

Equity & Anti-Racism Work: Books, Articles, and Websites

List maintained for the TCC's focus on equity-minded pedagogy

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Books

[*The Racial Healing Handbook: Practical Activities to Help You Challenge Privilege, Confront Systemic Racism, and Engage in Collective Healing*](#)

by Anneliese A. Singh

[*Engaging the "Race Question": Accountability and Equity in U.S. Higher Education*](#)

by Alicia C. Dowd and Estela Mara Bensimon

[*So You Want to Talk About Race*](#)

by Ijeoma Oluo

[*Teachin' It!: Breakout Moves That Break Down Barriers for Community College Students*](#)

by Felicia Darling

[*Blindspot: Hidden Biases of Good People*](#)

by Mahzarin R. Banaji

[*White Fragility: Why It's So Hard for White People to Talk About Racism*](#)

by Robin J. DiAngelo

[*From Equity Talk to Equity Walk*](#)

by Tia Brown McNair, et al.

[*Raising Race Questions: Whiteness and Inquiry in Education*](#)

By Ali Michael

[*Courageous Conversations About Race: A Field Guide for Achieving Equity in Schools*](#)

By Glenn E. Singleton

[*Critical Approaches to the Study of Higher Education: A Practical Introduction*](#)

Edited by Ana M. Martínez-Alemán, Brian Pusser, and Estela Mara Bensimon

[*On Being Included: Racism and Diversity in Institutional Life*](#)

by Sara Ahmed

Articles

["A Talk to Teachers"](#) by James Baldwin

["White Privilege: Unpacking the Invisible Knapsack"](#) by Peggy McIntosh

["Slavery and the American University"](#) by Alex Carp

["Culturally Responsive Teaching in Higher Education: What Professors Need to Know"](#) by Patricia Larke

["Faculty Development for Educational Equity"](#) by Ana M. Martínez-Alemán

["Evidence-Based Action Is Required"](#) by Shaun R. Harper

["Teachers Are People Too: Examining the Racial Bias of Teachers Compared to Other American Adults"](#) by Jordan G. Starck, et al.

["Barriers and Strategies by White Faculty Who Incorporate Anti-Racist Pedagogy"](#) by Jennifer Akamine Phillips, et al.

["Antiracist Pedagogy: Definition, Theory, Purpose and Professional Development"](#) by Alda M. Blakeney

["Systems of Oppression and Academic Success"](#) by Barbara LeSavoy

[“Why Diversity Training Isn’t Enough”](#) by J.C. Pan

[“MICROAGGRESSIONS TRILOGY: Part 3. Microaggressions in the Classroom”](#) by Ronald A. Berk**

[“The Unexamined Whiteness of Teaching: How White Teachers Maintain and Enact Dominant Racial Ideologies”](#) by Bree Picower

[“Racism in the Academy: Ideology, Practice and Ambiguity”](#) by George Clement Bond [section of [a larger book](#)]

[“Negotiating Racism in the Academy”](#) by Arthur K. Spears [section of [a larger book](#)]

[“Reclaiming Racial Justice in Equity”](#) by Estela Mara Bensimon [link requires MCC EZProxy sign-in]

[“Learning to Think and Act from the Standpoint of Equity”](#) by Edlyn Vallejo Peña, Estela Mara Bensimon, And Julia Colyar [link requires MCC EZProxy sign-in]

[“Calling In: Strategies for Cultivating Humility and Critical Thinking in Antiracism Education”](#) by Robin DiAngelo and Özlem Sensoy

[“Deconstructing Deficit Thinking: Working With Educators To Create More Equitable Learning Environments”](#) By Shernaz B. García And Patricia L. Guerra

[“Color Blindness and the Domains of Power Framework: Opening Up Dialogue About Racism in the College Classroom”](#) by Margaret Austin Smith

[“Just What Is Critical Race Theory And What's It Doing In A Nice Field Like Education?”](#) By Gloria Ladson-Billings

[“The Role of Critical Race Theory in Higher Education”](#) by Payne Hiraldo

[“The Paradoxes of Allyship”](#) by Cia Verschelden

[“We Can Do Better: Spreading The Message That It’s Everyone’s Duty To Build An Equitable Future”](#) by Cornelius Minor [link requires MCC EZProxy sign-in]

[“A Critical Approach to Power in Higher Education”](#) by Brian Pusser

[“Cultural Competence for Equity and Inclusion: A Framework for Individual and Organizational Change”](#) by Diane J. Goodman

[“Conceptualizing the Notion of Deficit Thinking”](#) by Richard R. Valencia

[“On ‘Difficult’ Conversations”](#) by Derisa Grant

[“All Faculty Matter: The Continued Search for Culturally Relevant Practices in Faculty Development”](#) By Sylk Sotto-Santiago, Frank Tuitt, & Natasha Saelua

[“Anti-Racism in Higher Education: A Model for Change”](#) by Allison N. Ash, et al.

[“The Complexity of Identity: ‘Who Am I?’”](#) by Beverly Daniel Tatum

[“Reflections On Systemic Racism In Higher Education”](#) by James H. Johnson, Jr.

[“Opportunities for White People in the Fight for Racial Justice: Moving from Actor → Ally → Accomplice”](#)

[“Do Professors With a ‘Deficiency’ Mindset Prevent Community College Students From Earning Credit?”](#) by Rebecca Koenig

[“White Teachers Are a Problem: A Conversation with Asao Inoue”](#) by Paul T. Corrigan, from *Teaching & Learning in Higher Ed*

Websites

[Becoming an Anti-Racist Educator](#) (Wheaton College)

[Professional Development Resources](#) from Teaching Tolerance

[Teaching Against Racism in the time of COVID-19 Resources](#)

[Teaching Race: Pedagogy and Practice](#) (Vanderbilt University)

[The MSW@USC Diversity Toolkit: A Guide to Discussing Identity, Power and Privilege](#)

[Racial Equity Tools](#)

[Dismantling Racism](#) (DrWorks)

[Antiracist Resources for your 2020-2021 Teaching](#) (Modern Language Association)

[Equity Literacy Institute](#)

[Anti-racism Information Resources](#) (MCC LibGuide)

[Teaching While White: Foundational Texts](#)

Discipline-Specific Resources

Business/Economics

[“Racism and Economic Inequality Have Predisposed Black Workers to be Most Hurt by Coronavirus Pandemic”](#) [Economic Policy Institute]

[“For too long, economists have dodged the issue of racism and discrimination”](#) from Marketplace [NPR]

[“The Business School Role in Improving Racial Equity”](#) by Moez Limayem

[Intersectionality in the Business School Experience Research Study](#) [Bentley University]

[“The Bias of ‘Professionalism’ Standards”](#) by Asha Gray

[“Whiteness in Organizations: From White Supremacy to Allyship”](#) by Donna Chrobot-Mason, Kristen Campbell, and Tyra Vason

English

[Race and Writing Assessment](#) by Asao B. Inoue and Mya Poe

[Antiracist Writing Assessment Ecologies: Teaching and Assessing Writing for a Socially Just Future](#) by Asao B. Inoue

[“Why English Class is Silencing Students of Color”](#) by Jamila Lyiscott [TEDx Talk]

[“The Council on Basic Writing and Teacher Empowerment: The First Equity”](#) by William B. Lalicker

[“Language Background and the College Writing Course”](#) by Jonathan Hall

["How Do You Teach \(Responsibly\) a Racist Text in an Era of Rampant Racism?"](#) by Cathy Davidson

["In Our Way: Racism in Creative Writing"](#) by Claudia Rankine

["MFA vs. POC"](#) by Junot Díaz

["When Defending Your Writing Becomes Defending Yourself"](#) by Matthew Salesses

[*Working Toward Racial Equity in First-Year Composition*](#) by Renee DeLong, Taiyon Jeanette Coleman, Kathleen Sheerin DeVore, Shannon Gibney, Valérie Déus

["The Risky Business of Engaging Racial Equity in Writing Instruction: A Tragedy in Five Acts"](#) by DeLong, et al.

["WPA-GO Statement on Anti-Racist Assessment"](#) by the Council Of Writing Program Administrators

Mathematics

["A Framework for Understanding Whiteness in Mathematics Education"](#) by Dan Battey and Luis A. Leyva

["How Does Race Affect a Student's Math Education?"](#) by Melinda D. Anderson

["Why Math and STEM Education is a Social Justice Issue"](#) by Gina Cherkowski

Medicine/Health

[*Racial Justice Report Card \(2019\)*](#) by White Coats 4 Black Lives

["'I Didn't Know What to Say': Responding to Racism, Discrimination, and Microaggressions With the OWTFD Approach"](#) by Sylk Sotto-Santiago, et al.

Philosophy

[“Philosophical Approaches to Racism: A Critique of the Individualistic Perspective”](#) by Clevis Headley

[“On ‘Systemic Racism’”](#) by Lawrence Blum

[“Antiracist Moral Identities, or Iris Murdoch in South Africa”](#) by Lawrence Blum

[“What Racism Is and What It Isn’t”](#) by Lawrence Blum

[“Racism is Real, Race is Not: A Philosopher’s Perspective”](#) by Adam Hochman

[Racism and Philosophy](#) by Susan E. Babbitt and Sue Campbell

[“The Ugly Truth of Being a Black Professor in America”](#) by George Yancy

[“White America Wants Me to Conform. I Won’t Do It”](#) by Chris Lebron

[Look, a White! Philosophical Essays on Whiteness](#) by George Yancy

[“On the Perils of Race Neutrality and Anti-Blackness: Philosophy as an Irreconcilable Obstacle to \(Black\) Thought”](#) by Tommy J. Curry and Gwenetta Curry

[“Framing Intersectionality”](#) by Elena Ruíz [in *The Routledge Companion to the Philosophy of Race*]

[“Afro-Pessimism and the End of Redemption”](#) by Frank B. Wilderson III

Sciences

[“Science Has a Racism Problem”](#) [editorial in *Cell*]

[Racial Bias in Scientific Fields](#)

[Equity in Science: Representation, Culture, and the Dynamics of Change in Graduate Education](#)
by Julie R. Posselt

[Overview: How Can We Promote Equity In Science Education?](#)

[Addressing Diversity, Equity and Inclusion in Science in an Undergraduate Course](#) (American Society for Microbiology)

[Adjusting Micromessages to Improve Equity in STEM](#) by Claudia Morrell and Carolyn Parker

[STEM Equity Initiative](#)

[Anti-Racism Resources and Articles for STEM Educators](#) [Compiled by Dr. Kathy Chen, STEM Education Center at WPI]

[“Science Experts Of Color Discuss STEM's Implicit Racial Bias in Candid Reddit AMA”](#) by Sameer Rao

[“Fostering a Sense of Belonging in STEM”](#) by Kerstin M. Perez

[“STEM faculty who believe ability is fixed have larger racial achievement gaps and inspire less student motivation in their classes”](#) by Elizabeth Canning, et al.

[GeoReadingForEquity](#) (website repository for geosciences faculty and students)