

Preamble

St Joseph's Catholic Academy's intent for the geography curriculum has been designed around the following understanding of the four threshold concepts:



Location and place knowledge

- Name, locate and identify locations and places;
- Familiarity with using a range of scales (local, national & global).



Geographical skills and communication

- Use geographical terms and vocabulary to communicate like a geographer;
- Know and have experience of a range of geographical skills and fieldwork.



Physical landscapes and processes

- Knowledge of a range of natural landscapes;
- Understand how natural landscapes form and continually change over time.



Human interaction with the environment

- Knowledge of human uses of environments (land use);
- Understand how humans have an impact on environments.

Curriculum intent

The geography curriculum at St Joseph's Catholic Academy will inspire in, all pupils, a curiosity and fascination about the world and its people. It will equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. This includes:

- **locational and place knowledge** of globally significant and diverse areas;
- exploring in-depth **physical features and processes** and **human interaction with the environment** throughout the student's learning journey;
- experiences of geography inside and outside the classroom, where pupils will have **geographical skills**, to be competent in:
 - fieldwork to observe, record, present and evaluate the human and physical phenomena in our local area;
 - using a range of sources of geographical information, including books, maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS);
 - communicate geographical information in a variety of ways, including through graphicacy, maps, numerical skills and writing at length.