<table>
<tr><td>Module Name</td><td>:</td><td>Physics Learning Management</td></tr>
<tr><td>Module Level</td><td>:</td><td>-</td></tr>
<tr><td>Code</td><td>:</td><td>2053152001/02053252001</td></tr>
<tr><td>Subtitle</td><td>:</td><td>-</td></tr>
<tr><td>Courses</td><td>:</td><td>Physics Teaching Management</td></tr>
<tr><td>Semester(s) in which the module is taught</td><td>:</td><td>5th/ 7th</td></tr>
<tr><td>Module Coordinator</td><td>:</td><td>Sukarmin, S.Pd., M.Si, Ph.D.</td></tr>
<tr><td>Lecturer(s)</td><td>:</td><td>1. Sukarmin, S.Pd., M.Si, Ph.D.</td></tr>
<tr><td>Language</td><td>:</td><td>Bahasa Indonesia and English</td></tr>
<tr><td>Classification within the curriculum</td><td>:</td><td>Elective courses</td></tr>
<tr><td rowspan="2">Teaching format/ class hours per week during the semester</td><td rowspan="2">:</td><td>Teaching format : Team Based Project and Group Discussion</td></tr>
<tr><td>Lecture : 2 x 50 minutes/week = 100 minutes/week</td></tr>
<tr><td rowspan="4">Workload</td><td>:</td><td>16 effective weeks/semester</td></tr>
<tr><td></td><td>Lecture : 2 x 50 minutes/week x 16 weeks = 1600 minutes/semester</td></tr>
<tr><td></td><td>Structured assignments : 2 x 60 minutes/week x 16 weeks = 1920 minutes/semester</td></tr>
<tr><td></td><td>Private study : 2 x 60 minutes/week x 16 weeks = 1920 minutes/semester</td></tr>
<tr><td>Credit points</td><td>:</td><td>2 credit points (sks) = 3 ECTS</td></tr>
<tr><td>Requirements according to the examination regulations</td><td>:</td><td>1. A minimum of 75% attendance to attend an exam
2. Further regulated in the Rector’s Decree No. 31/2020 Article 29 and 30
3. Final score is obtained from the score conversion as follows
<table>
<tr><th>Scale of 100</th><th>Score</th><th>Grade</th></tr>
<tr><td>S ≥ 85</td><td>4</td><td>A</td></tr>
<tr><td>80 ≤ S < 85</td><td>3.7</td><td>A-</td></tr>
<tr><td>75 ≤ S < 80</td><td>3.3</td><td>B+</td></tr>
</table></td></tr>
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<tr><td></td><td></td><td>
<table>
<tr><td>70 ≤ S < 75</td><td>3</td><td>B</td></tr>
<tr><td>65 ≤ S < 70</td><td>2.7</td><td>C+</td></tr>
<tr><td>60 ≤ S < 65</td><td>2</td><td>C</td></tr>
<tr><td>55 ≤ S < 60</td><td>1</td><td>D</td></tr>
<tr><td>S < 55</td><td>0</td><td>E</td></tr>
</table>
4. Students who have not achieved a minimum passing standard of 2.00 or (C), have the opportunity to improve their grades through remedial teaching given by the lecturer before giving the results of the assessment (yudisium).
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<tr><td>Prerequisites course(s)</td><td>:</td><td>-</td></tr>
<tr><td>Program Learning Outcome(s)</td><td>:</td><td>PLO-7 To master resource management in the implementation of classes, physics laboratories, and educational institutions
PLO-8 To develop yourself through formal and non-formal education
PLO-11 To work independently and in teams to apply scientific concepts in the community</td></tr>
<tr><td>Targeted Learning Outcome(s)</td><td>:</td><td>CLO-1 To explain the definition of education management, management functions, and resources in education management
CLO-2 To explain management functions and resources in education management
CLO-3 To explain learning management
CLO-4 To create Physics learning plans
CLO-5 To organize Physics learning
CLO-6 To carry out Physics learning
CLO-7 To create supervision of Physics learning
CLO-8 To create supervise the Physics learning process</td></tr>
<tr><td>Content</td><td>:</td><td>BK-1 Education management and learning management

BK-2 Management of Physics learning</td></tr>
<tr><td>Assessment and Evaluation</td><td>:</td><td>
<table>
<tr><td>Participatory activity (Case Method)</td><td>0</td></tr>
<tr><td>Project Product (Team-based project)</td><td>100%</td></tr>
<tr><td>Knowledge</td><td>Assignment: 0
Quiz : 0
Mid-term Exam : 0
Final Term Exam : 0</td></tr>
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The evaluation of the courses is carried out by the lecturer and the results of the questionnaires are filled in by the students (Reliability, Responsiveness, Assurance, Empathy, Tangible)
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Forms of Media	:	Video Conference, LMS, Slide Presentation, Proyektor, Whiteboard
References	:	Manajemen: Teori, Praktik, dan Riset Pendidikan; Husaini Usman Manajemen Pendidikan; UNY Manajemen Berbasis Sekolah; Mulyasa Organizational Behavior; Robert Kreitner & Angelo Knicki Other relevant sources include national and international scientific journals as learning sources