Review Prior Year Chronic Absenteeism Data

Guiding Question	Notes
Prior Year Chronic Absenteeism Review chronic absenteeism by school/grade/subgroup for 2023-2024. What stands out?	
Kindergarteners After 2 weeks, what do you notice?	
Transition Grades After 2 weeks, what do you notice?	
2 Days in 2 Weeks After 2 weeks, what grades/subgroups have students with 20% or higher chronic absenteeism? *(Tier 3, Severe, Extreme)*	

Action Planning

Goal Create goal(s) for improving attendance and reducing chronic absence.	
DISTRICT/SCHOOL GOAL	**TARGETED GOAL**
Goal Implementation How will this goal embed into school improvement plans?	
DISTRICT/SCHOOL GOAL	**TARGETED GOAL**
Track/Monitor Progress ● What metric will you use to track progress? ● When (how often) will you collect data? ● Who is responsible?	
DISTRICT/SCHOOL GOAL	**TARGETED GOAL**

Attendance Goal-Setting Best Practices

- Set annual attendance goals and measure your progress along the way.
- Ensure attendance goals reflect multiple attendance measures, such as:
    - Improvement in average daily attendance.
    - Reductions in the percent of students who are chronically absent.
    - Increases in students with satisfactory attendance.
    - Establish multiple goals:
        - School-wide.
        - Targeted, subgroup specific based on needs, such as reducing chronic absence among students with disabilities.
- Share attendance data with stakeholders on a regular basis.