

Access Arrangements:

iGCSE/GCSE/BTEC Subjects

Candidates with learning support requirements may need support and arrangements for teaching, learning and examinations. This represents a very small proportion of candidates ~ 0.5-1%.

KGV, or any school, does not have the authority to grant access arrangements, the school must apply to the JCQ – Joint Council for Qualifications and CIE - Cambridge International Examinations for these and present a range of data demonstrating needs.

This generally includes:

- a history of concern
- up to date Educational Psychologist or specialised assessor report that demonstrates through internationally recognized standardised tests or appropriate specialist report the challenges the candidate faces
- teacher observations
- evidence of how the school has accommodated the student through a regular way of working

Although a number of access arrangements are available for students with learning support requirements, some subjects may pose difficulties for certain candidates. Careful consideration should be given to a candidate's choice of subjects. The subjects chosen should allow them to demonstrate their strengths and empower them as learners.

The access arrangements provided to a candidate must be planned in advance to give a candidate ample time to learn to use them effectively during classroom activities. They are carefully individualized, planned, evaluated and monitored. They should be based on current, and not past, requirements. The purpose is to take away the disadvantage, to the extent possible, due to the candidate's challenge. Under no circumstances should it give the candidate an advantage. Decisions on the type of access arrangements to be provided for a candidate must be strictly based on individual requirements.

The access arrangements that are applied for should be a candidate's regular way of working. **The request for Access Arrangements should be made in Year 9.**

For further information please contact:

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