

COMMISSION: Environmental

QUESTION OF: Limiting The Negative Impacts of Single-use Plastics and Microplastics in The Global Marine and Land Environment

MAIN SUBMITTER: South Africa

CO-SUBMITTER: Bulgaria

Alarmed by, the number of nations ignoring the issue of limiting the negative impacts of single-use plastics and microplastics in the global marine and land environment,

Bearing in mind, 88 percent of the Earth's ocean surface now polluted with plastic,

Fully aware, that plastic is known as a lightweight, hygienic and resistant material which can be moulded in a variety of ways,

Realizing, that 12 percent of plastic is burned and creates harmful emissions if incinerators are inefficient which leaks into the environment,

Declaring, that in South Africa, 94% of waste on beaches is plastic, with 77% of it being single-use,

1. Strongly urges the government to create classes that teaches people how to recycle plastic by making products such as but not limited to:
 - a. Plastic dresses
 - b. Plastic furniture covers
 - c. Plastic pencil pots
 - d. Plastic hair clips
2. Recommends creating an awareness campaign and host events about single-use plastics in order to:
 - a. Spread the issue and negative impacts of single-use plastic on the global marine and land
 - i. Thus making people feel guilty about using single-use plastic in the first place
 - ii. People will be encouraged to use other materials than plastic
 - b. Show people in the event how harmful single-use plastic is by creating animation videos or live videos
3. Considers Educating younger generations about the devastating effects of plastic in ways such as:
 - a. Activists visiting schools regularly

- b. Having videos to update children with what's going on around the world
 - c. Banning all plastics in school
- 4. Emphasizing the need to produce more non-plastic products such as but not limited to:
 - a. Metal straws
 - b. Bamboo toothbrushes
 - c. Boxed water bottles
- 5. Calls upon the citizens to use materials other than plastic when purchasing fruits from the market such as but not limited to:
 - a. Banana leaves
 - b. Paper bags
- 6. Encourages the government to create weekly beach and desert clean ups with the citizens in order to:
 - a. Pick up as much plastic and microplastic waste
 - b. Encourage the citizens to pay attention to plastic waste
- 7. Draws the attention to inventing a net-like product to be placed in between sand and the beach to collect all plastics in order to:
 - a. Stop animals from intaking plastic
 - b. Stop plastic from spreading in the ocean
- 8. Realizing the importance of creating plastic-policies in the country including policies such as but not limited to:
 - a. A fine for any citizen attempting or throwing plastics in the marine, streets, or desert
 - b. A fee to purchase single-use plastic bags at stores
 - i. Thus making the citizens feel the importance of using reusable bags
- 9. Encouraging strict guidelines in zoos about plastic such as but not limited to:
 - a. No plastic cups or straws are allowed
 - b. No feeding animals food from outside
- 10. Expressing the need to monitor all animals in plastic polluted areas in ways such as but not limited to:
 - a. Security cameras
 - b. Moving sensors
- 11. Requests making sure no plastic is entering the country from outside in ways such as but not limited to:
 - a. Security cameras
 - b. Security boats