

Record of communication/additional feedback

These records can be completed by Practice Supervisors, Practice Assessors, Academic Assessor or any other members of the team involved in the supervision and/or assessment of the student

Communication/additional feedback

Medicines management

Annexe A

- 1.1 actively listen, recognise and respond to verbal and non-verbal cues
- 1.2 use prompts and positive verbal and non-verbal reinforcement
- 1.3 use appropriate non-verbal communication including touch, eye contact and personal space
- 1.4 make appropriate use of open and closed questioning
- 1.5 use caring conversation techniques
- 1.6 check understanding and use clarification techniques
- 2.3 recognise and accommodate sensory impairments during all communications

Annexe B

- 1.2 physical health and wellbeing
 - 1.2.1 symptoms and signs of physical ill health
- 2.5 manage and interpret cardiac monitors, infusion pumps, blood glucose monitors and other monitoring devices
- 3.4 take appropriate action to ensure privacy and dignity at all times
- 3.5 take appropriate action to reduce or minimise pain or discomfort
- 4.1 observe, assess and optimise skin and hygiene status and determine the need for support and intervention
- 5.8 manage the administration of IV fluids
- 5.9 manage fluid and nutritional infusion pumps and devices.
- 9.1 observe, assess and respond rapidly to potential infection risks using best practice guidelines
- 9.2 use standard precautions protocols
- 9.3 use effective aseptic, non-touch techniques
- 9.4 use appropriate personal protection equipment
- 9.6 use evidence-based hand hygiene techniques
- 9.7 safely decontaminate equipment and environment
- 9.9 safely assess and manage invasive medical devices and lines.
- 11.5 undertake accurate checks, including transcription and titration, of any direction to supply or administer a medicinal product
- 11.4 undertake accurate drug calculations for a range of medications

Confirmation - Practice Supervisor/Assessor comments (comment on knowledge skills values, competency, and confidence) Name and Signature:

Student reflection (how has your knowledge, skill, values, competency, and confidence improved)