
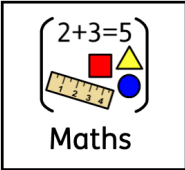


















	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 <p>Phonics</p>	<p>Read Write Inc Phonics which is a DfE validated systematic synthetic phonics (SSP) teaching programme is followed to develop Early Reading. It is a whole-school approach to phonics that provides comprehension, handwriting, spelling and composition to get our children reading, writing and speaking fluently. When children are successful with this Early Reading Programme they move on to Read, Write Inc Comprehension Programme which is a follow up of the Read, Write Inc Phonics.</p>					
 <p>English</p>	<p>Dogger</p> 	<p>The Tin Forest</p> 	<p>The Great Fire of London</p> 	<p>Claude in the City</p> 	<p>Billy and the Beast</p> 	<p>Nimesh the Adventurer</p> 
	<p>Robot and the Blue Bird</p> 	<p>Velveteen Rabbit</p> 	<p>Prince Cinders</p> 	<p>Dear Greenpeace</p> 	<p>Meerkat Mail</p> 	<p>A First Book of Poetry</p> 

# Year 2 Curriculum Overview


 <p>Maths</p>	<p>Place Value</p> <p>Addition &amp; Subtraction</p> <p>Geometry: Property of 2D Shapes</p> <p>KIRF - Multiplication facts for the 2 times table</p>	<p>Number: Multiplication and division</p> <p>Number: Fractions</p> <p>Geometry: 3D shapes</p> <p>Statistics</p> <p>Measurement: Time</p> <p>KIRF - Multiplication facts for the 10 times table</p>	<p>Addition &amp; Subtraction</p> <p>Multiplication and Division</p> <p>Number: Fractions</p> <p>Measurement: Money</p> <p>Measurement: Time</p> <p>KIRF - Multiplication facts for the 5 times table</p>	<p>Addition &amp; Subtraction</p> <p>Measurement: Length and Capacity</p> <p>Geometry: Shape Consolidation</p> <p>Measurement: Mass, capacity temperature</p> <p>Geometry: Shape and symmetry</p> <p>KIRF - Counting forwards and backwards in 3s → 3 times table facts</p>	<p>Addition, Subtraction Multiplication and Division</p> <p>Geometry: Position and Direction</p> <p>Measurement: Money</p> <p>KIRF - Counting forwards and backwards in 4 → 4 times table facts</p>	<p>Addition &amp; Subtraction</p> <p>Number: Fractions</p> <p>Measurement: Time</p> <p>Consolidation and Transition</p> <p>KIRF - Number bonds to 100</p>
 <p>Science</p>	<p>Animals, including humans (Life Cycles and health)</p>	<p>Uses of Everyday Materials</p>	<p>Living things and their habitats</p>	<p>Living things and their habitats (Microhabitats)</p>	<p>Plants (Plant Growth)</p>	
		<p>Would you prefer to live in a hot or cold place?</p>		<p>Why is our world wonderful?</p>		<p>What is it like to live by the coast?</p>

# Year 2 Curriculum Overview

 Geography						
 History	Changes within living memory - History of toys		Events Beyond Living Memory - Great Fire of London		Significant Individuals - Significant ruler of the past	
 Spanish	La Fecha (The Date)	Los Colores y Los Números (Colours and Numbers)	La Fruta (The Fruits)	Los Animales (Animals)	Se... (I Know How...)	En Mi Pueblo (In My Town)
 PE	Football	Gymnastics	Dance	Aiming, hitting & kicking	Athletics  Hockey	Dribbling, kicking & hitting  Hockey
 Computing	Computing systems and networks 1 - What is a computer?	Programming 1 - Algorithms and debugging	Computing systems and networks 2 - word processing	Programming 2 - ScratchJr	Creating Media - Stop Motion - Using tablets	Data handling - International Space Stations
	<p>Digital Literacy -Online Safety</p> <p>Learning: how to keep information safe and private online; who we should ask before sharing things online and how to give, or deny permission online</p>					

 <p>Music</p>	<p>HNPS has made a significant commitment to the teaching of music, providing every child with a daily music lesson and with this significant investment in time and resources, we intend to give children the broadest and highest quality music education possible. Please click on the link for our <a href="#">Music Curriculum</a>.</p>					
 <p>Art</p>	<p><b>Drawing:</b></p> <p>Artist in focus: <b>Bridget Riley</b></p> 		<p><b>Painting:</b></p> <p>Artist in focus: <b>Onur Hastürk</b></p>  <p>Marbling</p>		<p><b>Sculpture:</b></p> <p>Pinch pots</p> 	
 <p>DT</p>		<p><b>Structures:</b></p> <p>Frame Structures Freestanding Structures</p>  <p>Design playground apparatus</p>		<p><b>Textiles:</b></p> <p>Puppet</p> 		<p><b>Mechanisms:</b></p> <p>Mechanisms Wheels &amp; Axles</p>  <p>Design a moving vehicle</p>
 <p>RE</p>	<p><b>Big Question:</b> What can we learn from special stories?</p> <p><b>Philosophical Theme:</b> Wise words and change</p>	<p><b>Big Question:</b> What can we learn from special stories?</p> <p><b>Philosophical Theme:</b> Wise words and change</p>	<p><b>Big Question:</b> What can we learn from special stories?</p> <p><b>Philosophical Theme:</b> Wise words and change</p>	<p><b>Big Question:</b> What can we learn from special stories?</p> <p><b>Philosophical Theme:</b> Wise words and change</p>	<p><b>Big Question:</b> What can we learn from special stories?</p> <p><b>Philosophical Theme:</b> Wise words and change</p>	<p><b>Big Question:</b> What can we learn from special stories?</p> <p><b>Philosophical Theme:</b> Wise words and change</p>



	<b>Key Question:</b> Why did Jesus tell stories?	<b>Key Question:</b> Why are different books special for different people?	<b>Key Question:</b> What can stories teach us about peace?	<b>Key Question:</b> Why is Easter important to Christians	<b>Key Question:</b> How does special food and fasting help people in their faith (all religions)?	<b>Key Question:</b> Where did the world come from and how should we look after it?
	<b>Families and relationships</b>  Families are composed of different people who offer each other care and support; how other people show their feelings and how to respond. Looking at conventions of manners and developing an understanding of self-respect	<b>Citizenship</b>  Lesson collection: learning about rules outside school; caring for the school and local environment; exploring the roles people have within the local community; learning how school council works; giving an opinion.	<b>Economic Well Being</b>  Learning about where money comes from, how to look after money and why we use banks and building societies.	<b>Keeping safe in my environment</b>  Children are learning about the internet and how it helps us, they learn how to communicate safely online. Children learn how to stay safe on and around roads.	<b>Health and wellbeing</b>  Learning: about the benefits of exercise and relaxation on physical health and wellbeing; strategies to manage different emotions, setting goals and developing a growth mindset and understanding dental hygiene	<b>Safety and the changing body</b>  Lesson collection: distinguishing secrets from surprises; naming body parts and looking at the concept of privacy.  <b>Transition to Year 3</b>