

AHS Bring Your Own Device Agreement

Most AHS students bring their own device or BYOD. This document explains the philosophy and details of the AHS BYOD program, including [advice](#) about allowed devices. AHS asks that all families agree to this BYOD Agreement so that students can participate in the program when ready.

BYOD, faq what and why - a link to this doc - <https://goo.gl/WDzLOb>

Technology is deeply integrated into teaching and learning at AHS. Google for Education, PowerSchool, and a robust wireless network form our core technologies, among many. In addition, many families choose BYOD to give students more seamless access to our educational resources.

([Google for Education overview](#)) ([PowerSchool overview](#))

Philosophy:

- We believe in the value of information technology as an educational resource that far outweighs potential risks. Toward this end, we promote appropriate and effective technology use that respects academic honesty, social responsibility, and healthy use.
- We believe that student, family, and school cooperation is the best way to promote citizenship and learning in this digital age.
- We intend to promote a learning style that acknowledges technology is an integral part of us and connects us locally and globally.
- We intend to prepare our students for success in a competitive, global, electronic age.

How BYOD works:

- Students and parents/guardians agree to the terms of this BYOD agreement via an electronic signature in the PowerSchool portal or provide a signed paper copy with AHS.
- Upon connecting to the APS network, a BYOD device may go through an automated process that:
 - Registers the device via the PowerSchool portal or by signed paper copy with AHS.
 - Allows the device to connect to a filtered APS broadband Internet per the CIPA and FERPA law.
- Devices that fall behind on updates may fail to connect.

Allowed BYOD Devices:

- Chromebooks, Apple, Windows, or Linux Laptops meeting minimum specifications will be able to connect to our educationally purposed, more robust wifi.
- Other devices may have access to our less-robust guest wifi.
(IPads and Tablets, for example, are not allowed as a primary student device though able to connect to the network.)

Our list of necessary device features and minimum requirements:

1. Supports the Google Chrome browser. This is because Google Apps for Education and Google Classroom are our primary classroom cloud tools. (Please note that Chrome works on all of our allowed devices.)
2. A keyboard because generating documents is so central to the AHS curriculum.
3. Has a strong battery, something that will last the day.
4. Has up-to-date antivirus software. (or network will reject the device)
([Click Here for the list of approved antivirus software](#))
5. Has an up-to-date operating system. (or the network may reject the device)

Device descriptions and recommendations:

- Apple and Windows Laptops:
 - Apple or Windows laptops are the most powerful and flexible option. They do nearly everything well, but they cost the most, and keeping the operating system, security software, and maintenance current will require some effort. Battery life is the least good of the three options. Students may need to carry a charger.
 - Here is a link to [Apple's website](#).
- Chromebooks:
 - Chromebooks are a lower-cost option designed specifically for Google Apps for Education that update automatically and don't require additional antivirus software. Most Chromebooks last the school day on a single charge, and they are the most common classroom device at high school—Google's [CBook page](#).
 - It's good to review current articles about Chromebooks, for example, this list of [consumer "best"](#) devices. We suggest a minimum of 4GB of ram, more if possible. Manufacture recertification keeps the price down, [for example, the Acer refurb site](#).
- iPads:
 - iPad tablets are not a core allowed drive but are a good option for creating quick audio and media, and they have excellent interactive educational apps. iPads work well with Google Apps or for writing documents. Keeping iPads up to date does take some effort. Also, if chosen, we recommend purchasing a keyboard. We further recommend a physically connected rather than a Bluetooth keyboard. This is because Bluetooth keyboards tend to fail when several devices are in the same room simultaneously, which is common in classrooms.
 - Here is s a link to [Apple's website](#).

Insurance:

- Parents/Guardians are encouraged to purchase service plans or insurance for their student's device. Please note that some companies will cover damage, theft, and loss during transport to and from school. You should ask about Personal Articles Insurance. ([link about insurance](#))

Allowed Devices	Cost	Google Apps	Flexibility, Versatility	Audio, Visual	Text, Docs	Maint, effort	Security effort	Battery Life
Chromebook	low	high	medium	medium	high	low	low	high
Apple Laptop	high	high	high	high	high	medium	medium	medium
IPad tablet	medium	medium	medium	high	medium	medium	medium	high

A note about Smartphones:

- Teachers and students can and do use smartphones in the classroom for educational purposes. Examples include quick research and feedback from student response systems like Socrative, Kahoot, and Quizzes. Smartphones are, however, too limited to be considered an allowed device in our BYOD program. AHS may allow phones limited Internet access, but phones may not have access to the full and robust BYOD Internet access. As with all devices, phone use in individual classrooms is guided by the individual teacher's classroom rules, expectations and guidelines.

BYOD, the rules for safe, healthy, and responsible use:

- The school's information technology resources, including email and Internet access, are provided for educational purposes. If you have any doubt about whether a contemplated activity is acceptable, consult with your immediate teacher or principal to help decide if a use is appropriate.
- A series of documents define and govern the use of technology at AHS, and this Bring Your Own Device agreement supplements without superseding the following:
 - Classroom Teachers - listen to, and respect, and adhere to the specific directions of teachers regarding technology use in their classroom.
 - [ECSD, Expectations, and Care for Student Devices agreement](#)
(students bring and secure their device each day)
 - [Responsible Use Policy](#)
(Includes digital citizenship, ethical and honest use, and general expectations.)
 - [AHS Student Handbook](#) and [Code of Conduct](#)
(Includes the code of conduct, general expectations, and discipline code)
 - [AHS Academic Honesty Policy](#)
(Located in the Student Handbook section B)
 - [This BYOD agreement](#)
(for a student who brings their own device)
 - Applicable state and federal laws such as, but not limited to, the anti-bullying the children internet privacy act.

Consequences for Violation.

Violations of these rules may result in disciplinary action, including the loss of a user's privileges to use the school's information technology resources. Further discipline may be imposed in accordance with the Responsible Use Policy, Student Code of Conduct, or other relevant APS policies up to and including suspension or expulsion or referring to law enforcement depending on the degree and severity of the violation.

Supervision and Monitoring.

The use of District-owned information technology resources is not private. School and network administrators and their authorized employees monitor the use of information technology resources to help ensure that uses are secure and in conformity with this policy. Administrators reserve the right to examine, use, and disclose any data found on the school's information networks in order to further the health, safety, discipline, or security of any student or other person, or to protect property. They may also use this information in disciplinary actions and will furnish evidence of a crime to law enforcement.

The district reserves the right to determine which uses constitute acceptable use and to limit access to such uses. The district also reserves the right to limit the time of access and priorities among competing acceptable uses.

Credits

- This BYOD is modeled directly from resources provided by Intel's K-12 BYOD Blueprint <http://www.k12blueprint.com/toolkits/byod>
- Much of our language comes directly from the exemplar template developed by the Oak Hills Local School District of southern Ohio, and we thank them for their permission to use their language and template. <http://ohlsd.org/portfolio/byod-developing-an-acceptable-use-policy/>
- Oak Hill's in turn credits an example provided by the [US Department of Justice Computer Crime & Intellectual Property Section](#).

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Parent/Guardian and Student Signature Page

As a student, I understand and will abide by the above guidelines of the AHS Bring Your Own Device Agreement and the Acceptable Use Policy . I further understand that any violation of the above may result in the loss of my network and/or personal device privileges as well as other disciplinary action under the disciplinary code.

As a parent/guardian, I understand that my child will be responsible for abiding the above guidelines. I have read and discussed them with them and they understand the responsibility they have in the use of their personal device.

Name of student (please print) _____

Device _____ Serial Number _____

Student signature _____ Date _____

Parent/Guardian signature _____ Date _____

Disclaimer of Liability. (move up above signature)

The district shall not be responsible for any material encountered on a computer network, including the Internet, which may be deemed objectionable to a user (or their parents/guardians, if a minor); for any inaccurate information disseminated over the network; for any hostile or injurious actions of third parties encountered through a computer network; for any charges incurred by the user of a computer or computer network without prior permission; or for any damage or loss incurred by a user or any subsequent party by the use of files or software obtained over a computer network. Due to the nature of electronic communications and Massachusetts public records law, it is also impossible for the district to guarantee confidentiality of e-mail sent and received over any computer network.

The district shall not warrant the functions of the system to meet any specific requirements the user may have, or that it would be error-free or uninterrupted; nor shall the district be liable for any direct or indirect, incidental, or consequential damages, including damage to personal devices, lost data, information or time sustained in connection with the use, operation or inability to use the system.

The district shall not be responsible for any loss, damage, or theft of a student's personal devices, BYOD or otherwise. Students with personally owned devices are responsible for the proper care of their personal device including repair, replacement, security and storage. Parent/Guardians are encouraged to purchase service plans and/or insurance for their student's device. Please note some companies will not only cover damage but also theft and/or loss during transport to and from school.