

**Writing Rubric Template**

|  | <b>Needs Improvement</b>  | <b>Meets Expectations</b>   | <b>Exceeds Expectations</b>  |
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| <b>Arrangement of collection of photos</b> | <ul style="list-style-type: none"><li>- Student did not organize photos</li><li>- Students added too many or not enough photos</li><li>- Student placed photos on top of each other</li><li>- Student did not convey a story using the photos</li></ul> | <ul style="list-style-type: none"><li>- Student organized photos</li><li>- Student added enough photos</li><li>- Used matching colors and shapes</li><li>- The photos go well together</li><li>- Photos relate to what they are writing about</li></ul> | <ul style="list-style-type: none"><li>- Student added a title to the collage</li><li>- Photos are organized to convey a story</li><li>- Colors are well coordinated</li><li>- Student added designs and shapes</li><li>- Student used a organized template/ layout</li></ul> |

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| <p><b>Clarity of ideas in reflection</b></p> | <ul style="list-style-type: none"> <li>- Students did not specify 1-2 ideas</li> <li>- Student did not elaborate on ideas</li> <li>- Student did not show comprehension of topic</li> <li>- Ideas are arranged in an illogical format</li> </ul> | <ul style="list-style-type: none"> <li>- Students state 1-2 ideas.</li> <li>- Student elaborates on ideas using personal connections</li> <li>- Student shows sign of comprehension through use of examples</li> <li>- Students ideas are neatly arranged</li> </ul> | <ul style="list-style-type: none"> <li>- Student clearly state and specify 1-2 ideas</li> <li>- Student elaborates on ideas using personal connections in a clear format</li> <li>- Students show signs of comprehension through use of examples and personal connections.</li> <li>- Students ideas are clear and can easily be found</li> </ul> |
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| <p><b>Completeness</b></p>       | <ul style="list-style-type: none"> <li>- Student did not provide reflection and/or collage</li> <li>- Provides no evidence or examples</li> <li>- Brief discussion of the two topics</li> <li>- No relationship between topics</li> <li>- Students used no complete sentence</li> <li>- Students didn't add any photos to collage</li> </ul> | <ul style="list-style-type: none"> <li>- Collage and reflection was provided</li> <li>- Limited examples from experts in reflections</li> <li>- Made personal connections to ideas</li> <li>- Student added details to the reflection/collage</li> <li>- Students conveyed a story using photos</li> <li>- Students described a connection between topics</li> </ul> | <ul style="list-style-type: none"> <li>- Provided reflection in great detail</li> <li>- Made connections between two different topics</li> <li>- Collage tells a solid story to reflect the topics</li> <li>- Made references to experts and/or research about topics</li> <li>- Discussed emotion and further ideas</li> </ul> |
| <p><b>Sentence Structure</b></p> | <ul style="list-style-type: none"> <li>- Students used a run of sentences.</li> <li>- Students used incorrect punctuation.</li> <li>- Students made plenty of grammar mistakes.</li> <li>- Students have incomplete sentences.</li> </ul>  | <ul style="list-style-type: none"> <li>- Student has some run-on sentences but paragraph still makes sense</li> <li>- Student has slight punctuation errors</li> </ul>   | <ul style="list-style-type: none"> <li>- The student's sentences flow to form an informative paragraph</li> <li>- Student has proper use of punctuation</li> <li>- Students made little to none grammar mistakes</li> </ul>   |

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| <b>References to experts and/or research</b> | <ul style="list-style-type: none"> <li>- Student included little to no new information beyond their own connections</li> </ul> | <ul style="list-style-type: none"> <li>- Students could've gone further to integrate new ideas with their own.</li> <li>- Student didn't state who they referenced but still included new information</li> <li>- The information added from references doesn't do much to connect to the two topics.</li> </ul> | <ul style="list-style-type: none"> <li>- Student clearly stated who they referenced and clearly identified the new ideas presented</li> <li>- Student used new information that also connected with their topics</li> </ul> |
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Student Exemplars for arrangement of collection of photos :

[Lesson/Challenge 2 – Be Your Own Detective – Reflection – Emma Quinton \(edublogs.org\)](https://26gerikel.edublogs.org/lesson/challenge-2-be-your-own-detective-reflection-emma-quinton)

[photo collage \(canva.com\)](https://26gerikel.edublogs.org/photo-collage)

<https://26gerikel.edublogs.org>

Student Exemplars for

[Sarah Updegraff – My Edublog Sight](https://26gerikel.edublogs.org/sarah-updegraff-my-edublog-sight)

[https://26gerikel.edublogs.or](https://26gerikel.edublogs.org)

<https://26maharaj.edublogs.org/>

Student Exemplars for References to experts and/or research:

I randomly searched through about 20 blogs and could not find a good example of someone showing a connection to research or experts