

Review Prior Year Chronic Absenteeism Data

Guiding Question	Notes
<p>Prior Year Chronic Absenteeism Review chronic absenteeism by school/grade/subgroup for 2023-2024. What stands out?</p>	
<p>Kindergarteners After 2 weeks, what do you notice?</p>	
<p>Transition Grades After 2 weeks, what do you notice?</p>	
<p>2 Days in 2 Weeks After 2 weeks, what grades/subgroups have students with 20% or higher chronic absenteeism? (<i>Tier 3, Severe, Extreme</i>)</p>	

Action Planning

Goal Create goal(s) for improving attendance and reducing chronic absence.	
DISTRICT/SCHOOL GOAL	TARGETED GOAL
Goal Implementation How will this goal embed into school improvement plans?	
DISTRICT/SCHOOL GOAL	TARGETED GOAL
Track/Monitor Progress <ul style="list-style-type: none"> ● What metric will you use to track progress? ● When (how often) will you collect data? ● Who is responsible? 	
DISTRICT/SCHOOL GOAL	TARGETED GOAL

Attendance Goal-Setting Best Practices

- Set annual attendance goals and measure your progress along the way.
- Ensure attendance goals reflect multiple attendance measures, such as:
 - Improvement in average daily attendance.
 - Reductions in the percent of students who are chronically absent.
 - Increases in students with satisfactory attendance.
 - Establish multiple goals:
 - School-wide.
 - Targeted, subgroup specific based on needs, such as reducing chronic absence among students with disabilities.
- Share attendance data with stakeholders on a regular basis.