



### **Lift Schools documents**

# Supporting Pupils with Medical Conditions Local Arrangements

Domain of application	Wishmore Cross
Review cycle	One year
Approved by	David Atter, Regional Education Director
Date of last review	September 2024
Date of next review	September 2025

#### Wishmore Cross - Supporting Pupils with Medical Conditions Local Arrangements

Role	Name	Contact details
Principal	Abedah Karim	akarim@wishmorecros sacademy.org
Senior leader responsible for implementation of the trust wide policy and ensuring local arrangements are clear	Abedah Karim	akarim@wishmorecros sacademy.org
SENDCo	Natalia Sileno	nsileno@wishmorecro ssacademy.org
School nurse or other healthcare professional support provisions	Sarah Parrott	Tel: 01276 21799
Person with delegated responsibility for individual healthcare plans (IHPs)	Suzanne Fridd	sfridd@wishmorecrossac ademy.org

#### **Local arrangements**

When the school is notified that a pupil has a medical condition, the process outlined below will be followed to decide whether the pupil requires an IHP. This process follows the guidance within the DfE Supporting pupils with medical conditions document.

The school will make every effort to ensure that arrangements are put into place within 2 weeks, or by the beginning of the relevant term for pupils who are new to our school.

Process for developing individual healthcare plans (IHPs)

Parent and/or healthcare professional informs school that pupil has been newly diagnosed, is due to attend new school, is due to return to school after long-term absence and/or that needs have changed



School Designated Lead person coordinates meetings to include pupil, parent, relevant healthcare professional and other medical/health clinician as appropriate to discuss pupil's medical support needs and agree on need for a IHP.



Develop an IHP in partnership with parents and healthcare professionals- agree who leads on writing it. Input from healthcare professionals must be provided.



## Wishmore Cross - Supporting Pupils with Medical Conditions Local Arrangements

School staff training needs are identified	
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Healthcare professional commissions/delivers training and staff sign-off as competent - review date agreed	
IHP implemented and circulated to all relevant staff	
IHP reviewed annually or when condition changes. Parent or healthcare professional to initiate	