

## German IV, CP-CPA-Honors

### Wachusett Regional High School Mission Statement, Core Values, & Learning Expectations

"Wachusett Regional High School is committed to an educational process that fosters independence and responsibility in our students. By offering diverse, challenging, academic programs and rich co-curricular activities, WRHS strives to provide students with the skills and knowledge to achieve their potential as life-long learners."

**We work toward achieving this mission by promoting our core values. While mastering individual course content, it is expected WRHS students will:**

- Citizenship and Responsibility: exercise responsible citizenship
- Collaboration: collaborate and learn actively
- Communication: communicate effectively in spoken and written forms
- Critical Thinking and Problem Solving: think critically and solve problems
- Creativity and Innovation: think creatively and use technology effectively

### Course Description and Goals:

#### German IV CP/CPA/Honors

This course is designed to further improve students' reading, writing, speaking, and listening skills while increasing their awareness of aspects of contemporary culture, language and literature. This course also has a strong focus on developing subject-related vocabulary and language skills which will prepare students to continue their studies in German.

### Texts:

As a class, we will read and discuss various texts for the following topics:

Unit 1: Freizeit und Hobbies

Unit 2: Kommunikation und Technologie

Unit 3: Persönliche Beziehungen - Familie & Liebe

Unit 4: Schönheit und Aesthetik - Musik

Unit 5: Lernen wir! - Schule und Arbeit

Unit 6: Identität - Eine Multikulturelle Gesellschaft

Readings for this class come from the following texts:

Carnegie Learning. *Level 3 Graded Readers*. <https://www.carnegielearning.com>

Chalupa, C., & Haseborg, H. (2016). *Neue Blickwinkel*. Wayside Publishing.

Dollenmayer, David & Hansen, T. (2013). *Neue Horizonte*. Cengage Learning.

Hamerski, J. & Schmid, C. (Executive Producers). (2013–present). *Easy German* [Web series]. Easy Languages.

Klett Verlag. *Detektiv Müller* series. <https://www.klett-international.com/en/detektiv-mueller/r-1/552>

Kopp, Gabriele & Frölich, K. (2001). *Ping Pong Neu 1*. Hueber Verlag.

(2001) *Ping Pong Neu 2*. Hueber Verlag.

Kraft, Wolfgang. *Deutsch So Aktuell 3*. 8<sup>th</sup> Ed. Units 5-8.

Moeller, J., Berger, S., & Wieden, A. (2013). *Kaleidoskop* (8th ed.). Cengage Learning.

(2006). *Kaleidoskop* (7th ed.). Houghton Mifflin.

(2001). *Kaleidoskop* (6th ed.). Houghton Mifflin.

(1997). *Kaleidoskop* (5th ed.). Houghton Mifflin.

Walbruck, Rita. (1981). *Der verlorene Koffer*.

### Films and Visual Media:

Becker, Wolfgang. *Goodbye Lenin*. 2003.

Henckel von Donnersmarck, Florian. *Das Leben der Anderen*. 2006.

Herbig, Michael. *Balloon*. 2018.

Nettelbeck, Sandra *Bella Martha*. 2001.

Richter, Roland S. *Der Tunnel*. 2001.

Şamdereli, Yasemin. *Almanya - Willkommen in Deutschland*. 2011.

Saul, Anno. *Kebab Connection*. 2004.

Stölzel, Philipp. *Goethe!* 2010.

Vilsmaier, Joseph. *Comedian Harmonists*. 1997.

Wortmann, Sönke. *Das Wunder von Bern*. 2003.

## Other Helpful Resources and Reference Texts:

### Online dictionary and Grammar/Vocabulary:

Audio Builder: [Audio Lingua](#)

German-English dictionary: [dict.cc](#)

LEO Online Dictionary: [dict.leo.org](#)

Vocabulary Builder: *Duolingo*

Online Grammar: [www.canoo.net](#)

Online News: [Deutsche Welle](#)  
[Nachrichten Leicht](#)

Podcast: [Slow German Podcast](#), (Rubens, Annik, 2013-present).

## Grading:

**Tests** 100 points each

Given at the end of each chapter. Reading, Writing, Listening Speaking

**Quizzes** 20-40 points each

Include grammar, vocab, culture

**Projekte** 10-100 points each

Small are worth fewer points;, Large are worth as much as 100

**Sprachaktivitäten/Schreibaufgaben** 15-25 points each

Speaking/writing activities (inc. dialogues, vocab sentences, postcards). Given every chapter.

**Romane** 5-10 points each

We are reading mini-novels! You will do chapter summaries, Q&As with me, discussion groups, and quizzes

**Kleine Arbeiten** 5-10 points each

Includes entrance/exit tickets, participation, classwork, and homework

## Course Requirements and Policies:

1. **Respect:** For teacher, other students, yourself and class materials.  
Possible consequences if you choose to behave inappropriately: Verbal warning, Contact home, Referral to Guidance, Referral to Admin, Detention, Removal from class
2. **Attendance:** Class attendance and punctuality are necessary in order to be successful. Refer to student handbook for the WRHS tardy policy. You are responsible for any homework, assignment, quiz or exam that you missed due to absence, whether excused or unexcused.
3. **Homework:** In the World Language Department the purpose of homework is to provide students the opportunity to further develop their language skills and cultural awareness. It serves to reinforce newly introduced concepts and knowledge, review previously learned material, and supplement concepts that have already been introduced (especially cultural material). Given the skills-based nature of the World Language Curriculum, homework—including reading--will be assigned regularly. No late work will be accepted.
4. **Make-up Work:** Students are allowed to make up work according to the following schedule when their absence from school is not the result of truancy or suspension:
  - 1 day absence 2 school days to make up the work
  - 2 day absence 4 school days to make up the work
  - 3, 4, 5 day absence 1 school week to make up the work
  - For more than a week absent, make up time will be done on a case-by-case basis

It is the responsibility of the student to stay on top of missed work and arrange for a time to make up any missed quizzes/tests. Students will not be allowed to make up quizzes/tests during the school day. They must come in before or after school to make up work. A '0' will be entered as a placeholder in PowerSchool until the missing work is turned in. If no work is turned in, the '0' will remain. Check the Google Classroom for work you missed when you were out!

5. **Preparedness:** Students are expected to bring their covered textbook(s), 3 ring binder with filler paper, composition notebook, writing materials and any assignments due, with them to class.
6. Chewing gum is not allowed.

7. NO cellphone out during class. -- Keep your computer closed and your place your cellphone in the **Handy Hotel**, unless you have been instructed to use them for a specific class activity.
8. Bags, backpacks and purses must be stowed under desk or on the windowsill before class starts.
9. Academic dishonesty **of any kind** will not be tolerated. This includes the use of Google Translate (or other online translators), or AI / Chat GPT. You should not use Google translate for any homework assignments or on assessments. Doing so will result in a '0' on the assignment. (see the Student Handbook for policy on use of AI).

### **Academic Integrity and Classroom Conduct:**

All students' academic work must reflect their own honest efforts. Cheating and plagiarism in any form will not be tolerated. This includes, but is not limited to copying homework, papers, lab reports, or quiz or test answers; acquiring or disseminating quizzes or tests before they are administered; or using information from the Internet or other outside sources without proper attribution. Use of Chat GPT / AI / auto translate are included in the plagiarism policy.

Any student known to have cheated will be subjected to penalties, up to receiving "0" for the work. Possible penalties will be made known to each class by the teacher and will be included in the course syllabus.

Students who collaborate with others in cheating by allowing their papers to be copied or by other means will be subjected to penalties commensurate with their involvement, which may include the student receiving "0" for the work or suffering significant grade reduction.

### **Extra Help:**

I am available for extra help before school (by appointment), and after school on Tuesdays. Please see me or send me an email if you plan to stay after. If no students are coming on a given day, I may leave early. If you are unavailable on Tuesdays, please see me, and we will arrange another meeting time.

### **Note to Parents:**

The best way to contact me is through email. If you would prefer to speak on the phone, email me your number and I will be happy to call you back.