



Bachelor of Islamic History and Civilization

Faculty of Adab and Humanities

Syarif Hidayatullah State Islamic University Jakarta

MODULE HANDBOOK

Module Name	Historical Literacy
Module Level	Bachelor
Abbreviations, if any	-
Sub-headings, if any	-
Code	FAH 5022205
Subtitle, if any	-
Courses, if any	-
Semester/semester	1 st / First Year
Module Coordinator	Prof. Amelia Fauzia Ph.D.
teaching lecturer)	Ilyas M. Hum Setyadi Sulaiman, M. Hum
Language	Indonesian
Relation to the Curriculum	Compulsory Courses
Teaching methods	Lectures, class discussions
Workload	1 SKS is equivalent to: Class Lectures: 50 minutes per week Independent Assignment: 60 minutes per week Structured Assignments: 60 minutes per week
Credit Points	2 credits or 3 ECTS
Required and recommended prerequisites for joining module	-
Module objectives/expected learning outcomes	<ol style="list-style-type: none"> 1. Able to discuss historical literacy, Google Scholar, historical research, portals providing manuscripts, archives, historical literature for historical studies. 2. Able to identify textual historical sources, visual historical sources, oral historical sources, material historical sources. 3. Able to understand hoaxes and falsification of facts, the importance of historical literacy to respond to current issues. 4. Able to verify historical facts: case studies of textual sources , visual sources, oral and material sources.
Contents	<ol style="list-style-type: none"> 1. Understanding literacy and historical literacy 2. Textual historical sources 3. Visual history sources 4. Oral history sources 5. Material historical sources 6. <i>Google Scholar</i> and historical research 7. Portals providing manuscripts and archives for historical studies

	8. Portals providing historical literature 9. Hoaxes and falsification of facts 10. Historical literacy to respond to contemporary issues 11. Verifying historical facts: a case study of textual sources 12. Verifying historical facts: visual source case studies 13. Verifying historical facts: a case study of oral sources 14. Verifying historical facts: case studies of material sources
Inspection form	Essays and Practicum
Study and exam requirements	The final grades will be weighted as follows: 1. Attendance : 20% 2. Attitude : 10% 3. Independent/Structured Assignments : 30% 4. UTS : 10% 5. UAS 30%
Media used	Board, LCD Projector, Laptop/Computer
Read the list	Main: 1. Lind, Agneta. (2008). <i>Literacy for all: Making a difference</i> . 2. Dougherty, Jack and Kristen Nawrotzki. (2013). <i>Writing History in the Digital Age</i> . 3. Burke, Peter. (1995). <i>New Perspectives on Historical Writing</i> . 4. Gottschalk, Louis. (1986). <i>Understanding History</i> . 5. Kuntowijoyo. (1994). <i>Historical Methodology</i> . 6. Kuntowijoyo. (1995). <i>Introduction to History</i> . 7. Lohana, Mona. (2011). <i>Reading Sources for Writing History</i> . 8. Reiner, G. J. (1997). <i>Methods and Benefits of Historical Science</i> . 9. Sjamsuddin, Helius. (2007). <i>Historical Methodology</i> . 10. Claus, Peter and John Marriott. (2017). <i>History: An Introduction to Theory, Method and Practice</i> . 11. Allen, Barbara. and Montell, William Lynwood. (1931). <i>From Memory to History: Using Oral Sources in Local Historical Research</i> . 12. Henige, David. (1988). <i>Oral Historiography</i> .

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