

Grade 5 Term 1, Week 8 LESSON PLAN	
N a m e o f L e s s o n	Wastong Pag-aani, Pag-iimbak, at Pangangala ga ng mga Inaning Tanim
L e a r n i n g A r e a / s	EPP AFA
D e s	Wynner B. Elba

i g n e d b y T e a c h e r / s	
D e s i g n e d f o r w h i c h G r a d	5

e L e v e l a n d S e c t i o n						
N o . o f S e s s i o n s	S e s s i o n 1	S e s s i o n 2	S e s s i o n 3	S e s s i o n 4	S e s s i o n 5	
R e f e r e	EPP 5 Agr icul ture Lea					

n c e s (b o o k s , w e b s i t e s , t o o l k i t s , e t c .)	rin g Mo dule (De pEd), mga lara wan ng gula y at prut as. • Mg a kag ami tang pan g-a ni: pru nin g she ars, bas ket, crat es, tim ban gan. • Info gra
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	phic s uko l sa 'Veg etab le Mat urit y Indi cato rs' at stor age met hod s. • Wor ksh eets para sa Gra din g and Pac kagi ng acti vity. • Log boo k o kwa
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	der no para sa pag gaw a ng tala an ng ani.
D e c l a r a t i o n o f A I u s e C i t e h o w A I w	Artificial Intelligence (AI) tools were used to assist in the preparation of this lesson plan, particularly in generating ideas, improving clarity of instructions, and organizing learning activities aligned with the MELCs. All AI-assisted outputs

a s u s e d i n t h e f o r m u l a t i o n o f t h e l e s s o n p l a n . S e e D O 3 , 2 0 2 6 A n	were carefully reviewed, validated, and contextualized by the teacher to ensure accuracy, appropriateness, and alignment with DepEd standards.
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n e x A .	
I n t e n t i o n s .	Meaningful learning experiences are anchored in how we frame them. Start by deciding what you want learners to master by the end of the lesson - keep it clear and simple. Remember: Understanding your learners' evolving context and designing around it help ensure that your lessons connect with and are relevant to them.

L e a r n i n g C o m p e t e n c y : W r i t e t h e c o m p e t e n c y / i e s s f r o	Naisasagawa ang mga paraan ng pag-aani, pag-iimbak at pangangalaga ng inaning tanim.
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m t h e c u r r i c u l u m t h a t w e a r e t a r g e t i n g , a n d t h e c o n t e n t o r p e r	
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formances standards applicable to these sessions.						
Learn	Nat	Nat	Nat	Nat	Nat	Nat
at	at	at	at	at	at	at
rup	rup	rup	rup	rup	rup	rup
tu	tu	tu	tu	tu	tu	tu
ku	ku	ku	ku	ku	ku	ku
ki	ki	ki	ki	ki	ki	ki
la	la	la	la	la	la	la
sa	sa	sa	sa	sa	sa	sa
ab	ab	ab	ab	ab	ab	ab
sub	sub	sub	sub	sub	sub	sub
ab	ab	ab	ab	ab	ab	ab

g	o	k	r	g	u
O	y	i	a	a	o
b	a	t	w	w	n
j	n	a	a	a	i
e	g	a	n	n	s
c	m	n	a	n	a
t	g	g	n	g	m
i	a	w	g	m	n
v	p	a	m	g	g
e	a	s	g	a	s
s	l	t	a	h	i
:	a	o	a	a	s
W	t	n	n	k	t
r	a	g	g	b	e
i	n	p	k	a	m
t	d	a	o	n	a
e	a	r	p	g	t
t	a	a	n	s	i
h	a	n	a	a	k
e	n	n	p	a	n
s	n	a	p	a	n
m	g	a	t	r	n
a	m	t	p	a	g
l	g	a	a	a	p
l	a	g	n	a	l
e	n	a	a	g	a
r	a	t	g	a	n
k	n	i	m	l	p
n	i	m	u	a	a
o	n	t	g	a	r
w	a	n	a	a	s
l	m	g	r	n	s
e	a	t	n	g	a
d	a	a	m	p	a
g	r	i	n	a	a
e	n	a	g	n	y
,	a	a	a	a	
s	a	a	a	a	
k	r	i	n		
i					
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l					
s					
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r					
t					

a s k s f r o m t h e c o m p e t e n c y t h a t t h e l e a r n e r s w i l l w o r k o n a n d b e	n a n g a n i h i n b a t a y s a p i s i n k a l n a ' a t n i b o , k u l a y ,	g k a g a m i t a n s a p a g - a a n t i n g i b a ' i b a n g u r i n g	- i i m b a k u p a n g l i a p a n i s , p a i a n g u k a l i g d a t k a s	i t u n l a d n g p a n l i p a n i s , p a i a n g u k a l i g d a t k a s	o s u n a p a n i a t p a n i s - i i m b a k u n g s a r i l i n g t a n
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a b l e t o s h o w b y t h e e n d o f t h e s e s s i o n s 	a t g u l a n g 	g u l a y a n t p r u t a s 	a r i w a a n n g a n i 	a t p a g a p a k l e n t e p a r a s a p a m i l i h a n 	i m p a p a r a l a n o t a h a n
L e a r n e r	Ang mga mag-aaral sa Ika-limang Baitang ay karaniwang may				

C	karanasan
o	sa
n	pagtanim
t	sa kanilang
e	sariling
x	bakuran o
t	sa garden
:	ng paaralan.
W	Inaasahang
r	mayroon
i	silang
e	batayang
y	kaalaman sa
o	pag-aalaga
u	ng halaman
r	ngunit
o	nangangaila
b	ngan ng
s	teknikal na
e	gabay sa
r	masisteman
v	g pag-aani
a	upang
t	maiwasan
i	ang
o	pagkasayan
n	g ng
r	produkto at
l	mapataas
e	ang kalidad
a	nito para sa
r	pansariling
n	gamit o
e	pagbebenta.
r	
s	
,	
a	
n	
d	
h	

o w t h e y h a v e b e e n p e r f o r m i n g o r r e s p o n d i n g t o l e a r n i n g e x p e r	
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i e n c e s r e c e n t l y . I n c l u d e s t r e n g t h s ; i n t e r e s t s , a n d p o s s i b	
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l e b a r r i e r s t o l e a r n i n g .	
L e a r n i n g E x p e r i e n c e .	A learning experience is like a thoughtfully designed journey. Each activity and interaction builds towards meaningful understanding and growth. Identify activities and interactions to help learners

	gain knowledge, skills, or understanding in a purposeful way.				
P r e - L e s s o n : Describe how you will help the	M aghandanngmagak t un a y n t a h a g l i m b a w a	I h a n d a n g m g e a k u n a m t a n g p l o n g - a g	G u a n a n g c h e c k i n g i n g a p l o n k a l o n g a	M a g h a n a n g m g e a k i n g c h e a p o n r a s a '	M a g h a n d a n g m g a w o r k s h e e t p a r a s a '

l	o	r	g	a	G
e	l	i	u	p	r
a	a	k	l	h	a
r	r	u	a	i	d
r	w	a	y	c	i
s	t	n	n	s	n
s	a	r	a	n	g
g	n	a	k	a	A
e	m	t	r	a	c
t	g	u	a	g	i
r	a	a	n	p	v
e	b	d	w	a	i
h	u	n	a	p	t
e	n	g	n	y	'
s	g	p	g	k	u
s	a	r	i	t	a
s	n	u	t	a	n
s	a	n	i	n	g
o	h	i	n	g	s
n	i	n	a	w	a
.	l	g	t	a	a
	w	h	n	t	m
	,	e	i	o	a
	s	a	m	n	g
	a	r	s	-	u
	p	s	a	p	a
	a	,	k	u	r
	t	b	o	g	i
	n	a	m	-	a
	a	s	u	i	n
	a	k	n	i	m
	n	e	i	m	g
	g	t	d	p	m
	g	,	a	a	g

	u l a n g , a t o v e r r i p e (b u l o k n a) .	k a i n g , a t m a l i s i n b a s a h a n .	d (h a l . k a p m a t i s , t a n g , p e c h a y) .	k e n g m a p r o d u k t o n g r i k u l t u r a l .	a b n a t a n g m a p r o d u k t o .
F l o w :	P a n i m u	B a l i k u	P a n i m u	B a l i k u	P a n i m u

D	l	a	l	a	l
e	a	r	a	r	a
s	:	a	:	a	:
c	S	l	M	I	M
r	i	:	a	t	a
i	m	M	g	a	g
b	u	a	p	a	k
e	a	b	a	n	r
t	a	i	k	o	o
h	n	a	i	n	n
e	a	i	t	a	a
a	n	s	a	n	n
c	g	n	a	g	n
t	a	a	g	n	g
i	r	i	l	a	m
v	a	t	a	r	a
i	l	a	n	w	k
t	i	n	o	a	i
i	n	a	n	n	n
e	s	a	n	d	g
s	a	g	n	i	p
t	p	a	n	s	a
h	a	m	g	y	l
a	m	g	a	n	g
t	a	p	g	n	s
y	i	a	b	a	h
o	t	l	a	k	a
r	a	a	s	k	i
m	n	t	e	l	(
o	g	n	t	a	Q
r	p	d	n	n	u
e	a	a	g	g	i
s	g	a	g	a	z

s s i o n s t o m e e t t h e l e a r n i n g o b j e c t i v e s . A p p l y t h e L e a r n i n g D	p a p a k i t a n g d a l a w a n g u r i n g k a h a p t i s : i s a n a b	n n g p a g - a a n d i n a t i o n a l l a i w a n s a p o n i t a n : P a g t a l	u l a y n a n a b u t o r d a h i l l a i w a n s a p o n i t a n : I t a l	n s a i s a n g s t o l s a h r o o m . P a g t a l a k a y u l a L u n e	B e) t u n g k o l s a h r o o t n g t i n a l a k a y u l a L u n e
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esign principles . . .	shanggang Huweibesbilanmbalik-aral. Page
onng: 'Ano ang nangyari sa magulang na ito? Pa	wang ang posts - harvest hanadling. Ang mga
akay: Ipaakit ang mga magamit na sapag-aani	erdematigas, at isama ang pulat mag-iinis.

	I t a n o n g s a m g a m a g - a a r a l : ' A l i n s a d a l a w a a n	:	p r u n i n g s h a r s ? y o a b a k e t . I p a l	a n o n a n a i s t o a i w a s a n ' P a t a n g k a y : T a p l a k	k b a n g a y : P a l i g n i n g (C l e a n g) - p a n g - a l	t a l a y : I p a l i g n i n g k a h a n g p a g
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	g	i	a	i	g
	p	w	y	s	a
	i	a	i	n	w
	p	n	n	g	a
	i	a	a	l	n
	l	g	n	u	g
	i	n	g	p	r
	i	a	w	a	e
	n	a	a	o	c
	n	n	s	d	o
	i	g	t	u	r
	n	p	o	m	d
	y	a	n	i	o
	o	g	g	.	t
	n	-	p	2	a
	g	a	a	.	l
	p	a	r	P	a
	i	n	a	a	a
	t	i	a	g	n
	a	a	n	-	n
	s	y	n	u	g
	i	d	g	u	i
	n	a	p	r	n
	k	p	a	i	a
	u	a	g	(	n
	n	t	-	G	i
	g	g	i	r	.
	n	a	w	m	d
	i	i	b	i	p
	s	n	a	n	a
	n	s	k	g	t
	i	a	(	/	n
	n	t	s	S	a
	y	a	t	o	k
	o	m	o	r	a
	n	a	r	t	s

	g m a g l u t o n g s a l a n d n g a y o n ? B a k i t ? ' P a g t a l a	n g o r a s — m a d a l i n a g r a a w o d a p i t — h a y p o n — u t p a n g	a g e) . I p a l d i w a n a g n a a n g m a g a l a n i k i , k a a m p a t i m k i l a m o	i n g) - p a g h i w e t s a n g p a g - a a n i , d a m (k i l o	u l a t d i o h g p e t s a n g p a g - a a n i , d a m (k i l o
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	k a y : I p a l i w a n a g a n g m g a p a l a t a n g d a k n t g p a g -	h i n d i m a l a n t i n g d i n g y o i k a r n) g a t m	a y s a i s a n g l i t u g a a y m u a n d i n g t u g h i o d w a l a y a t m	n , a t m s o) , a t k u n g s a a n n i t o i n n i p a b a k o i b i n e n t a
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	a	w	a	a	.
	a	.	y	y	I
	n	T	m	p	t
	i	a	a	i	o
	p	l	a	n	a
	a	a	y	s	y
	r	k	o	a	b
	a	a	s	l	a
	s	y	n	a	h
	a	i	a	.	a
	b	a	b	3	g
	a	n	n	P	n
	'	g	t	a	g
	t	w	i	g	m
	i	a	l	p	a
	b	s	a	s	i
	a	t	s	p	a
	n	o	y	a	s
	g	n	o	k	t
	u	g	n	e	e
	r	p	(	t	m
	i	a	v	e	a
	n	r	e	(	n
	g	a	n	P	g
	t	a	t	a	p
	a	n	i	c	a
	i	p	a	a	g
	m	a	t	g	a
	.	g	e	i	n
	H	p	d	n	g
	a	i	)	g	a
	l	t	.	)	l
	i	a	I	-	a
	m	s	p	p	g
	b	n	a		

	a	a	k	g	a
	w	n	i	l	.
	a	g	t	a	P
	,	m	a	a	e
	a	i	a	a	r
	n	n	n	g	f
	g	g	i	a	o
	m	a	b	s	r
	g	a	a	a	m
	a	t	'	a	a
	h	g	a	n	n
	a	m	i	g	c
	l	i	b	k	e
	a	t	a	o	T
	m	a	n	p	a
	a	n	g	n	s
	n	g	l	a	k
	g	g	a	p	:
	u	k	a	l	A
	g	a	a	a	n
	a	m	a	s	g
	t	a	g	t	m
	t	y	y	i	g
	u	(	a	k	a
	l	p	n	o	m
	a	a	t	k	a
	d	r	u	a	g
	n	a	l	a	-
	g	s	a	h	a
	l	a	d	o	a
	a	m	n	n	a
	b	a	g	n	r
	a	l	k	a	a
	n	a	a	m	l
	o	l	i	a	a
	s	a	n	y	y
	a	m	g	l	g

	y i n a a n i k a p a g m a l a k i n a n g u g a t a t l a n k t a n a a	b o t n a a b u t n g a) o p a a g a i m i t s n g m t a a l a s s n a k a g l i m a	, b a s k e t n n a m o y m t a g a c r a t e s I p a l i a	a b e l .D e n s i t y P r o p o s i t i o n s : M r a v e s t P l a n ' p a r a s a k	a g a w n g i n s g ' P o s t - H a v e s t P l a n ' p a r a s a k
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	n	t	n	n	a
	g	a	a	g	n
	m	n	n	S	i
	g	(	a	c	l
	a	p	n	a	n
	d	a	g	l	n
	a	r	p	e	g
	h	a	a	'	p
	o	s	g	.	i
	n	a	k	I	n
	;	m	a	p	i
	a	a	k	a	l
	n	y	a	k	i
	g	m	i	i	n
	m	a	b	t	g
	g	t	a	a	t
	a	i	n	k	a
	m	t	g	u	n
	a	i	p	n	i
	d	g	a	g	m
	a	a	g	p	.
	h	s	-	a	I
	o	n	i	a	s
	n	a	i	n	u
	g	t	m	o	s
	g	a	b	t	u
	u	n	a	i	l
	l	g	k	n	a
	a	k	n	i	t
	y	a	g	t	n
	t	y	m	i	i
	u	)	g	m	l
	l	u	a	b	a
	a	p	r	a	a
	d	a	o	n	n
	n	n	o	g	g
	g	g	t	a	m

	p	h	c	t	g
	e	i	r	s	a
	c	n	o	i	p
	h	d	p	n	a
	a	i	s	u	l
	y	m	(	s	a
	a	a	p	u	t
	y	p	w	k	a
	i	i	e	a	n
	n	n	d	t	d
	a	s	e	a	a
	a	a	n	n	a
	n	l	g	n	n
	i	a	s	m	n
	b	a	a	g	g
	a	n	m	a	p
	g	g	a	a	a
	o	m	d	n	g
	p	i	i	i	-
	a	s	l	u	a
	m	m	i	p	a
	a	o	m	a	n
	g	n	n	n	i
	b	g	a	g	,
	u	p	l	m	k
	l	u	u	a	a
	a	n	g	k	g
	k	o	a	u	a
	l	.	r	h	m
	a	)	a	i	
	k	D	a	a	t
	;	e	t	n	a
	a	m	m	g	n
	t	o	g	'	g
	a	n	a	G	g
	n	s	m	r	a
	g	t	a	a	g

	m	r	d	d	a
	g	a	a	e	m
	a	s	h	A	i
	b	y	o	'	t
	u	n	n	,	i
	n	g	g	'	n
	g	:	M	G	,
	a	n	a	u	r
	n	g	g	a	a
	-	p	y	e	a
	g	a	(	B	a
	u	k	k	'	n
	l	i	a	,	n
	a	t	i	a	g
	y	a	l	'	p
	t	n	a	G	a
	u	g	n	r	-
	l	a	a	a	i
	d	m	n	d	i
	n	a	n	e	m
	g	n	g	C	b
	s	g	m	'	a
	i	p	o	n	k
	t	a	i	a	,
	a	r	s	k	a
	w	a	t	a	t
	a	a	u	l	k
	y	n	r	i	u
	i	n	e	d	n
	n	g	o	a	g
	a	p	c	d	p
	a	a	o	.	a
	n	g	o		a
	i	p	l	G	n
	h	u	i	a	o

	a	t	n	w	i
	b	o	g	a	t
	a	l	)	i	o
	n	n	.	n	i
	g	g		:	h
	m	t	G	M	a
	a	a	a	a	h
	l	n	w	g	a
	a	g	a	k	n
	m	k	i	a	d
	b	a	n	k	a
	o	y	:	a	p
	t	.	B	r	a
	p	I	u	o	r
	a	w	m	o	a
	a	a	u	n	s
	n	s	o	n	a
	g	a	n	g	p
	b	n	g	'	a
	u	a	i	M	m
	t	n	s	a	i
	o	g	a	r	l
	n	p	n	k	y
	i	a	g	'	a
	t	g	'	t	o
	o	h	i	t	a
	.	i	t	i	a
	T	l	o	m	l
	a	a	r	u	e
	l	n	a	l	n
	a	a	g	a	g
	k	m	e	t	k
	a	a	M	i	e
	y	a	a	o	.
	i	a	p	n	
	n	r	'		P
	a	i	s	.	a

	n	n	a	A	g
	g	g	p	n	t
	k	m	i	g	a
	o	a	s	b	t
	n	k	a	a	a
	s	a	r	w	y
	e	s	a	a	a
	p	u	.	t	:
	t	g	I	g	I
	o	a	p	r	p
	n	t	a	u	a
	g	s	p	p	s
	'	a	a	o	a
m	a	b	s	a	g
	a	a	k	y	o
t	l	i	b	t	a
u	a	l	i	a	n
r	t	s	b	i	g
i	n	a	i	g	f
t	g	m	g	y	o
y	p	r	a	a	r
i	r	a	b	n	m
n	u	b	a	n	a
d	t	a	t	g	t
e	s	a	'	i	v
x	o	a	m	e	a
'	m	a	g	x	a
a	a	g	m	e	s
n	k	m	e	d	s
g	a	g	d	h	e
t	b	a	p	a	s
a	u	p	a	r	s
m	n	a	r	v	m
a	o	n	v	e	n
n	t	g	e	n	
g	s	a	s	n	

	g	a	l	t	t
	u	h	a	'	n
	l	a	n	(	a
	a	l	n	h	b
	n	a	g	a	i
	g	m	g	l	n
	n	a	u	.	u
	g	n	l	k	b
	t	.	a	a	u
	a	I	y	s	a
	n	p	a	a	n
	i	m	k	i	g
	.	i	l	s	l
		t	a	n	i
	G	a	l	a	m
	a	r	i	i	a
	w	i	m	b	n
	a	n	n	a	g
	i	a	g	-	t
	n	n	t	i	a
	:	g	a	b	n
	M	t	m	a	o
	a	a	a	a	a
	g	m	n	n	a
	k	a	g	g	a
	a	n	k	l	s
	r	g	a	a	u
	o	p	t	k	m
	o	a	e	i	a
	n	g	g	a	s
	n	l	o	t	a
	g	a	r	m	k
	'	l	y	a	l
	G	a	a	y	a
	a	g	n	i	w
	l	a	g	l	s

	l	y	p	a	a
	e	s	a	n	b
	r	a	g	g	u
	y	b	-	m	o
	W	a	i	a	n
	a	s	i	y	g
	l	k	m	b	i
	k	e	b	i	n
	'	t	a	r	g
	k	—	k	)	o
	u	h	:	.	.
	n	u	'	R	K
	g	w	R	K	.
	s	a	o	a	P
	a	g	o	i	a
	a	i	m	l	a
	n	t	T	a	g
	m	a	e	n	l
	a	m	m	g	a
	y	b	p	a	l
	m	a	e	n	a
	g	k	r	n	g
	a	n	a	i	o
	i	a	t	l	m
	s	n	u	a	:
	t	g	r	n	M
	a	m	e	g	a
	s	a	'	l	b
	y	s	,	i	n
	o	y	'	n	i
	n	a	R	i	g
	n	d	e	s	a
	g	o	f	i	y
	i	n	r	i	n
	b	g	i	,	g
	a	m	g	i	f
	'	a	e	-	e

	t i b a n g l a r a w a n d n i g t a n i m . S a b a w a t i s t a s y o n g	t a s u p a n g h i n d i m a g p u l y a c e m g a k a p l a s a h a n m g	r a t e ' , ' D r y / D e a r k P l a c ' . P a n g l a a y a h a t :	g r a d e , i p k e t e a n g m g a l a n o a t g m t a i n o a n b a i n o a n p a r	e d b a c k s a m g i n a w n g p l a n o a t b a i n g m
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	k	a	I	a	a
	a	n	p	m	m
	i	a	a	a	a
	l	s	l	g	g
	a	a	i	m	-
	n	i	w	u	a
	g	l	a	k	a
	a	a	n	h	r
	n	l	a	a	a
	g	i	g	n	l
	i	m	n	g	s
	s	.	a	k	a
	u		a	a	p
	l	G	n	a	a
	a	a	g	y	g
	t	w	t	a	t
	n	a	a	-	a
	g	i	m	a	t
m	n	a	y	a	
g	:	n	a	p	
a	S	g	s	o	
b	a	p	a	s	
a	g	a	m	n	
t	a	g	a	g	
a	r	-	m	a	
k	d	i	i	r	
u	e	i	m	a	
n	n	m	i	l	
g	n	b	l	i	
a	g	a	i	n	
n	p	k	.	.	
g	a	a			
t	a	y	P		
a	r	n	a		
n	a	a	g		
i	l	g	l		
m	a	p	a		

	a y ' D a p a t n a n g A n i h i n ' o ' M a g h i n t a y P a ' b a t a	n , h a h a t i n a n g k l l a s e s a m a l i i t a n a t g r u p o B	a p a h a b a n g s h e l l i f e e n g p e k o d u n k i t o a t n a k a b a b	l a g o m : T a l a k a y i n a n g e p e k o n g m a g a n d a n g p a	
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	y s a k u l a y , l a k i , a t i t s u r a n i t o . P a g l a l a g o	a w a t g r u p o a y b i b i g y a n g p a t a o n g m a g -	a w a s s a l u g i n g u s a p r e s b y t e r i o n g p r o d u k t o . P a g l a l a g o	c k a g i n g a p r e s b y t e r i o n g p r o d u k t o . P a g l a l a g o
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	m	a			
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	a	B			

	g k a i n .	a k i t m a h a l a g a n g g u m a m i t n g t a m a n g k a g a m i t a			
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		n s a p a g - a a n i ?			
L e a r n i n g R e s o u r c e s : L i s t d o w	E P P 5 A g r i c u l t u r e L e a r n i n g	M g a k a g g r a m c i t a n g u r p a l e g - a n i : p	I n f o a g r a p h i c s u r k o l s a r a ' V e g	W o r k s h o p e t s p a d e r n o p a r a d i s a p	L o g b o o k o k w e d a s a p

n t h e l e a r n i n g r e s o u r c e s t h a t w i l l h e l p y o u r e a c h y o u r o b j e c t	M o d u l e (D e p r e s) , m g a l a r a w a n t e s , u t i l i z e d b y a t p r o j e c t	r u n i n g s h e a r s , b a s k e t , c o r r e s p o n s e s , t e s t i n g s , a n d o t h e r s	t a b l e M a t h e m a t i c s , I n d i c a t o r s , a n d o t h e r s	a n d P a c k a g i n g a c t i v i t y .	a n d g a w a n t i n g a n i t y .
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i v e s · E n s u r e t h a t t h e y a r e a v a i l a b l e a n d i n c l u s i v e ·	a s ·		o d s ·		
O p p o	P a g s	P a g s	I C T I	E d u k	K o m

r	a	a	n	a	n
t	s	s	t	s	i
u	a	a	e	y	k
n	m	m	g	o	a
i	a	a	r	n	s
t	n	n	a	s	y
i	g	g	t	a	o
e	M	S	i	P	n
s	a	i	o	a	:
f	t	n	n	g	P
o	e	i	:	p	a
r	m	n	P	a	g
i	a	g	a	p	p
n	t	:	g	a	a
t	i	P	g	k	p
e	k	a	a	a	a
g	a	g	m	t	l
r	:	d	i	a	i
a	P	i	t	o	w
t	a	d	n	:	a
i	g	i	g	P	n
o	k	s	i	a	a
n	a	e	n	g	g
:	l	n	t	p	n
W	k	y	e	a	g
r	u	n	n	a	a
i	l	a	g	e	h
t	a	n	m	t	a
e	g	a	u	l	l
d	t	i	i	p	a
o	i	k	n	a	g
w	m	b	h	g	s
n	a	a	i	a	p
a	n	i	a	p	a
n	g	n	g	a	n

i l i t i e s t o m e a n i n g f u l l y a n c h o r l e a r n i n g a r e a s , s p e c i a l t o p	a t p a g - u r i n g m g a a n i b a r a y s a s u k a t .	g l a b e l s i n c k a g i n g p a r a s m g a i n a n i n g p r o d	s a l i k s i n g m a s k a b a g o n g t e k i n o l o h i n g p a p	g a w a r i n g i w a s s a p p a r e s e n t i o n g p a k a i	o s a h a r a p p i n g k l a s s (o r a l p r e s e n t a t i o n g p a k a i
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i c , o r t e c h n o l o g y . W r i t t e N / A i f f n o n e .		u k t o .	a g - i i m b a k .	n .	
A s s e s s m e n t . A s s e s s m e n t s r e v e a l w h a t l e a r n e r s h a v e g a i n e d a n d w h a t t h e y s t i l l n e e d h e l p w i t h . T h e s e a r e h e l p f u l i n p r o v i d i n g y o u w i t h i n f o r m a t i o n					

	to guide your future instruction.				
F o r m a t i v e A s s e s s m e n t : C r e a t e a t a s k , a c t i v i	1 . A l i a n g r p a s n g u n a h i n g p a l a t a n d a i n g a m	1 . A n o n o r a s p i u n a k a m - a i n g m	1 . A l i a n g r p a s n g u n a k a m - a i n g m	1 . A n o n g a s n g u h a n o n a n g a p a n g a w i n p	1 . A l i a n s a m g a a s u a s o d a t a m g n g k

t y , o r q u e s t i o n s t o e v a l u a t e l e a r n i n g a n d p r o v i d e e f f e d b a c k .	a n g k a m a t i s a y d a p a t n a n g a n i h i n ? A . B e r d e a t	g a g u l a y ? A . T a n n g h i a l i n k t a n p a h t B . H a . M a l i n g i t a t	g i s a n g m a a y o n n h i n a m b a n k a n g a n g u l a n i ? A . M a l i n g i t a l	a g k a a t a p o s i n h i n a m a g g a w a l i n p a g k a t a n p o s a l	a k a s u n o d - s u n o d n n m a g g a w a l i n p a g k a t a n p o s a l
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(S t r i c t l y 5 M C Q s p e r s e s s i o n) .	m a t i g a s B .M g a y r m g a o i t i m n t a - b a a t i k C .M a p h i t l a n m a	C .M a d l i m B .M g a r l a m i o d a p t i o n D .K e n s i t i l a n s y n	m a d l i m B .M g a r l a m i o d a p t i o n D .K e n s i t i l a n s y n	u p a ? A .I b e n a t a g b e n t a - > P a g - i m b a k - > P a g l i	g - a n i ? A .P a g b e n t a - > P a g - i m b a k - > P a g l i
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	k i n i s , a t s a p a t a n g l a k i D .T u y o t n a a n t g b u o n g	g o n r a s b a s t a m a l r o w 2 .A n o g n k a m i t a d n a n g d	o n C u n i s B i a s t a u p k a C i l i n p a n k e h t e r a p l i n g L i n k D .P i n p a n d i r	a l i n i s B .P a g l i l i n i s -> G a d i n g -> P a g p a n k e
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	h	a	e	a	t
	a	p	k	n	e
	l	a	t	a	-
	a	t	a	n	>
	m	g	n	g	P
	a	a	g	b	a
	n	m	s	u	g
	2	i	i	n	-
	.	t	k	g	i
	A	n	a	a	m
	n	s	n	2	b
	g	a	g	.	a
	l	p	a	A	k
	a	a	r	n	C
	b	g	a	g	.
	a	p	w	p	P
	n	u	r	a	
	o	t	2	o	g
	s	o	.	s	p
	a	l	B	e	a
	y	n	a	s	p
	h	g	k	o	a
	a	m	i	n	k
	n	a	t	g	e
	d	t	k	p	t
	a	i	a	a	e
	n	t	i	g	-
	a	i	l	h	>
	n	g	a	i	P
	g	a	n	h	a
	a	s	g	i	g
	n	n	a	w	-
	i	a	n	a	a
	h	t	n	l	a
	i	a	g	a	n
	n	n	b	y	i

	k	g	u	n	-
a	k	t	a	g	>
p	a	a	m	P	
a	y	s	g	a	
g	n	a	a	g	
a	g	n	a	-	
n	p	g	n	u	
g	r	m	i	u	
m	u	g	a	r	
g	t	a	y	i	
a	a	b	o	D	
d	s	a	n	.	
a	?	s	s	P	
h	A	k	a	a	
o	.	e	l	g	
n	I	t	a	-	
n	t	o	k	i	
i	a	k	i	i	
t	k	a	,	m	
o	n	i	h	b	
a	a	n	u	a	
y	m	g	g	k	
-	a	n	i	-	
-	p	a	s	>	
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-	r	a	a	a	
.	o	g	t	g	
A	l	l	k	l	
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N	.	l	l	l	
a	P	a	i	i	
g	r	g	d	n	
s	u	y	a	i	
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	u	s	g	i	a
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	a	e	l	a	-
	n	a	a	t	a
	g	r	y	a	a
	m	s	?	w	n
	a	o	A	a	i
	m	m	.	g	2
	u	a	U	n	.
	l	t	p	a	B
	a	a	n	-	a
	k	l	a	-	k
	l	a	g	-	i
	a	s	m	-	t
	k	n	a	.	A
	B	a	k	.	m
	.	k	i	.	a
	M	u	t	C	h
	a	t	a	l	a
	l	s	a	e	l
	m	i	n	a	a
	b	l	g	n	g
	y	l	i	a	a
	o	a	n	a	a
	t	C	m	g	n
	a	.	a	B	g
	t	K	n	.	p
	s	a	B	P	a
	a	m	.	a	g
	r	a	U	c	k
	i	y	p	k	a
	w	l	a	a	k
	a	a	n	g	a
	p	m	g	i	r
	a	a	m	n	o
	C	n	a	g	o
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	L a n t a n a a t m a l a k i n a p n g u g a t D . K u l a t y i t i m n a	(h i l a) D .G u n t i n g s a p n g l 3 B a k i t r h i n d a	a d a l o y a n g h a n o c r i n s a t m a n a t i l l i n g s a r h i w a k i n g a	C .G r a d i n g h o r S e c o r d s) D .L i a b e l l i n g 3 .B a k i n t i n	n g t a l a n (o r c o r d s) n g i n a n i ? A .U p a n g m a l a m
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	a n g d u l o 3 . B a k i t m a h a l a g a l n g m a l a m a n g a n g t a	p a t h i l a h i n g a n d g b l u n g a m a n g b i t b i t D . U s p a n g l u m a b	n i h C i h U i p a n l a m y a a n d a m n a l g a n i b i t b i t D . U s p a n g l u m a b	i h C i h U i p a n l a m y a a n d a m n a l g a n i b i t b i t D . U s p a n g l u m a b	a n k u n g k u m i t a n o n g a l u n g i n a n g a w a i n B . U p a n g m a
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	a	h	g	n	k
	d	i	a	i	i
	n	l	i	n	t
	g	b	n	g	a
	t	a	s	m	s
	a	k	e	a	a
	n	a	k	g	g
	i	m	t	a	u
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	b	p		d	o
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	a	a	a	g	p
	n	n	a	k	a
	i	h	d	l	g
	i	k	a	i	h
	n	a	p	d	i
	?	m	a	d	n
	A	a	t	d	d
	.	y	i	?	i
	U	B	i	A	m
	p	.	m	.	a
	a	D	b	U	k
	n	a	a	p	a
	g	h	k	a	l
	h	i	a	n	i
	i	l	n	g	m
	n	m	g	h	u
	d	a	m	i	t

	i	a	g	n	a
	m	a	a	d	n
	a	r	r	i	a
	p	i	o	m	n
	a	i	o	a	g
	g	t	t	h	p
	a	o	c	a	a
	l	n	r	w	n
	i	g	o	a	g
	t	m	p	a	a
	a	a	s	t	l
	n	k	t	m	a
	n	a	u	a	n
	g	s	l	b	n
	g	u	a	u	g
	u	g	d	l	g
	r	a	n	o	u
	o	t	g	k	l
	B	s	k	a	a
	.	a	a	n	y
	U	b	m	g	D
	p	a	o	i	.
	a	l	t	b	U
	n	a	e	a	p
	g	t	a	B	a
	m	n	t	.	n
	a	g	g	U	g
	t	p	a	p	d
	i	r	b	a	u
	y	u	i	n	m
	a	t	?	g	a
	k	a	A	i	m
	a	s	.	t	i
	n	a	S	a	a
	g	t	a	p	n
	p	m	l	o	g
	i	a	o	n	i

	n	k	o	n	t
	a	a	b	a	a
	k	s	n	l	t
	a	i	g	a	a
	m	r	f	h	n
	a	a	r	a	i
	g	s	e	t	m
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	d	u	e	U	.
	a	n	r	p	K
	n	o	B	a	u
	g	C	.	n	n
	k	.	S	g	g
	a	D	a	m	i
	l	a	i	a	k
	i	h	s	s	a
	d	i	a	m	w
	a	l	n	a	a
	d	m	g	d	y
	a	a	t	a	m
	t	s	u	l	a
	l	m	y	i	g
	a	a	o	n	-
	s	b	a	g	a
	a	i	t	b	a
	C	l	m	i	n
	.	i	a	l	i
	U	s	d	a	n
	p	a	i	n	g
	a	n	l	g	p
	n	g	i	i	e
	g	p	m	n	c
	m	a	n	D	h
	a	g	a	.	a
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	i	i	u	p	,

	l i s i t o n g m a b u l o k D . U p a n g d u m a m i a n g p e s t e	l a D . D a h i l a p a m a n D . S h i l o h b n g b a h n i l a o n g p a s i y a	g a r C . S a t a p a k i t a n g b h i n t a m i n a m a n D . S i l 4 . A k o p a g a m k i t a h a	a n n o n g i n d i m a m i t a n a n g m g p i n a k a n g k o p a m k i t i
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	A	P	a	g	A
	l	a	y	a	.
	i	a	t	h	I
	n	n	u	a	t
	s	o	b	n	a
	a	a	i	n	k
	m	n	g	m	B
	g	g		.	
	a	t	4	a	M
	s	a	.	a	a
	u	m	A	y	t
	m	a	n	o	a
	u	n	o	s	l
	s	g	a	n	a
	u	p	n	a	s
	n	a	g	p	n
	o	g	t	a	a
	d	l	a	g	k
	a	a	w	p	u
	n	l	a	a	t
	g	a	g	p	s
	p	g	s	a	i
	a	a	a	k	l
	l	y	p	e	y
	a	n	a	t	o
	t	g	r	e	o
	a	i	a	(	p
	n	n	a	p	r
	d	a	n	a	u
	a	n	n	c	n
	a	i	g	k	i
	n	s	p	a	n
	n	a	a	g	g
	g	l	g	i	s
	s	o	p	n	h

	a	o	a	g	e
	p	b	p	)	a
	a	n	a	? A	r
	t	g	h	. C	s
	n	b	a	U	. M
	a	a	b	p	a
	g	s	a	n	r
	u	k	n	g	t
	l	e	b	u	m
	a	t	u	h	a
	n	? A	a	g	l
	g	. I	y	m	y
	g	t	n	u	D
	m	a	g	k	.
	a	m	a	h	P
	i	b	n	a	a
	s	a	i	n	l
	? A	k	s	g	a
	.	l	a	m	
	M	a	p	a	4
	a	h	a	m	.
	p	a	a	h	A
	u	t	n	m	a
	t	a	a	l	i
	i	n	g	i	s
	p	a	g	i	n
	a	m	t	a	n
	n	a	a	n	g
	g	b	n	g	m
	b	i	n	p	a
	u	l	g	r	s
	h	i	p	o	i
	o	s	a	d	s
	k		u	t	

	n	B	l	k	e
	i	.	a	t	m
	t	I	l	o	a
	o	l	a	B	n
	B	g	a	.	g
	.	T	a	U	p
	u	y	y	p	a
	o	n	s	a	r
	t	a	a	n	a
	n	g	t	a	n
	a	m	a	m	n
	a	a	a	p	g
	n	i	n	r	p
	g	n	l	o	a
	b	g	u	t	g
	a	a	a	e	-
	l	t	a	k	a
	a	a	r	a	n
	t	t	?	h	i
	a	h	A	a	a
	t	u	.	n	y
	k	w	P	a	n
	u	a	a	n	a
	l	g	g	g	g
	a	m	-	a	r
	y	a	a	n	e
	k	s	a	i	r
	a	y	n	h	e
	p	a	i	a	s
	e	d	B	b	u
	a	o	.	a	l
	n	n	P	n	t
	g	g	a	g	a
	b	p	g	d	s
	u	u	-	i	a

	h	n	i	n	—
	o	u	i	a	—
	k	i	m	d	—
	C	n	b	a	—
	.	C	a	l	.
	M	.	k	a	A
	a	I	C	s	.
	l	h	.	a	P
	a	a	P	p	a
	m	g	a	a	g
	b	i	g	l	k
	o	s	d	e	a
	t	a	i	n	-
	p	n	d	g	a
	a	g	i	k	k
	a	m	l	e	s
	n	g	i	C	a
	g	a	g	.	y
	p	b	D	U	a
	u	u	.	p	n
	n	n	P	a	g
	o	g	a	n	m
	D	a	g	g	g
	.	s	b	m	a
	W	a	u	a	p
	a	l	b	d	r
	l	o	u	a	o
	a	n	g	d	u
	p	b	g	d	k
	a	D	k	a	k
	n	.	a	g	t
	g	B	l	a	o
	b	a		n	B
	u	l	5	a	.
	t	u	.	n	M
	o	t	A	g	a
	a	i	n	t	t

	n	n	o	i	a
	g	n	a	m	a
	p	g	n	b	s
	u	m	g	a	n
	s	a	m	n	a
	o	k	a	g	k
		a	a	D	a
	5	p	a	.	l
	.	a	r	U	i
	A	n	n	p	d
	g	a	g	n	d
	p	t	m	g	a
	e	e	a	i	t
	c	l	n	t	m
	h	a	g	a	a
	a	a	y	g	s
	y	n	a	o	m
	a	g	r	a	a
	y	b	i	n	l
	i	a	k	g	a
	n	w	u	m	k
	a	a	n	g	i
	a	t	g	a	n
	n	i	s	b	g
	i	b	a	g	l
	a		m	o	t
	g	5	g	k	a
	o	.	a		C
	i	A	i	5	.
	t	n	n	.	P
	o	a	a	S	a
	—	n	i	p	g
	—	g	a	k	a
	—	d	y	g	m

		—	a	n	-	a
		. .	p	a	u	t
		A	a	k	a	y
		. .	t	a	r	y
		M	g	t	i	n
		a	a	a	n	g
		m	w	m	g	m
		u	i	b	k	g
		n	n	a	a	a
		g	s	k	m	h
		a	a	s	a	a
		B	m	a	t	l
		. .	g	i	i	a
		M	a	s	s	m
		a	k	a	,	a
		m	a	n	a	n
		u	g	g	l	D
		l	a	m	i	.
		a	m	a	n	P
		k	i	i	a	a
		l	a	i	n	g
		a	n	t	k	a
		k	g	a	a	m
		C	g	t	r	i
		. .	i	b	a	n
		L	n	a	n	g
		u	a	s	i	p
		m	a	a	w	e
		a	k	i	n	a
		k	i	t	g	n
		D	s	l	g	e
		. .	a	u	i	s
		M	p	g	a	b
		a	a	r	i	n
		d	g	?	o	d
		i	-	?	u	d

		l i g	a a n i p a g k a t a p o s g a m i t i n ?	A .L a l o i t o n g s a d s e a r ' p B .M a l i b i l t i s i n i m a t o r n a g m i a b u b	t u r i n g n ' G r a d e ? A g a w M a i n k u n g m a y n a k i t a n g	e g a 5 .A n o g d a p a t a w i n k u n g m a y n a k i t a n g
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		e n B . L i n i s i n , p a t u y u i n , a t i t a g o s a t a m a n g l	u l o k o m a l g k a k a m r o i n n i g a m a t C . M a n g a s i r a i l i t o	s a B . M a l k i , m a k u n g a s , a l w o b l n g a s k e t C . H i l a	i s a n g b u l o k n a b u n g a s a l o b n g a s k e t n g m g a s
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		u g a r C . H u g a s a n a t i b a b a d s a t u b i g D . I p a m i g a	n g s a r i w a D . M a i g i n g G r a d e A n g k a l i d a t d n i	w n a h i l a w a t b a n s o l o l a n g l o m o n B . A g a d i	a r i w a n g a n i ? A . H a y a n l a n g t o n B . A g a d i
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			y s a k a k l a s e	t o	p u t o k n a	t o n g a l i s i n u p a n g h i n d i m a k a h a w a s a i b a C . T a
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					k p a n n g d a h o n D . I h a l o i t o s a i l a l i m
W a y s F o r	Meaningful learning can also happen beyond the classroom - for both the learners and				

w a r d .	the teacher. Pause and reflect on what happened today.				
	E x t e n d e d l e a r n i n g o p p o r t u n i t i e s :	M a u g m i n a t e r i v a i e n w i n g i o s a n c o l o l a k a g l e n n a m a g g	G u m a u k a n n s g i m a g i t m b a k o n g i s a ' n g u r a i n g P	S u b u r e s s a r n g h i s m u n n g k o i m p l e O n g ' H a i r c v e	M a g s a w a n g i n g s i m p l e O n g ' H a i r c v e

S u g g e s t o t h e r l e a r n i n g e x p e r i e n c e s o u t s i d e t h e c l a s s r o o m /	s a s a k a o t i n d e r a s a p a l e n g k e t u n g k o l s a k a n i	p a p a k i t a n g i b r a ' t i b a n g k a m i t a n g p a n g - a n	u l a y s a b a h a y s a d a l b a w a n g m a g k a i b a n g p a n a n	a c k a s g i n g ' o m g a l t e r n a t i v e s a k l a s s u n g s o n a g l a b a g y a n a h	s t F e s t i v a l ' s a k l a s s u n g s o n a g l a b a h a n
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c l a s s h o u r s t h a t l e a r n e r s m a y w a n t t o a c c e s s t o r e i n f o r c e w h a	l a n g u a g e s t a m e n t p a r t i c i p a n t i n g u l a y .	i a t a n g a m e n t i n g u l a y .	(h a l s a l o b a t l a s n g r e f) a t i - r e c o r d a n g	i n d i g n i t y p l a s t i q u e s s a i b a n g b a i t a n	g m g n a u t o m a t i c a l i q u e s s a i b a n g b a i t a n
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t t h e y h a v e l e a r n e d . . .			r e s u l t a s s a l o o b n g 3 a r a w .		g .
R e f l e c t i o n s : T h i n	(T o b e f i l l e d o u t a f t e	(T o b e f i l l e d o u t a f t e	(T o b e f i l l e d o u t a f t e	(T o b e f i l l e d o u t a f t e	(T o b e f i l l e d o u t a f t e

k a b o u t w h a t y o u n e e d t o c h a n g e f o r t h e n e x t s e s s i o n b a s e d o n w h	r t h e l e s s o n) R e f f l e c t i o n P r o m p t : D i d t h e l e a r n e d s e a	r t h e l e s s o n) R e f f l e c t i o n P r o m p t : D i d t h e g u i d e d p r a c	r t h e l e s s o n) R e f f l e c t i o n P r o m p t : W h i c h p a r t o f t h e c o	r t h e l e s s o n) R e f f l e c t i o n P r o m p t : H o w e p l a i d t h e f o r	r t h e l e s s o n) R e f f l e c t i o n P r o m p t : W h a t p e r c e n t a g e o f
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a t h a p p e n e d t o d a y .	s i l y g r a s p t h e c o r e c o n c e p t i n t r o d u c e d t o d a y ?	t i c e f f e c t i v e l y t r a n s l a t t e i n t h e o i n d e p e n d e n t s t h e m u o s t c e s	l l a b o r a t o r y t e a s k c h a n c e l l e n g t h e s t u d e n t s t h e m u o s t c e s	m a t t e r a s s e s m e n t r e f l e c t i o n i n g o b j e c t i v e s ?	t h e c l a s s r e a c h e d p r o f i c i e n c y b y t h e e n d o f t h e w e e k ?
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		s ?			
Prepared by:			Checked by:		
Wynner B. Elba Teacher			Juan Dela Cruz Principal / Head		