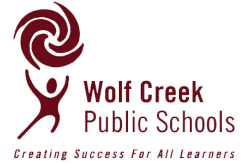




DESIGN STUDIES 10



In Design Studies 10, students learn basic principles of the design process, computer-aided design and basic materials and tools and their uses. The skills students learn can be applied to the many facets of design; whether in graphic design, fashion design, industrial design, architecture, engineering, etc.

Although this course may sound similar to an art class, it is different in the techniques used and application of those techniques.

Credits:

Students will be receiving the following **TENTATIVE** credits provided they complete all work:

DES1010: Sketch, Model, Draw

DES1020: The Design Process

DES1050: CAD 1

ASSESSMENT:

Practical 35%

Theoretical 35%

Basic Competencies 30%

- ◇ **Fundamental Skills**
- ◇ **Personal Management Skills**
- ◇ **Workstation Routines**

Classroom Expectations:

- 1) **Have a vision (Hope and dream!)**
- 2) **Evolve as a learner (Growth over grades)**
- 3) **Lean into struggle (Do hard things)**
- 4) **Feed your passion (Do fun things!)**
- 5) **Own your education (Invest in yourself)**
- 6) **Own your culture (Help others grow)**
- 7) **Respect your environment (Use all equipment responsibly)**

CHECK OUT THE NEXT PAGE FOR:

- ◇ Interventions for student success
- ◇ LCHS Assessment Policy summary
- ◇ A link to the full program of studies

COURSE OUTLINE

Full Program of Studies:

Available at <https://education.alberta.ca/media/160264/des.pdf>

Interventions for student success:

- ✓ Career and Technology Courses (CTS) allow students to complete all assigned work to meet expected learner outcomes. Marks of “INCOMPLETE” or “NOT HANDED IN” will be placed into PowerTeacher until the student completes the learning task. For students who do not hand in the assigned work prior to the last day of regular scheduled class for the term or semester, a zero will be put in to complete the calculation of their final mark.
- ✓ In the CTS Curriculum Competency Skills must be demonstrated and meet expected learner outcomes as we prepare our students for the world of work.
- ✓ In addition, Lacombe Composite High School CTS department has incorporated strategies of intervention for the success of all students.
- ✓ Meetings with teachers to find solutions, working with parents, use of flex time, opportunity to improve grades (additional work/project), working through exam week, work with administration for solutions, online resources, homework and reminders on FYI board for due dates.

LCHS Assessment Policy:

(For the complete policy please see <https://goo.gl/ByAvQN>)

Assessment Design and Evaluation	Late Assignments	Reassessment
<ul style="list-style-type: none">✓ All Assessments are based on the learning outcomes written by Alberta Education.✓ All grades are criteria based and indicate the level of student achievement in relation to mastery of the outcomes.✓ Students will receive feedback on work that is completed on time.	<ul style="list-style-type: none">✓ Late assignments need to be submitted the following day✓ Failure to do so will result in parent contact and an assigned flex✓ Failure to meet this deadline will result in a meeting with administration and a possible zero being calculated into the final grade.	<ul style="list-style-type: none">✓ Students may request a reassessment.✓ They must put in the request within two days of receiving the marked final unit assessment.✓ The requirements and date of reassessment will be set by the teacher.

Teacher Information:

Mrs. Lee Porath
(403) 782-6615 ext. 5576

Lee.Porath@wolfcreek.ab.ca
Remind: Text @porathcts to (587) 333-2775