

Missoula County Public Schools Gifted Education Referral—Teacher Observation and Interventions



Date _____ Name of Student _____

Teacher _____ School _____

Gender M F Grade _____

Please indicate the degree to which you have observed the following characteristics in the student being referred. Mark all items using the point scale below.

TRAIT	DESCRIPTION	Never	POINTS	Sometimes	POINTS	Often
1. Motivation: desire to learn, internal drive.	Demonstrates persistence; is an independent, enthusiastic learner.	1	2	3	4	5
2. Interests/Passions: intense, even unusual interests.	Advanced interests; pursues an activity beyond the group.	1	2	3	4	5
3. Communication Skills: highly expressive.	Communicates verbally, nonverbally, physically, artistically, or symbolically; shows elaboration.	1	2	3	4	5
4. Problem-Solving Ability: effective or inventive strategies for recognizing and solving problems.	Unusual ability to devise or adopt a systematic strategy; creates new designs; inventor.	1	2	3	4	5
5. Memory: large storehouse of information.	Already knows; needs only 1-2 repetitions for mastery; attention to detail.	1	2	3	4	5
6. Inquiry/Curiosity: questions, experiments, explores.	Asks unusual questions; plays with ideas; extensive exploratory behaviors.	1	2	3	4	5
7. Insight: sees connections, senses deeper meaning.	Exceptional ability to draw inferences; good guesser; keenly observant; heightened capacity for seeing relationships.	1	2	3	4	5
8. Imagination/Creativity: produces highly original ideas.	Exceptional ingenuity in using everyday materials; has wild, seemingly silly, ideas.	1	2	3	4	5
9. Humor: conveys and picks up humor.	Keen sense of humor that may be gentle or hostile.	1	2	3	4	5
10. Intensity/Sensitivity/ "Overexcitabilities": strong reactions, behaviors.	Compassion, justice, intense fantasy life; repetitive movements; existential worrying; often overly self-critical; desire for new experiences.	1	2	3	4	5
11. Reasoning: logical approaches.	Ability to generalize, "think through" things, think critically, metaphorically.	1	2	3	4	5
12. Accelerated Learning: grasps new concepts quickly.	Bored with routine; consistently works at high level in at least one academic area, such as math or reading, with unexpected mastery.	1	2	3	4	5

Add up total number of points and transfer to "Student Profile" form. On the reverse, describe any interventions you have used or are currently using to challenge this student.

