two members sent their apologies
   - ❖ The whereabouts of three members were unknown
   - ❖ The Guidance and Counselling Head of Department was present
   - ❖ Two items were raised from the previous meeting
   - ❖ There were two items in the main agenda.
     (i) Elections
     (ii) Trip

FORMAT

- ❖ It must be minutes. If not -2AD

i) TITLE (Minutes of the Peer Counseling Club at Utu Bora School held on …… at….in the School Hall) – 1 mark
ii) Members Present – (6 names to earn a mark) ½ mark
iii) Absent with apologies – (2 names) ½ mark
iv) Absent – (3 names) ½ mark
v) In Attendance – Name and position ½ mark
vi) A. O. B – ½ mark
vii) Closing/Signing off – ½ mark

TOTAL = 4 marks

CONTENT:

- ✔ Confirmation of Minutes of the Previous Meeting – Must be read by secretary, proposed and seconded as a true record. 2 marks
- ✔ Matters Arising – Must quote the previous minute and have a response to earn the marks. 2 marks
- ✔ Elections – must be discussed and resolved. The list of new officials need to be recorded. 2 marks
- ✔ Trip – must be discussed and resolved. 2 marks

TOTAL = 8 marks

LANGUAGE

A = 7 – 8 B = 5 – 6 C= 3 – 4 D = 1 - 2

2. *Fill the blank spaces in the passage below with the most appropriate word. 10 marks*

Working from home due to the covid-19 pandemic has slowed **down** many activities more-so the education sector here in Kenya. Most sectors have been **2 forced** to embrace digitization. The shift to online classes in the institutions of higher learning was **3 embraced** But it is not **4 easy** for, especially, the older people as they don't have the **5 urge** to use digital gadgets such as smartphones and laptops **6 while** those who have them frustrated by the emerging apps and software. **7 Students** have embraced digitization and are eager to learn. But the lecturers have problems. **8 Some** have phones with poor cameras as they are alright with just calling and receiving texts. You'll find a lecturer asking if the students can **9 see** him or her. They mute the mic unknowingly and can't unmute **10 unless** guided, which waste a lot of time.

3. *a) Read the poem below and answer the questions that follow*

(Repentant by AD Amateshe)

Yesterday my emotions
Burst like a man
And flowed violently
Onto your innocent self
Today, deluge with
A deep sense of regret,
I hold onto my hand,
The galling of bitterness
Of that regrettable moment
When caused your pain

{Adapted from Boundless Voices by Arthur Luvai (ed): EAEP}

(i) Indicate the rhyme scheme in the poem above (1mark)
abcdefgahi – irregular rhyme scheme

(ii) Briefly comment on the significance of the above rhyme scheme (1mark)
The irregular pattern shows the state of confusion in the persona's mind and the regrets he/she I trying to express.

(iii) Which words would you stress in the first and the last lines? Give a reason. (2marks)
Line 1 – Yesterday, emotions
Line 10 – When, Caused, pain
They carry the meaning of the lines /They are content words hence carry meaning of the lines.

b) *Write another word pronounced as the ones given below* *(4 marks)*
(i) Prophet **- profit**
(ii) Wait **– weight**
(iii) Sew **– saw/sow**
(iv) Grown **- groan**

c) Write two words for each in which the letter listed below is silent. (3 marks)
i) g **– sign, malign, champagne, etc. (Any 2)**
ii) i **– parliament, business, juice, suit, etc.**
iii) t **– apostle, glisten, hustle, bustle, etc.**

d) *Group the words below under the column containing the sound that the highlighted letter(s) bear.* *(4 marks)*

An example has been done for you

Tis**su**e Caucas**i**an Divi**sio**n Pas**s**ion Cau**tio**us Lei**su**re
Solu**tio**n Vi**sio**n Expo**su**re **Ch**ef

/ʃ/	/ʒ/
Tissue	**Caucasian**
Passion	Division
Cautious	Leisure
Solution	Vision
Chef	Exposure

e) Your mother who stays in the village wants to visit you in Nairobi. She has never visited you before. Your house is not far from the stage.

(i) Mention two ways you would specify to her the distance from the stage to your house. (2 marks)

- ✔ **Time taken from the stage to your house e.g. walk for 5 minutes**
- ✔ **In meters or kilometers e.g. 100 Meters from the stage**

(ii) Apart from specifying the distance, how else would you ensure she reaches the house when giving her the direction? (3 marks)

- ✔ **Mention landmarks**
- ✔ **Specific/Turn direction such as left, right, straight etc.**
- ✔ **Compass direction such as North, East, etc.**

f) You school is participating in a debate and the motion is: **"Parents should let children decide their own destiny."**

How would you ensure that your argument is convincing? (3 marks)

- ✔ **Make effective use of tonal variation**
- ✔ **Effective facial expressions**
- ✔ **Effective use of gestures**
- ✔ **Adequate research and preparation for the debate.**
- ✔ **Fluency and eloquence during presentation.**
- ✔ **Ability to state facts/statistics to back your argument**

(Any 3 points)

g) Imagine you have been invited to speak about the role of NACADA in fighting drug abuse among the Kenyan youth.

Mention two non-verbal cues you would use to make your speech effective. Give suitable examples. (2 marks)

- ✔ **Facial expressions such as smiling or frowning to emphasize your points**
- ✔ **Use of gestures such as nodding your head, raising your hand, etc**

(Mark the first 2 points)

h) Read the following conversation between two form four candidates and then answer the following questions.

Judy: Mali, I am worried my performance in English is not encouraging.
Mali: Ah! I am happy with my performance in English. I got a clean A last term.
Judy: I really don't know what to do about Mathematics, maybe….
Mali: I don't like our Geography teacher. He thinks he is the only one who owns a Prado. My dad told me he will buy one soon.

Judy: (Trying to bring him back to the conversation) Tell me, Mali, how do you revise Mathematics?

Mali: Oh! Is that David? He has promised to bring me a Nigerian movie (calling) David! David! (Then runs after him)

i) Identify the **shortcomings** in Mali's listening and speaking skills. (2marks)

- ✔ **Mali fails to empathize with Judy**
- ✔ **He deviates from the topic of discussion with Mali**
- ✔ **HE rudely interrupts Mali *(I don't like…)***
- ✔ **He is easily distracted *(Is that David?)***

(Any 2 well explained points. Should not be character traits)

ii) Suggest three ways how he can **improve** his listening and speaking skills. (3marks)

- ✔ **He must be more empathetic**
- ✔ **He must stick to the point of discussion**
- ✔ **He must concentrate on the discussion at hand and avoid distractions**