

Tatum Primary School
Campus Improvement Plan 24/25

Goal One: The Tatum ISD community places the highest priority on the safety and security of students and staff.				
District Goal/Objective	Area of Emphasis for TPS Objectives	Strategies	Person Responsible	Evaluation
1.1 We will develop, train, and implement an emergency operations plan for all facilities.	1.1.1 TPS will maintain and update the EOP as needed 1.2.1 TPS will train and implement ALL staff on safety procedures and emergency manual 1.3.1 TPS will provide support for students with a history of discipline problems 1.4.1 TPS will provide more guidance and resources to students dealing with mentally stressful situations and decision making	a) Parent pick-up will require a TPS-issued car tag. If the car does not have a car tag, must go to the office to verify the parent/student. b) TPS staff will be equipped with an EOP manual for every classroom, office, and Library. c) TPS will follow the Texas State Drill Tracking to increase the number of lockdown drills d) TPS utilizes Active Defender to ensure all emergency personnel are connected and informed. e) All TPS staff received and will continue training on Emergency folders and protocols f). TPS had a change in drop-off protocols for parents g). Classroom doors remain locked at all times-weekly door audits h). District Police Department increased -presence	a-d) Principal, Teachers, Crisis Team, Counselor	

		l). Classroom counselor push in j). Coaches corner k) principal's behavior group meeting l). District Social Worker takes referrals and will provide social groups. m). Counselor Small group n). Counselor individual sessions o). Parent monthly newsletter p). New discipline referral system (counselor-principal) q). Behavior MTSS		
District Goal 2: Every Tatum ISD student will graduate prepared to achieve his or her postsecondary goals in a global society.				
District Goal/Objective	Area of Emphasis for TPS Objectives	Strategies	Person Responsible	Evaluation
2.1 All students will be successful on standardized testing. Denotes: ** Title I Utilize SCE funds at campus to support Title I school-wide programs, Title V,	**2.1.1 Tatum Primary School will have a challenging CIA program that prepares graduates for higher learning or employment	a). EB--80% of EB students reading on grade level or experiencing 1- 1/2 year's growth b). EB- 47% of EB will increase rating levels on TELPAS c) Increased number of ESL-certified teachers d) SE analysis completed by teachers prior to the school year e) DMAC data disaggregation **f) Student interventions/Student enrichments	**a-v) Principal, Teachers, Summer School Teachers, Reading Coach, Math Coach, MITS & Counselor	

RLIS **Reading Academies** All teachers will complete Reading Academy.		**g) RTI/Summer School h) growth at all levels approaches, meets, masters i) Daily phonics and phonemic awareness (phonic committee) j) STAR Reports k) GT Program and identification l) Reading Coach m) Istation/Mclass data will be utilized to measure reading progress in grades k-2 at the beginning of each month. n) SOR/reading academy strategies implemented o) CLI Engage in Pre-K p). Track student progress from PK/K MATH q) 2nd grade math will utilize Xtra math & Istation Math programs to analyze skill growth and measure math fluency. r) Weekly walkthroughs and feedback to focus teachers (ranked 2 on T-TESS) s) Math Instructional Coach used to help monitor lesson plans, develop formative assessments and evaluate rigor, and student products. t) Second grade end-of-the-year math	
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		assessment developed and analyzed by the math coach. Students will increase their scores. u). Mclass Screener for 2nd grade		
2.2 Students will utilize technology to think critically, to create, to collaborate and to produce independently.	2.2.1 TPS will maximize computer usage through instructional implementation	a) MITS is to have all computers and programs completed prior to the start of school. b) Post resources on the TPS page. c) continue to utilize an online platform d). Typing program implemented e). Summit K-12 implemented to increase TELPAS results	a-e) Principal, Teachers , MITS & Counselor	

2.3 We will provide students with knowledge, expectations, and experiences of academic college life	2.3.1 TPS will provide knowledge, expectations, and experiences that explore college atmosphere & awareness & college investigation.	a) TPS students will be provided the opportunity to explore the college atmosphere, college awareness & college investigation websites in the computer lab. b) College and Career Week c) collaboration with high school CATE class-CTE Walk d). Prek Community Worker classroom invitation e). AG Day	a-c) Principal, Teachers, MITS & Counselor	
2.4 We will Provide relevance and rigor in course content	2.4.1 TPS will provide relevance and rigor in course content	a) Teachers will provide a DOK question or activity rated at level 2 or above for all readiness and supporting TEKS. b). More productive, efficient, and systematic PLC c) Weekly PLC meetings d) Formative Assessments e). Data Review meeting/Data Dives f). Reading Coach/ Math Coach g). DMAC disaggregation h) extension/intervention i). subject/grade level common expectations	a-h) Principal, Teachers, Reading Coach, Math Coach, MITS & Counselor, leadership team	t

		j) HMH textbook adoption k) Using math and reading programs with fidelity l) Phonics committee and expectations m). Touch phonics n). New Science Textbook Adoption		
Goal Three: Tatum ISD will develop leaders who have the integrity, compassion, and vision to inspire positive contributions and to impact our society.				
District Goal/Objective	Area of Emphasis for TPS Objectives	Strategies	Person Responsible	Evaluation
3.1 All students will learn responsibility and respect for others.	3.1.1 TPS will demonstrate and model character education through the campus positive behavior intervention support plan.	a) Maintain/Monitor DMP, CHAMPS b) Explicit teaching of Behavior and using CORE c) Monthly character traits Character Education d) PBIS PLAN has been updated by the leadership team e). Student of the Month f). Fighting Eagle Award g). Jr. Ambassadors	a-i) Principal & Counselor	

		- h). Safety Patrol - i). Push in character Ed classes - j). RAK week - k). Counselor corner - l). Cafeteria behavior incentives m) behavior classes for at-risk students		
3.2 We will provide programs that develop leadership, discipline, respect, and a desire to contribute	3.2.1 Student leadership groups will participate in at least three community service events representing at least 50% of the TPS student population.	a) Jr. Ambassadors b) TPS students will participate in the Blue Santa project at Christmas. c) Mentor program with HS students d) Canned food Drive for the Samaritan House e) Raise Money for St. Jude's - f). Random Acts of Kindness g) Safety Patrol h) Flag Responsibility i) Each grade level has to organize an age-appropriate outreach project j) Behavior classes for at-risk students - k). Veterans breakfast	a-i) Principal, Teachers , MITS & Counselor	
3.3 We will provide a variety of extra-curricular and co-curricular programs that offer multiple opportunities for participation and recognition.	3.3.1 TPS second-grade students will participate in age-appropriate extracurricular programs that offer multiple opportunities for participation and	a) Maintain participation & success in UIL competitive events b) Recognition of Honor Roll, growth & Conduct c) Student of the Month to be recognized every 6 weeks. - d). Running Club - e). Jr. Ambassadors - f). Imagination Fair	a-g) Principal, Teachers, Counselor,	

	recognition.	g). Choir h). Art Club		
Goal Four: Tatum ISD will ensure efficient use of all resources.				
District Goal/Objective	Area of Emphasis for TPS Objectives	Strategies	Person Responsible	Evaluation
4.4 We will engage community and business partnerships to support our schools.	4.4.1 TPS will maintain formal internal and external communication systems with all stakeholders.	a) Increase formal internal & external communication systems (Facebook, S'more, school messenger, campus-wide calendar, and grade-level newsletter, community monthly newsletter, remind 101, weekly teacher newsletter) b) Increase parent involvement & information programs by maintaining current programs (Meet the Teacher, Grandparents, First Responders, Family Matters, Vocabulary parade, Texas Public School Week, Veterans breakfast, Holiday parties, teacher conferences, 6wk celebrations, and VIP (Very informed Parents) c) Campus calendar provided via Google with district calendar and campus events d) Blessing Backpack Program	a-j) Principal, Teachers , MITS & Counselor	

		e) Teachers are required to have a minimum of 2 parent conferences per year and positive communication requirements for every child of the 1st 6wks. f). Random Acts of Kindness g). Prek/ESL- Resource Outcome h). Literacy night i) Parents of ESL students meet with the ESL teacher in a beginning-of-the-year conference where the ESL program is explained, the parent's rights, and student support and accommodations. Parents engage with the ESL teacher and ask questions about the program. j) Follow the district Migrant Plan		
4.4.2 We will maintain parent involvement programs.	4.4.1 TPS will maintain parent involvement programs as referenced but not limited to our TISD Parent Engagement Plan	● Parent Engagement Plan ● Meet the Teacher/Parent information night before the first day of school ● Family Matters- ● Book Fair ● Vocabulary Parade ● Two parent-teacher conferences ● Grandparent Day ● Santa's Secret Shoppe ● Christmas, Valentine ● Easter classroom parties	a-u) Principal, Teachers , MITS & Counselor	

		• Texas Public School Week • 6wks celebrations • Annual Kickball tourney • skating unit • field day • Christmas program • parent volunteers • VIP parents • PreK/ESL Parent monthly outreach • ESL parents receive the progress for their child in the 4 language domains each six weeks. • Along with the progress report they receive an invitation to conference with the ESL teacher if they have any concerns or questions. • GT Show Off		
** Title I Utilize SCE funds at campus to support Title I school-wide programs, Title V, RLIS	**4.3.1 TPS will recruit, develop, and retain highly qualified employees in an environment that embraces diversity	a) 100% of staff will be certified in the appropriate grade/subject level b) increase the number of ESL-certified teachers	a) Principal & HR	

	Istation, which will increase 70% of 1st through 2nd-grade students will be in tier 1 by May 2025.	e) CLI Engage in Pre-K f). MClass screener BME g) Istation Math/Reading	Principal, Teachers, Math Coach	
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