

Adams Elementary

invites you to attend the
School Site Council (SSC) Meeting

When:	Tuesday, March 25, 2025	Time:	3:15 pm
Where:	Adams Elementary Room 11a		

AGENDA

- 3:15 PM Welcome and Introduction/Call to Order**
- 3:16 PM Approval of Minutes and Proposed Agenda**
- 3:17 PM Legal Requirements Covered**

1) Review the current Parent Engagement Policy:

<https://docs.google.com/presentation/d/1XAKBzFqL5bOzs7ucTmlty7uuBGgoKec59d6UJC4JKFk/edit#slide=id.p>

Adams Elementary School has developed a written Title I parent and family engagement policy with input from Title I parents and family members. The policy describes the means for carrying out the following Title I parent and family engagement requirements [20 USC 6318 Section 1118(c),-(g) inclusive]. The school followed this process to develop the policy:

School Site Council, PTA, and ELAC all provided input on the school’s Title I program for instruction and community support through meetings and LCAP stakeholder input surveys.

The school distributes the policy to parents and family members of Title I students by doing the following: The Adams Elementary Parent Student Handbook is available online to all community members. Paper copies of the Parent Student Handbook are provided upon request. During the annual registration process, parents acknowledge they have read and understand the policies within the Parent Student Handbook. The principal is available by request to meet with any families who wish to discuss items in the Parent Student Handbook.

Involvement of Parents in the Title I Program

To involve and engage parents and family members in the Title I program at Adams Elementary, the following practices have been established:

1. Annual Meeting: The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 USC 6318 (c)(1)) The annual meeting is scheduled for/was held on: August 31, 2023.

2. Flexible Number of Meetings: The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, childcare, or home visits, as such services relate to parent involvement. (20 USC 6318 (c)(2)) The activities the school will carry out to address this requirement include: ELAC, School Site Council, Parent Education, PTA, and Community Flag Deck.

3. Planning, Review and Improvement with Parent/Family Input: The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 USC 6318 (c)(3)) The activities the school will carry out to address this requirement include: Back to School Night, Conferences, ELAC, School Site Council, Single Plan for Student Achievement, Parent Education, PTA, Community Flag Deck, and LCAP input for all stakeholder groups. Information about the Title I Program: The school provides parents of participating students with:

4. timely information about the Title I program. (20 USC 6318 (c)(4)(A)) The activities the school will carry out to address this requirement include: Back to School Night, Open House, PTA meetings and Family Nights, School Site Council Meetings, ELAC/Parent Education Classes, GATE, Parent Info Night, Friday Fiesta Adams Elementary School Parent and Student Handbook 2023-2024 26

5. a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards. (20 USC 6318 (c)(4)(B)) The activities the school will carry out to address this requirement include: Back to School Night, Parent Information Nights (Math), Parent Education, Parent Curriculum Meetings with ELAC. The School Community Facilitator also has materials/resources for parents in need.

6. if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 USC 6318 (c)(4)(C)) The activities the school will carry out to address this requirement include: Adams conducts a parent survey in February each year to gather parent feedback on programs and services. This data is analyzed and used for program improvement purposes. The principal makes himself available to all parent concerns. It is expected that a parent work through any classroom concerns with the classroom teacher first.

7. Additional Parent/Family Input on Schoolwide Programs: If the schoolwide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency. (20 USC 6318 (c)(5)) The activities the school will carry out to address this requirement include: School Site Council, SPSA hard copy is available in the office for all community members.

Building Capacity for Involvement To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and school district assisted with Title I, Part A funds, the school has established the following practices:

a) Understanding the School System: The school provides parents with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 USC 6318 (e)(1)) The activities the school will carry out to address this requirement include: PTA, ELAC, GATE, School Site Council, Parent Information Nights, Kindergarten Tours, Volunteer program, Parenting Classes, Back to School Night, School Smarts Parent Education, Parent Information Nights, Parent-Teacher Conferences

b) **Materials and Training:** The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 USC 6318 (e)(2)) The activities the school will carry out to address this requirement include: PTA, ELAC, GATE, School Site Council, Parent Information Nights, Kindergarten Tours, Volunteer program, Parenting Classes, Back to School Night, School Smarts Parent Education, Parent Information Nights, Parent-Teacher Conferences

c) **Education for Staff on Communication and Coordination with Parents/Families:** The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; (20 USC 6318 (e)(3)) Adams Elementary School Parent and Student Handbook 2023-2024 27 The activities the school will carry out to address this requirement include: Leadership Team meetings and professional development for staff includes discussions of ways to involve parents in the education of their children. Mailings and flyers are provided in Spanish and English to Adams parents. Meetings are held in both languages as well. Translation assistance is provided through the School Community Facilitator, office personnel, certificated staff, instructional aides and the EL office when needed.

d) **Coordination and Integration with Other Programs:** The school, to the extent feasible and appropriate, coordinates and integrates the parent/family involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 USC 6318 (e)(4)) The activities the school will carry out to address this requirement include: All publications to families are presented in both English and Spanish. All broadcast messages are in both English and Spanish.

e) **Understandable Language:** The school ensures that information related to school and parent programs, meetings, and other activities to parents is sent in a format and, to the extent practicable, in a language the parents can understand. (20 USC 6318 (e)(5)) The activities the school will carry out to address this requirement include: All publications and school-wide distribution of information are provided to parents in English and Spanish. Activities are published in the school newsletter, flyers sent home, and reminder phone calls/emails.

f) **Reasonable Supports:** The school provides such other reasonable support for parental involvement activities as parents may request. (20 USC 6318 (e)(14))

The activities the school will carry out to address this requirement include: Interpretation and translation services are available school-wide in Spanish and other languages upon request.

2) Review of Home-School Compact (Adams Elementary):

School Responsibilities

1. Provide an environment at the school that is safe and orderly.
2. Provide rigorous and quality instruction in all curricular areas.
3. Provide instructional programs to meet the needs of all students.
4. Offer social-emotional support and guidance at all times.
5. Celebrate and accept multicultural similarities and differences.
6. Maintain open lines of communication between home and school.
7. Hold at least two parent conferences per year.
8. Make home visits as needed to offer support to students/families.
9. Inform parents of state, district, and school policies.
10. Provide communication during emergencies.

Parent Responsibilities

1. Show your child that you value education through your actions.
2. Make certain your child attends school regularly and on time.
3. Serve as a partner with your child’s teacher and the principal.
4. Be observant of early signs of academic difficulties.
5. Remain open to suggestions to improve outcomes for your child.
6. Be respectful to all staff members and children.
7. Communicate directly to staff members when there is a concern.
8. Attend all parent conferences.
9. Attend students’ performances and school events.
10. Attend PTA and ELAC meetings and consider volunteering.

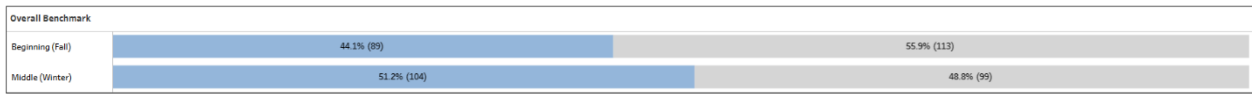
Student Responsibilities

1. Attend school regularly and on time.
2. Follow all school and classroom rules.
3. Actively participate in the classroom.
4. Treat all students, staff, and teachers with respect.
5. Give your best effort on all assignments.
6. Ask questions when you need something clarified.
7. Turn in completed homework on time.
8. Tell a teacher or staff member when you have a problem.
9. Discuss with your parents what you learned at school.
10. Read at home every day.

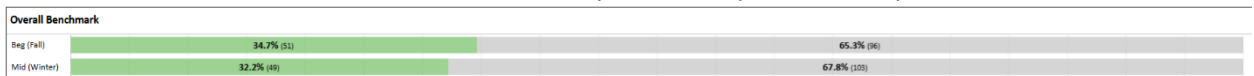
4:00 PM Mid-Year Progress Report

- Literacy Night was a big success (<https://youtu.be/uEiyZPODfLc>) – feedback for our team...
- Data: STAR Reading Data

STAR Reading increased by 7.1% compared to last year. This score is also higher than last year’s mid-year STAR assessment by 0.2%.



STAR Math declined slightly (possibly due to taking the assessment right after winter break); however, this mid-year score was higher than our mid-spring and end-of-year STAR Math assessment result. Overall, the math scores are improved compared to last year’s STAR.



- SBAC Interim Assessments have been given for Language Arts (these are short practice tests focused in a single area) and this week students are completing the SBAC interims for mathematics (fractions).
- Continuing to work on attendance
 - The goal for 2024-2025 is 95% attendance rate. Our current rate is 94.5%. Really encourage students to be here everyday for the doughnut reward (or if there is something else they would like to work for, let me know).

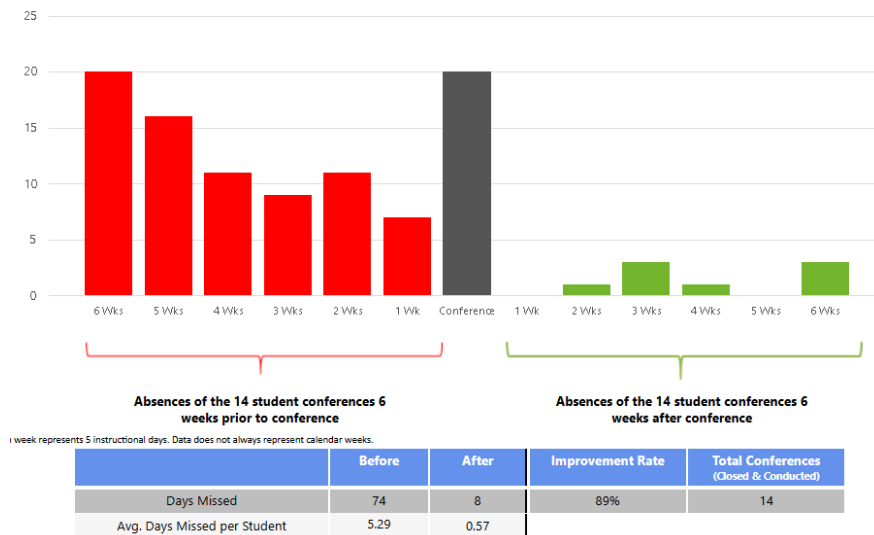
Site	Grade	Previous Year 2023-24 (08/21/2023 - 03/18/2024)		Current Year 2024-25 (08/19/2024 - 03/18/2025)	
		# Of Students	A2A Attendance Rate	# Of Students	A2A Attendance Rate
Adams Elementary	TK	12	95.2%	23	90.0%
	KG	42	93.3%	43	94.7%
	01	47	93.7%	43	95.2%
	02	42	95.0%	39	94.8%
	03	47	93.3%	43	95.4%
	04	39	95.7%	39	93.6%
	05	49	95.1%	39	95.4%
	06	51	94.7%	46	94.7%
	Total	329	94.4%	315	94.5%

- We must decrease Chronic Absentiism each year (the state wants us to be under 10%). Adams Elementary is getting close to that mark. We are meeting with families that struggle with attendance to help them re-engage:

Site Name	2023-24 Enrollment	2024-25 Enrollment	Chronic Rate		
			2023-24	2024-25	% Change* (Y2-Y1) / Y1
Adams Elementary	329	315	14.59%	12.38%	-15.14%

- When we hold SART meetings to improve attendance, we look at the success rate of these meetings (our A2A system tags students that we have to hold meetings for, many our in our Self-Contained Classrooms):

Conference Effectiveness: Conferences



- District Attorney Meetings: March 28 and May 16.
 - Four families referred to DA so far (January 17)- 5 students
- SARB Board (occurs if SART Attendance Contract is not effective): March 28 and April 4 (1 family referred)
- Tardy information sent out (teachers are notified): 5 and 10 tardies. After 10, SART hearing set up.
 - We have seen a decrease in the number of tardies daily with notifications (most families stall once they receive the first letter)

4:15 PM Adjournment

Thanks to all of you for your active involvement in our school and for attending the SSC meeting. We look forward to seeing you at our next meeting on **May 20**.