J. H. ROSE HIGH SCHOOL Student Handbook 2025-2026



Welcome to the 2025-2026 school year at J. H. Rose High School!

Our faculty and staff are prepared to make this another exceptional year at Rose, where pride is rampant and achievement abounds. We are committed to partnering with students and families, as we focus on strengthening student growth and achievement. Our partnership will be evident *at JHR*, *where we*

Rise to every Opportunity and Succeed with Excellence to promote success for all students.

The 2025-2026 Student Handbook provides important information about our school's procedures and policies. It is imperative that the handbook is reviewed in its entirety as it provides guidance on the operations of the school. Please note that updates to this document will be made available as necessary, during the school year via the school website at www.pitt.k12.nc.us/jhr and through written notices to students and families.

Best wishes on a successful school year! Go Rampants!

School Information

J. H. Rose High School 600 West Arlington Boulevard Greenville, NC 27834 252.321.3640

J. H. Rose High School Administration

Dr. Nydra Jones, Principal Karen Godwin, Assistant Principal Rebecca Beaulieu, Assistant Principal Marcus Pate, Assistant Principal Sharon Ward, Assistant Principal

Student Services Department

Keisha Johnson Registrar

Daisy Delgado Student Services Secretary

Chynna Grady
Martha Dudley
Christa Monroe
Alyana Maness
Lori Bowen
Counselor for Students with Last Names **A-C**Counselor for Students with Last Names **D-Ho**Counselor for Students with Last Names **Hu-Mo**Counselor for Students with Last Names **Mu-Sm**Counselor for Students with Last Names **Sn-Z**

Cynthia Little Graduation Coach

Cindy Bell Career Development Coordinator

LaTonya Grimes School Social Worker

Kara Stocks School Health Care Case Manager

Support Staff

Dara Wilkins Front Office Secretary
Letoya Lawson Administrative Assistant

Tracey Sawyer Data Manager

Brianne Brown
Kim Cohen
David Moore
Bookkeeping/Accounting
Attendance Coordinator
Choice Coordinator

Lori Moore In-School Suspension Coordinator

Tammy Best-Grimes Cafeteria Manager Sheldon Taylor Head Custodian

School Resource Officers Officer Vic Slaughter

Officer Michelleda Fevrier-Turnage

For a complete list of J.H. Rose Faculty and Staff, please visit the JHR website www.pitt.k12.nc.us/jhr

Parents' Guide to Student Achievement
The Parents' Guide to Conduct to Support Safe Schools & Annual Notices

Expectations and Responsibilities of J.H. Rose High School Students

JHR students should expect the following:

- A safe learning environment;
- That JHR teachers are familiar with and design their courses with state and national standards;

- That JHR teachers are prepared with class lessons every day;
- That JHR teachers will provide instructional feedback in a timely fashion;
- That the JHR community will work together to help students develop the attitudes, behaviors, and skills necessary to become ready for post secondary work;
- That students will receive guidance in course selection, in college preparation, and in career exploration;
- That disciplinary actions will be fair and consistent;
- That school communication is provided regularly about school events and school issues

Responsibilities

JHR students have the following responsibilities:

- R Respect; be respectful to all adults and peers
- O On Time & On Task; be on time for class; be engaged and complete all assignments
- S Service to Others; become involved in a club or organization to better our school
- E Excellence Through Effort; be and do your best at all things, at all times

General School Policies and Procedures

Absences

Legitimate absences are allowed for the following reasons: illness or injury; quarantine; death in the immediate family; documented medical or dental appointments; court or administrative hearings; religious services; and prior-approved educational opportunities. Only the circumstances listed above constitute absences that can be coded as excused, provided appropriate documentation is submitted. **Educational opportunity** absence requests must meet the following criteria:

- The absence **must be pre-approved** by the principal.
- A written request from the parent or guardian must be submitted at least five (5) school days in advance of the proposed absence.
- Documentation of the educational value of the experience will be required.

Although these absences are regarded as excused absences, <u>all</u> absences from school (with the exception of school-related field trips) count as absences and apply toward the total absences for the course. For additional information regarding absences/attendance, refer to part B of the Pitt County School Handbook.

All students, who have been absent, should bring documentation to the Attendance Office upon their return to school. If this information is not provided and the Attendance Office does not have a note on file, the absence will be coded as unexcused. Absences due to medical appointments and/or appointments with governmental agencies should be documented with a note from the office of the caregiver or governmental agency and submitted within 5 days of the absence. All informal notes for excused absences will be verified by the end of the marking period in which the absence occurred or the absence will be coded as unexcused. Infinite Campus will be the official recording source of attendance matters.

Accountability/Student Growth

Most of the courses at J. H. Rose High School are semester-long courses. An average grade of 60 or higher is necessary in order for a student to receive credit for a course.

Instruction is aligned with the <u>North Carolina Standard Course of Study</u>. End-of-Course (EOC) exams are administered in some academic courses, as well as in Advanced Placement (AP) courses and Career and Technical courses (CTE).

AI (Generative) Policy

Purpose

The purpose of this policy is to establish guidelines for the acceptable academic use of Artificial Intelligence (AI) tools at J.H. Rose High School. As AI continues to evolve, students are encouraged to explore and utilize these tools responsibly and ethically as part of their learning experience.

Policy Statement

J.H. Rose High School recognizes the educational value of Artificial Intelligence (AI) tools—such as ChatGPT, Grammarly, and other academic support platforms—as legitimate academic resources when used appropriately. Students are permitted and encouraged to use AI tools for academic purposes provided that:

AI Use is Properly Cited and Documented

Any use of AI-generated content must be clearly cited and documented, just as with any other academic source. This includes summaries, paraphrased ideas, data, code, or directly quoted content from AI tools. The following resources can assist in creating formal citations:

- a. <u>MLA Guide to Generative AI Citations</u> (https://style.mla.org/citing-generative-ai/)
- b. <u>APA Guide to Generative AI Citations</u> (https://apastyle.apa.org/blog/how-to-cite-chatgpt)

• Student Work Must Reflect Original Thought

AI tools should support—not replace—student learning. Final submissions must demonstrate the student's understanding, voice, and critical thinking. Overreliance on AI to complete assignments may be considered academic dishonesty.

Compliance with Academic Integrity Standards

Use of AI must align with the school's Academic Integrity Policy. Any misuse—including submitting AI-generated work as wholly original student work without citation—will be treated as plagiarism.

- All students should adhere to the ethical considerations concerning potential biases when using an GenAI tool related to gender roles, race, religion, politics, etc
- Students should also be mindful of the potential of GenAI to create hallucinations (generating content that sounds plausible but is <u>not</u> factually correct).
- It is the student's responsibility to make sure AI is being used ethically. One way to ensure this is happening is by using the EVERY framework:



Roles and Responsibilities

- **Students** are responsible for using AI tools ethically, citing them properly, and ensuring their work adheres to academic standards.
- **Teachers** may set additional classroom expectations for AI use and are encouraged to provide guidance on how to cite AI tools appropriately.

Announcements

Announcements are made each morning. If necessary, announcements may be made at additional times during the day.

Any literature distributed or posted on campus or at school events must be approved by the administration.

Assemblies

Assembly programs are designed to be educational, as well as entertaining, and appropriate behavior is expected at all assemblies. Follow these simple rules at assemblies:

- Proceed to the assembly area quietly and promptly when your class is called. Students must sit in their designated area.
- Be courteous to the performers and to your fellow students.
- Applaud in keeping with the occasion. Clapping is the only correct method of applause.
 Whistling, stomping, and cheering are not acceptable in any formal situation. Talking, or yelling is appropriate only at pep rallies.
- No audience member should leave or begin leaving an assembly until it has been dismissed.

• Students who cannot conduct themselves in an appropriate manner during an assembly/program will be removed from the event and may be excluded from attending future assemblies/programs for the remainder of the school year.

Athletic Participation/Eligibility Requirements

For detailed information regarding athletic participation, regulations, and eligibility requirements, refer to the Pitt County Schools Parents' Guide to Student Achievement. Athletes may also see the school's Athletic Director for additional information.

Bicycles

Students who ride bicycles should use heavy-duty chains and secure the bicycle to the rack provided in front or rear of the school. The school is not responsible for theft or damage to bicycles.

Booster Clubs

Several booster clubs support various aspects of the overall school program. Band Boosters, Orchestra Boosters, Athletic Boosters, Theater, JROTC Boosters, and Academic Boosters serve our school in a support role throughout the year. For more information, contact the school at 252-321-3640. Representatives from various booster groups, as well as several at-large members, constitute the J. H. Rose Advisory Council.

Buses

Transportation to and from school is provided by Pitt County Schools for students residing in the Rose district. Riding the bus to and from school is a privilege. All buses and bus stops are an extension of Pitt County Schools. Therefore, all Pitt County Board of Education policies, school policies, and regulations shall remain in effect anytime a student is on a school bus or at a school bus stop.

Cafeteria

- Students in the cafeteria must remain seated at tables, no walking or standing around the cafeteria
- Students will be subject to disciplinary actions for throwing food, playing or failure to dispose of food items and trash in a proper receptacle
- Students are not allowed to have food delivered to the school

Cell Phone/Electronic Devices Expectations

We embrace the potential that cell phones can be used as a technological learning tool in the classroom. Many teachers implement the use of cell phones when appropriate into their lessons. Students may only use their cell phones for personal use during transition periods or at lunch. Students are expected to turn their cell phones off, or Do Not Disturb mode when entering a classroom and placing them in a phone caddy or storage box. Students should be fully engaged in their classes, without the distraction of their cell phone.

Cell phone use during instruction, without teacher permission, may result in disciplinary consequences per teacher discretion. Photographs/videos taken, or shared, of faculty, staff or students, without their permission during school hours or at school events, may result in Disciplinary Consequences. Classroom instruction will not be compromised due to lost or stolen cell phones. Students should not use cell phones/electronic devices during school emergencies/drills.

Please refer to PCS Network / Internet Policy 10.213. Pitt County Schools does not accept liability for personal devices damaged or stolen on school property.

No student shall have in sight, have turned on, or use any unauthorized communication device, laser pointer, or similar device, that emits a highly ultraviolet or infrared light on school property during school hours, or on school buses being used to transport students to and from home.

Check-In/Check-Out Procedures

All student arrivals onto campus after 8:30 AM **or** student departures from campus before 3:30 PM must be processed by the Attendance Office. Accurate records of attendance must be maintained. Failure to follow proper check-in and/or check-out procedures is considered truancy ("skipping") and may result in disciplinary action.

Any student who arrives on campus after 8:30 AM must immediately report to the Attendance Office to check in. Students who arrive on a late bus and did not get a bus pass must also report to the Attendance Office.

Students who are late to first period for any reason other than a late bus will be considered tardy and those tardies will be addressed according to the Tardy policy as outlined in the JHR Student Code of Conduct.

If a student needs to check out of school, the student should provide a written request (parental consent) to the Attendance Office between 8:15 AM-8:30 AM on the date of the check out; the written request should include the following information:

- Student's First and Last Name
- Time the student needs to check out of school
- Reason for check out
- Parent/Guardian's printed name and the signature
- Contact number for verification of the request

Students late to campus, or returning to campus after checking out of school must immediately report to the Attendance Office and:

- Check in with the Attendance Office
- Provide proper documentation, if applicable.

J.H. Rose Check Out Early Policy:

Unexcused Check Out	Consequence
4-5	Warning; Student warning letter
6-7	1 day of Project Equal
8-9	2 days of Project Equal
10-12	1 day ISS
13-15	2 days of ISS
16+	Additional Consequences for Insubordination

Cheating/Dishonesty

Students that engage in cheating and/or dishonest behavior are subject to academic, as well as disciplinary action. Examples of such behavior include, but are not limited to, copying the work of others, plagiarism, falsifying school records, forgery of parent or teacher signatures, lying to a school official, and tampering with the computer/technology system(s) of the school. Furthermore, such behavior will be subject to review and <u>may</u> result in the removal from and/or participation in academic honor societies, athletics and extracurricular activities

Choice Program

The purpose of the Choice program includes:

- To assist students who are more than 5 minutes tardy to class
- To serve as an area for students waiting to be seen by an administrator or a counselor
- To serve as a location for students who are unable to remain in their designated class due to not following classroom/school expectations
- To offer reflective guidance and support to students

Clubs and Organizations

Students are encouraged to participate in extracurricular school activities. Information regarding eligibility and procedures for joining will be available during the school year. Available clubs, organizations, and honor societies are listed below. Each of our honor societies maintains high standards for induction each academic year. College and university systems encourage schools to list student activities on the student's transcript. A student must be an **active** member in order to list the organization on a resume.

Club/Sponsor

Asian Culture Club

Aspiring Authors Club

Dance Team "Royal Rosettes"

Dream Team

Fashion Club

Julie Berry

Brian Callahan

Tara Nojima

Grace Brooks

J ordan Dodson

Future Business Leaders of America (FBLA) Kurt Garner

Family, Career and Community Leaders of America (FCCLA)

Girls for Christ

Emma Marshburn

K. A. G. (C.)

Guys for Chrrist Kurt Garner/Curren Patton Health Occupation Students of America (HOSA) Angie Bryne

International Thespian (Theater Honor Society)

Jacqueline Golebiowski/Christina Borisoff

Key Club *Molly Chandler*

Link Crew Randall Leach/Stephanie Noles
Math Club Dr. Vasanthara Sundarapather

Mock Trial Team Elizabeth Knight

Mu Alpha Theta Dr. Vasanthara Sundarapather

National Art Honor Society

JHR Clubs/Organizations 2025-2026

National English Honor Society Ashley Hutchinson
National Honor Society Angie Byrne
National Organization for Women (N.O.W.) Julie Berry

National Science Honor Society

National Spanish Honor Society
National Technical Honor Society
Pride Alliance
Ovill & Spanish Laurantian Honor Society
Kurt Garner
Kristine Boccia

Quill & Scroll Journalism Honor Society Ashley
Hutchinson

Rho Kappa Honor Society Stephanie Noles
ROSE Cares Club Mario Blanchard
Science Olympiad Team Anthony Barry/Michael Walter
Student Government Association (SGA) Luisa Haynes/

Olivia Mills

Spanish Club Cynthia Williams
Yearbook Major Tim Davis

Delivery of Items to School

Students will not be called from class to receive items left at home (lunches, lunch money, books, homework, etc.). Parents wishing to leave items for students to pick up should leave such items at a designated area outside of the Attendance Office.. It is the responsibility of the student to check the designated area between classes or during lunch, but not during instructional time, to see if the expected items have been delivered. J H Rose is not responsible for items left for students.

Food delivery services will not be accepted.

Dress Code

Please refer to the guidelines for appropriate dress and appearance as outlined in the Pitt County Board of Education K-12 Student Dress Code and Appearance Policy 4316.

Emergency Drills

The following drills will be practiced throughout the school year and should be used in the event of an emergency:

Fire Drill/Building Evacuation

State and local regulations require that organized fire drills be conducted during the school year. It is important that all teachers and students know the proper exits to use when a fire alarm is

sounded. The goal is to vacate the building as quickly as possible after an alarm is given. Fire Evacuation Plans should be posted and visible at all times. Teachers will regularly conduct sessions with each class relative to the following evacuation procedures:

- Fire alarm signal will be sounded
- An automated announcement will also sound directing occupants to evacuate.
- When the alarm sounds, all class work should stop immediately.
- Students should promptly exit the classroom in a single file line, taking "valuables" with them.
- All windows should be closed and lights off
- Teachers should close classroom doors.
- Students should walk quickly to their designated exit.
- Upon leaving the building students should proceed to a point at least 150 feet from the building. It is especially important that the front drive and all areas near the other entrances be kept clear so that fire trucks may drive close to the building if necessary.
- Students should remain in line after the building is cleared.
- Teachers should bring their class roster and promptly check their student attendance after leaving the building. Any student(s) missing will be reported immediately.
- Students should return with their teacher to the classroom when the announcement to re-enter is made.

Tornado Drill

State and local regulations require that one organized tornado drill be conducted during the school year. It is important that all teachers and students know the proper procedures to use when a tornado alarm is sounded.

In the event of a drill, or actual emergency, the following will occur:

- A long continuous ring of the bell and an alert over the intercom system will be made.
- Teachers and students in classes which are located within the main building should move quickly outside into the hallway and assume a seated position with their head tucked down.
- Students should not be close to windows or outside doors
- Students should be seated as close together as possible.
- Students should remain quiet throughout the drill/event.

Teachers and students in areas outside the main building should move quickly to a designated area within the main building. If necessary, make double rows on either side of the hallway, leaving a clear path for travel.

- Annex classes and Fieldhouse classes will assume positions within their respective buildings.
- Classrooms, offices and occupied areas within the main building will assume positions in the nearest hallway well away from exterior windows and doors.
- Custodial staff will assume positions in assigned areas.

Lockdown Drill

Signal: An announcement stating that we are preparing for a lockdown drill will be made.

- ALL students are cleared from the hallway and taken to the nearest available classroom. Students in the classroom should remain quiet and wait for instructions from the teacher.
- Close and lock all windows and doors.
- Turn off all lights
- Students should move away from windows and doors. Students should sit against an interior wall, when possible, to provide them protection.

In the event a lockdown occurs during lunch times, students located in the cafeteria, adjacent to, and/or nearby areas will immediately be directed to designated locations.

Students are not permitted to use cell phones during any drills.

Exams

Exams will be administered during the last 5 days of each semester. Students need to be prepared and take exams in a responsible manner.

Extracurricular Participation

All students who participate in extracurricular activities will receive appropriate information. They must follow the rules and guidelines as outlined in such information. The parent or legal guardian of any student desiring to participate in interscholastic activities must attend any mandatory meeting(s) scheduled prior to the official start of the extracurricular activity. In addition, the parent/guardian will be required to sign all appropriate forms prior to student participation.

Field Trip/School-Sponsored Activities

Field trips and school-sanctioned trips are extensions of the regular school day. Therefore, it is important to note that all Pitt County Board of Education policies, school policies, and regulations established by the supervising teacher shall remain in effect during such activities whether on or off campus. Students should conduct themselves in a positive and appropriate manner, bearing in mind that they are representing their school. Students are responsible for having a thorough understanding of the application of disciplinary measures. (Pitt County Schools Code of Conduct)

Hall Passes

All students are to have a school/teacher hall pass visible at all times when out of class during instructional time. Students not authorized to be out of class will be asked to return to class or sent to Choice. It is the responsibility of the student to obtain teacher permission before leaving a classroom.

Honor Roll, Principal's List, and Pacesetters

Grades will be used to establish Honor Roll and Principal's List at J. H. Rose for the current school year.

- **Honor Roll**: Student has an 'A' (90) average or higher in all classes for the marking period.
- **Principal's List**: Student has a 'B' (80) average or higher in all classes for the marking period.
- **Pacesetters**: Students selected by their teachers for exemplary performance and attitude in the classroom.
- J. H. Rose Academic Boosters will honor these students during school-sponsored breakfasts throughout the school year.

Inclement Weather

In situations regarding the opening or closing of school due to inclement weather or other emergencies, please call the Pitt County Schools Hotline, 252-830-3535, or visit the PCS website. Area television stations and local radio stations will issue announcements concerning school closings, cancellations, and delayed schedules. Please tune in to your local TV or radio stations for relative information.

Lost and Found

The responsibility for your personal property is yours. Valuable items should be left at home. Students should avoid bringing excessive amounts of money to school. Items that have been found are kept in the Attendance Office. If you lose a valuable article in the classroom, report this to your teacher immediately. If you find an article, take it immediately to a school official, or the Attendance Office. Any stolen items should be reported to a staff member, or one of the School Resource Officers, as soon as possible.

Classroom instruction will not be compromised due to lost or stolen cell phones.

Lunch

Each student will have a designated lunch period scheduled within his/her respective third period class, or during a Refresh Block. Students are expected to clean up their eating area upon completion of their lunch. Failure to do so will result in disciplinary action. Students in the cafeteria must remain seated at tables, no walking or standing around the cafeteria. Dangerous and disruptive behavior such as horse playing or throwing food will not be tolerated. Students shall remain in the cafeteria during their assigned lunch. Students are **not** permitted to leave campus during lunch, unless appropriately checked out through the Attendance Office. Please help keep our campus free of litter and conducive to healthy living.

Food delivery services are not permitted and will not be accepted.

Make-Up Work Due to Absences (See Board Policy 4400)

Students must consult with the teacher immediately upon returning to class after an absence to arrange to make up missed assignments. Students must complete assignments within a time frame designated by the teacher. All work must be completed within the current 6-week grading period.

Media Center

The media center is open from 8:15 AM until 3:45 PM Monday through Friday. If a student needs to report to the media center during class time, he/she must have a pass signed by the classroom teacher.

Media materials may be checked out for 2 weeks. A possible overdue fine may apply for some materials. The J. H. Rose High School web site can be accessed at www.pitt.k12.nc.us/ihr.

Medication

No form(s) of medication, prescribed or otherwise, can be given to students without parental consent and proper written documentation/form. In case of prescription, parents are obligated to notify the school of the necessity of a student being given medication during the day. Students who self-medicate must have the appropriate forms on file in Student Services. You may contact Student Services at 252-321-3649.

Parent Communication

A weekly Sunday Night All-Call is sent out to families of J. H. Rose High School via telephone and email. This information can also be found on our school website and school's social media platforms. Updated addresses and telephone numbers are vital information to ensure students and families receive information regarding current school events at J. H. Rose. Change-of-address and contact forms are available in the front office. You are required to submit a minimum of 2 proofs of residence to amend your address.

Parent Conferences

Parents/Guardians may make appointments for conferences with teachers, counselors, and/or administrators through email or by calling the school at 252-321-3640. See the J.H. Rose High School website for staff contact information.

Parent Drop Off/Pick Up of Students (Mornings & Afternoons)

Parents desiring to personally drop off and/or pick up their student(s) from school in the mornings and/or afternoons should do so using the west entrance from Arlington Boulevard, near the Annex, or at the east entrance beside the railroad tracks for the PAC. When using the circular drives, remember to follow the following rules:

- Never leave an unattended vehicle in the drive.
- Use the right side of the drive for waiting.
- Do not stop or park on the left side of the drive.
- Following the directions of the traffic markings and signs.
- Be courteous. Avoid blocking the ability of others to leave when ready to do so.

Parking Regulations for Students

Students must pay the yearly instructional fees and Senior fee, if applicable, before applying to purchase a parking pass. The annual parking fee is \$50.00. Students must complete the online parking registration forms found on the school's website prior to their student being able to purchase a parking decal.

Parking is a privilege, and students who violate parking regulations will be subject to the loss of their privilege. All parking decals and parking privileges are to be used only by the student to which they are assigned. The parking decal and parking privileges are non-transferable. Students who have their driver's license suspended or revoked will forfeit the privilege to drive and/or park on campus.

Students parking on campus without a J. H. Rose parking decal may be ticketed and subject to disciplinary action.

All students who drive may enter the campus by the east entrance, next to the railroad tracks, or by the northwest entrance of Marvin Jarman Drive & Hooker Road. Each student parking space will be numbered and each parking decal will be designated with a corresponding number. All student vehicles must be parked in the space that corresponds with the parking decal. Student parking is located on the east side of the campus closest to the railroad tracks. **Students should not park in the bus portico lot, or coaches lot beside the athletic fields.** Upon the dismissal of school, all vehicles will be required to exit the campus at the northwest exit of Marvin Jarman Road & Hooker Road, or by taking a right onto Arlington Blvd.

Students should never park in the faculty/staff and visitor parking areas or the designated bus parking lot. Student athletes are **not** allowed to park in the bus parking lot after school, until 3:45PM. Student athletes may park in the front parking lot prior to 3:45PM. Vehicles parked in unauthorized areas may be towed at the owner's expense.

Students should remember the following basic rules when parking:

- Vehicles are to be parked within the parking lines of the properly assigned space.
- Vehicles should be kept locked at all times while parked on campus.
- Students are not permitted to be in the parking lots at any time during the school day without obtaining permission from the main office or from an administrator.
- There should be no loitering or visitation in the parking lots. Students should park their vehicles and enter the building upon arriving on campus.
- Please avoid littering, as violators will be subject to loss of parking privileges.
- Smoking is not permitted anywhere on campus, including parking areas or access roads or driveways.
- Please practice safe driving habits. The speed limit while driving on campus is 10 mph. All traffic safety laws apply to our school's campus.
- Be alert and watch out for pedestrians at all times.
- Keep radios and stereos at a low volume as a safety measure.
- Pedestrians **always** have the right-of-way on campus, and student drivers should proceed with extreme caution as they enter and exit the parking areas.

Please report any problems with your car, parking space, decal, etc. to the front office. J. H. Rose is not responsible for theft or vandalism that occurs while the vehicle is parked in the student parking lot. Acts of vandalism or theft must always be reported to one of the School Resource Officers. However, any student who is guilty of theft or vandalism is subject to the PCS Code of Conduct and legal prosecution.

The school is not responsible for the car or its contents. Student vehicles may be subject to search, if there are reasonable grounds to believe that drugs, alcohol, stolen property, or other contraband might be present in the vehicle.

A complete and detailed list of all driving/parking regulations will accompany the student parking registration form. Parents and students should read all regulations carefully before signing and submitting the application form. Cars without parking decals may be stickered and/or towed upon the first offense.

Pictures

School pictures are taken during specifically assigned dates and times through approved companies and/or photographers. No pictures may be taken for sale on school premises without approval of school officials. Information regarding the dates for school pictures each year will be made available at the beginning of the school year. Even if students do not wish to purchase pictures, they should be photographed for inclusion of their picture in the yearbook, and to obtain a school identification card.

Positive Behavioral Intervention and Supports (PBIS)

PBIS is a school wide approach to promoting appropriate student behavior through positive reinforcement, school based rewards and student incentives. The following Rose expectations should be followed at all times.

- **R** Respect; be respectful to all adults and peers
- O On Time & On Task; be on time for class, be engaged and complete all assignments
- S Service to Others; become involved in a club or organization to better our school
- E Excellence Through Effort; be and do your best at all things, at all times

Project Equal

Project Equal is an after school program held weekly, Monday-Thursday from 3:45PM - 5:45PM. in an assigned room by the Project Equal administrator. Students in Project Equal will be under the supervision of an administrator. Students are required to complete the Project Equal on the assigned date. Failure to attend an assigned period or reporting late may result in In-School Suspension (ISS) or Out-of School Suspension (OSS). Students are not excused from participation in Project Equal because of school activities, academic or athletic, and/or employment. If a conflict arises, the student must speak with an administrator prior to their assigned Project Equal date and time.

Refresh

Refresh makes it possible for students to get the support they need in their classes during the

school day by attending Academic and Enrichment sessions. Refresh is a 50-minute block of time, consisting of two, 25 minute sessions. Students will electronically sign up for two Refresh sessions prior to each day's Refresh block. Session choices may include, but are not limited to:

- Received targeted and individualized supports from teachers and staff members
- Attend academic sessions with your teachers in their classrooms (catch up, get ahead, make up assignments, help a classmate, talk with your teacher)
- Work on assignments in the media center
- Study or do homework in a quiet room
- Participate in intramurals in the gym
- Study in a classroom
- Attend a club meeting
- Tutor or be tutored

Refresh Reminders

- Students may use the restroom during the five-minute transition period.
- Students will remain in one Refresh session throughout the remainder of each session time. No loitering in the halls
- Students will report to two activities each day
- Students not meeting Refresh expectations will be assigned to Reform and/or additional disciplinary consequences.

Report Card Schedule:

J. H. Rose will be on a six week marking period schedule for the 2025-2026 school year. The scheduled dates for report card distribution are as follows:

1 st marking period	Ends October 6, 2025	Report Card Distribution, October 13, 2025
2 nd marking period	Ends November 19, 2025	Report Card Distribution, December 1, 2025
3 rd marking period	Ends January 16, 2026	Report Card Distribution, January 26, 2026
4 th marking period	Ends March 5, 2026	Report Card Distribution, March 23, 2026
5 th marking period	Ends April 27, 2026	Report Card Distribution, May 4, 2026
6 th marking period	Ends June 10, 2026	Report Cards picked up from JHR, TBD

Safety Outside of the General Classroom:

Student safety is a priority at J. H. Rose. Safety protocols should be followed at all times while on school campus. This includes, but is not limited to the following:

- Students should follow all school and classroom expectations.
- Students should **never** open exterior doors or windows for anyone.
- Students should report any knowledge of any potential disruption of school or school safety to a staff member immediately.
- Failure to follow school safety protocols and/or general school expectations may result in disciplinary action

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Selling/Fundraising

At times it will be necessary to conduct school fundraisers and students will be asked to participate. Students who plan to participate in fundraisers must realize the responsibility involved in accepting goods in exchange for money. All fundraising activities must be approved by the school administration. Selling/distributing items on the campus for any cause other than J. H. Rose High School is strictly prohibited. Students selling/distributing unauthorized items will be subject to disciplinary consequences.

Student Services

Pitt County Schools strives to provide optimum teaching and learning conditions for all students through a comprehensive education program. It is recognized that in addition to academic challenges, students are at times faced with a variety of social, developmental, emotional, and behavioral obstacles that may interfere with their educational success. Qualified professionals are available to provide preventive, remedial, and crisis interventions to identify and remove barriers to learning. Utilizing a team approach, these professionals partner with other educators, parents, and the community to support students throughout the educational process. The Student Services Team includes school counselors, school social workers, school psychologists, school health specialists and additional specialized staff.

Students should email their school counselor when requesting a meeting.

Tardy to Class:

Students who arrive late to class will be counted tardy. Students who are more than 5 minutes tardy to class must report to the Choice room. All tardies will be addressed according to the discipline procedures as outlined below.

J. H. Rose Tardy Policy:

Tardy	Consequence
4-5	Warning; Student warning letter
6-7	1 day of Project Equal
8-9	2 days of Project Equal
10-12	1 day ISS
13-15	2 days of ISS
16+	Additional Consequences for Insubordination

Telephone Use

In the event of illness or emergency, school staff may assist students in phoning parents or guardians. Students needing to use a school phone, must have permission from appropriate school staff.

Telephone Numbers, Addresses, and Family Information Changes

If at any time a student's telephone number, address, or the family information changes, please contact your school counselor, or the JHR Attendance Office.

Textbooks

Students are responsible for keeping and returning, in good condition, books issued to them by individual teachers. Damaged or lost books must be paid for at the end of the semester/school year or, at the time that the book is lost, in order that the teacher may assign another copy. Retain your receipt upon payment until graduation from J. H. Rose.

Unsupervised Students in Building

Students should not be in the building before 8:15 AM or after 3:45 PM unless they are receiving academic help from a teacher or under the direct supervision of a faculty member or coach.

Visitors

It is best to schedule an appointment with an administrator, counselor, or teacher. Parents are always welcome to visit, but we do ask that all parents, as well as all other visitors, report to the Attendance Office upon arriving at the school. Visitor passes will be issued to authorized visitors. The passes must be visible on all visitors to our campus for easy identification by teachers and students. We maintain the right to preserve the instructional time of students and teachers by requesting that visitors not ask us to interrupt class.