

Date: April 19-23, 2021

Kindergarten

		Monday -	Tuesday -															
7:00 -7:50 Morning Work & Calendar	Morning Work For the week: sixteen	-Date -Count -Songs -Weather -Time -Tally -Place Value -Days/Months -Rules -Numbers -Colors -Alphabet -Seasons -Money -HFW	-Date -Count -Songs -Weather -Time -Tally -Place Value -Days/Months -Rules -Numbers -Colors -Alphabet -Seasons -Money -HFW															
7:50-8:30 Math		Module 6 Lesson 6 I can decompose flat shapes into two or more shapes. p. 82 Sprint 80 Template 85	Module 6 Lesson 7 I can compose simple shapes to form a larger shape. p. 91															
8:30 - 9:30 Math Centers		<table><tr><td>T</td><td>Review DIBELS</td></tr><tr><td>A</td><td>Add/Sub practice</td></tr><tr><td>C</td><td>Zearn</td></tr></table>	T	Review DIBELS	A	Add/Sub practice	C	Zearn	<table><tr><td>T</td><td>Review DIBELS</td></tr><tr><td>A</td><td>Add/Sub practice</td></tr><tr><td>C</td><td>Zearn</td></tr></table>	T	Review DIBELS	A	Add/Sub practice	C	Zearn			
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Snack																		
9:30-10:00 Reading Core / Phonics		Alphabet Songs *I can make and name each letter of the alphabet. -Find the Rhyme *I can recognize rhyming words out loud. -Clap the syllables *I can break a word into syllables.	-Oral blending CVC *I can blend sounds together to read a word. -Final Sound Fluency *I can identify the final sound. (K.RF.2d) -Letter Uu sound															
10:00 - 10:30 Reading Core -Talk to Me # 27 A -Sing with Me # 27B -Amazing Words -Letter Fluency	High Frequency Words:	*I can ask and answer questions about unknown words in a text. (K.RL.4) Vocabulary: high frequency words *I can read the HFW in written form. (K.RF.3c) Phonological Awareness: Blends Phonics: Blending Sounds (K.L.2c) *I can connect the letters to their sounds out loud and in writing. (K.L.2c) Model Handwriting – all letters Handwriting Practice *I can name the uppercase and lowercase letters in written form. (K.RF.1d) Phonics: Uu –WS p.23-24 Fluency: Fun for Bud Fun for Jud Fluency: Bud the Pup Fluency: Messenger, Messenger *I can listen to fluent reading with my ears. (K.SL.6) Comprehension: Teacher edition comprehension questions Reading Skill: compare and contrast Graphic Organizer: Story Web	*I can ask and answer questions about unknown words in a text. (K.RL.4) Vocabulary: high frequency words *I can read the HFW in written form. (K.RF.3c) Phonological Awareness: Blends Phonics: Blending Sounds (K.L.2c) *I can connect the letters to their sounds out loud and in writing. (K.L.2c) Model Handwriting – all letters Handwriting Practice *I can name the uppercase and lowercase letters in written form. (K.RF.1d) Phonics: Uu Fluency: Fun for Bud Bud Fun for Jud Fluency: Bud the Pup Fluency: Messenger, Messenger *I can listen to fluent reading with my ears. (K.SL.6) Comprehension: Teacher edition comprehension questions Reading Skill: compare and contrast Graphic Organizer: Story Web															
	<table><tr><td>Word</td></tr><tr><td>Had</td></tr><tr><td>Color</td></tr><tr><td>Where</td></tr><tr><td>Come</td></tr><tr><td>What</td></tr><tr><td>Said</td></tr><tr><td>This</td></tr><tr><td>By</td></tr><tr><td>Was</td></tr><tr><td>sixteen</td></tr></table> Amazing Words: <table><tr><td>escalator</td></tr><tr><td>Radios</td></tr><tr><td>messenger</td></tr><tr><td>delivery</td></tr><tr><td>pickup</td></tr><tr><td>eyeshades</td></tr></table>			Word	Had	Color	Where	Come	What	Said	This	By	Was	sixteen	escalator	Radios	messenger	delivery
Word																		
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10:30– 11:30 Literacy Centers Daily 5	T:with Teacher A:with Assistant C:Computer 1:Independent 2:Independent	<table><tr><td>T</td><td>Reading books</td></tr><tr><td>A</td><td>Sight word practice</td></tr><tr><td>C</td><td>Starfall</td></tr></table>	T	Reading books	A	Sight word practice	C	Starfall	<table><tr><td>T</td><td>Reading books</td></tr><tr><td>A</td><td>Roll the word</td></tr><tr><td>C</td><td>Starfall</td></tr></table>	T	Reading books	A	Roll the word	C	Starfall			
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11:35-12:00	Lunch	Lunch	Lunch															
12:00–12:30 Read Aloud/Recess																		
		Draw and label 4 words with medial Uu.	Write about the man and his job.															
12:30 – 1:25	Science/Social studies/Journal	I can create drawings or models of objects.	I can understand my own personal life history (birth, toddler, preschool).															
1:25 – 2:15	Specials	Planning: Music	Common Planning: P.E.															
2:15 – 2:25		Review day and Pack -up	Review day and Pack -up															
2:25 – 2:35	Bus Duty	Bus Duty	Bus Duty															

-Kindergarten

WEDNESDAY -			THURSDAY -			FRIDAY -														
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Module 6 Lesson 8 I can show what I know! p. 31			Module 5 Lesson 1 I can count straws into piles of ten. I can count the piles as 10 ones. p. 18 & 19			Module 5 Lesson 2 I can count 10 objects in a group of 10 to 20 objects. I can describe it as 10 ones and ___ ones. p. 32 & 32														
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- Alphabet Songs *I can make and name each letter of the alphabet. - Beg. Middle, End words *I can identify first, middle and last words in a sentence by pointing.			-Down By the Bay *I can recognize rhyming words out loud. -Clap the syllables *I can break a word into syllables.			-Oral blending CVC *I can blend sounds together to read a word. -Final Sound Fluency *I can identify the final sound. (K.RF.2d) - Letter Uu sound														
*I can ask and answer questions about unknown words in a text. (K.RL.4) Vocabulary: high frequency words ; Fill in the blank game *I can read the HFW in written form. K.RF.3c Phonological Awareness: blends I can identify the initial sound. (K.RF.2d) Phonics: Blending Sounds WB p.28 *I can connect the letters to their sounds out loud and in writing. (K.L.2c) Model Writing – all letters Handwriting Practice *I can name the uppercase and lowercase letters in written form. (K.RF.1d) Phonics: Letters and sounds Fluency: Fun for Bud Fun for Jud Fluency: Bud the Pup Fluency: Messenger, Messenger *I can listen to fluent reading with my ears. Comprehension: Story Questions Ball Reading Skill: WB p.27 Graphic Organizer: Sequence Map			*I can ask and answer questions about unknown words in a text. (K.RL.4) Vocabulary: HFW ; Fill in the blank game *I can read the HFW in written form. (K.RF.3c) Phonological Awareness: review all letters (M, T, Long and short A, S, P, C, Long and short I, N, B, R, D, K, F, Long and short O, H, L, blends, Gg, Long and short E, J, W, X, U) Phonics: Blending Sounds *I can connect the letters to their sounds out loud and in writing. (K.L.2c) Model Writing; Handwriting Practice *I can name the uppercase and lowercase letters in written form. (K.RF.1d) Phonics: p.30 *I can identify the medial sound. (K.RF.2d) Fluency: Fun for Bud Fun for Jud Fluency: Bud the Pup Fluency: Messenger, Messenger *I can listen to fluent reading with my ears. Comprehension: Story Questions Ball Reading Skill: p.29			Big Centers: -Hands-on craft (Assistant) -Assessing Students (teacher) -Computers (www.more.starfall.com) -Puzzles -Stencils -Cars/Dollhouse														
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Lunch			Lunch			Lunch														
Write about a bike ride you took. I can create drawings or models of objects.			Write 4 words that rhyme with rug. I can understand my own personal life history (birth, toddler, preschool).			Early Release Friday PLC Meeting														
Planning: Library			Planning: Enrichment																	
Review day and Pack -up			Review day and Pack -up																	
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