Name_____ Date _____ Class _____

Digital Story Teacher Evaluation

Traits	Quality*				
Story					
● Theme is evident but not too obvious	**2**	**1.5**	**1**	**0.5**	**0**
● Evidence of using writer's tools discussed in class	**2**	**1.5**	**1**	**0.5**	**0**
● Story makes sense; has all necessary parts	**2**	**1.5**	**1**	**0.5**	**0**
Digital Product					
● Good use of tools on the GoAnimate or Pixton site; evidence of creativity; product is engaging and interesting	**2**	**1.5**	**1**	**0.5**	**0**
● Sound and visual quality are good (GoAnimate); panels are clear and easy to read (Pixton)	**2**	**1.5**	**1**	**0.5**	**0**
Basics					
● One-three minutes long (GoAnimate); at least 6 panels (Pixton) ● Completed work on time ● Correct use of conventions (grammar, punctuation, spelling)	**2**	**1.5**	**1**	**0.5**	**0**
● Used time wisely, contributed to group	**2**	**1.5**	**1**	**0.5**	**0**

*Rubric Scores	Total Points	Letter Grade
2 = *Exemplary; strong evidence of the trait*	12-14	A
1.5	9-11	B
1 = *Some evidence of trait*	6-8	C
0.5	3-5	D
0 = *Little or no evidence of trait*	0-2	F