

Syllabus

XM172 LS Communications

Fall and Spring 2021 – 2022

C110 (Community)

8:10am – 8:58am

XB400 Career Exploration

Fall and Spring 2021 – 2022

C110 (Community)

9:03am – 9:51am

Community Exploration

Fall and Spring 2021 – 2022

C110 (Community)

9:56am – 10:44am

Conference

(Unified PE)

10:49am – 11:37am

XB501 Recreation

Fall and Spring 2021 – 2022

C110 (Community)

11:42am – 12:30pm

Lunch

12:35pm – 1:23pm

Conference

(Career)

1:28 – 2:16

XM740 Independent Living Management

Fall and Spring 2021 – 2022

C110 (Community)

2:21pm – 3:04pm

[Course website, course email list]

Instructor

Lee Ann Schuette email: lschuette@mvths.org classroom phone: 618-246-2109

Cell phone: 618-237-8111 Mvths phone: 618-244-3700

Responsibilities: Planning and Preparation. The life skills program teacher understands the philosophical, historical, and legal foundations of special education. Additionally, the teacher understands how students differ in their approaches to learning; creates instructional opportunities that are adapted to diverse learners; understands instructional planning; and

designs instruction based on knowledge of the discipline, student, community, and curriculum goals; of all students ages fourteen through twenty-one. In planning and preparation, the teacher demonstrates knowledge of content, students, instructional outcomes, resources, instructional practice, and designing assessments.

Instructional Staff

Deborah Schoenherr

Francine Zedalis

BEHAVIOR & LIFE MANAGEMENT 1. Use behavior and life management techniques for facilitating the integration of individuals with learning, behavior, and life management needs into the classroom and other settings. 2. Prepare and organize materials and instructional space to support positive behavior and good life skills. 3. Use strategies that promote students' independence for behavior management and life management. 4. Use approaches such as, but not limited to, modifying the learning environment, implementing district or building behavior programs, and implementing individual behavior plans in order to manage individual students' behavior. 5. Use strategies that support students' appropriate social and life skills. 6. Use and adapt a variety of developmentally and age appropriate materials and equipment, including assistive technology, to support students' learning and/or life skills.

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Course Description

The Life Skills Program (LSP) provides instruction in academic education as well as basic life skills that these students will utilize in their everyday life. The Life Skills Program at MVTHS includes students between fourteen years and through twenty-one identified with significant cognitive and/or pervasive developmental disabilities. The needs of these students require a functional curriculum focused on the acquisition of daily living and vocational skills leading to a successful transition to adult life within the community. The Life Skills classrooms provide instruction in practical academics, communication, community, domestic, leisure/recreation, and vocational skills utilizing a functional curriculum at MVTHS and within the community. The classrooms emphasize communication, maximum independence, and opportunities to generalize skills in natural settings as well as participation in general education activities with typical peers. Providing services to students meeting the criteria and identified as having special education eligibility so educational and functional progress can be enhanced.

Course Objectives

The goal of the Life Skills Program: To help prepare students to be successful members of society. Students will learn basic skills such as: self-discovery, family basics, finances, career planning, cooking, and much more through learning opportunities in the classroom and the community. Goals The student will:

- Discover more about themselves
- Learn how to set goals for themselves
- Build their character
- Grow healthy relationships
- Learn the basics of cooking, cleaning, washing dishes, laundry, self care and gardening
- Make community connections
- Gain a knowledge of personal finance and money management
- Explore potential career options
- Develop a résumé
- Gain experience through volunteer work in the community.
- Experience applying and interviewing for a job

Course Policies and Expectations

Expectations and Classroom Rules

1. Be on time and prepared to learn
2. Be kind to yourself and others
3. Participate in class activities
4. Do YOUR best work
5. Complete assignments and/or tasks
6. Tell the Truth
7. Follow policies in student handbook

Materials and Access

Computer programs:

www.n2y.com

www.splashlearn.com

www.MobyMax.com

www.hearbuilder.com

Assignments and Grading Procedures

Grades will be based on individual student performance, effort and engagement.

IEP/504 Accommodations (mandatory on all syllabi)

Per each individual iep accommodations and modifications will be implemented.

Course Schedule or Outline

Quarter 1 & 4: The focus will be on outdoor vocational skills: The city parks, downtown flower gardens, private yard work (with focus on elderly) churches, a few local businesses & both MVTSH campuses. We will pick up trash, sticks, rake leaves, pull weeds, trim back bushes, apply fertilizer, water flowers and do some small to medium planting and landscaping projects.

Quarter 2 & 3: With focus on Life skills:

cooking, making their own breakfast and/or lunch, washing dishes, running the dishwasher, putting clean dishes away, cleaning (dusting, sweeping, vacuuming, mopping, washing windows), and laundry.

recreation/leisure: making craft items to be sold at local businesses and/or online, Social skills, communication skills and building relationships.

Quarantine Learning Plan*

*This plan is only available to students on an approved plan through the Nurse's Office

Upon approval from the Nurse's office the teacher will supply the student with their individual ILP or RLP.

Technology Assistance: Please contact Tech Services at 246-1812 or email Gina Williamson at gwilliamson@mvths.org