

Judul (Title): Times New Roman 12pt, Bold, Center, Space 1.0

Judul artikel harus ringkas, informatif, tanpa singkatan, dan menyampaikan isi penelitian secara akurat. Judul tidak boleh melebihi 20 kata (bahasa Indonesia) atau 15 kata (English).

The article's title should be concise, informative, devoid of abbreviations, and accurately convey the research's content. The title must not exceed 20 words in Indonesian or 15 words in English.

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ABSTRAK

Abstrak ditulis dalam Bahasa Indonesia dan Inggris antara 150-200 kata. Gunakan font Times New Roman, ukuran 12 pt, dan atur spasi menjadi 1,0. Kontennya terdiri dari kegelisahan akademik, tujuan penelitian, metode penelitian, hasil penelitian dan implikasinya.

Kata Kunci: Tuliskan konsep spesifik dipisahkan dengan koma (3-5 kata/frasa)

ABSTRACT

Write the abstracts in both Indonesian and English, with a word count of 150–200 words. Use Times New Roman font, size 12 pt, and set the spacing to 1.0. The content encompasses academic anxieties, research objectives, research methods, research results, and implications.

Keywords: Write specific concepts separated by commas (3-5 words/phrases)

A. Pendahuluan (Introduction): Times New Roman, Bold, 12pt font-size

Teks anda di sini, dalam ukuran font 12pt, baris spasi 1.5; jangan menambahkan spasi sebelum dan sesudah paragraph. Kosakata atau istilah asing yang bukan berasal dari bahasa Indonesia ditulis miring (*italic*). Bagian ini harus mencakup informasi kontekstual dan posisi penelitian anda saat ini, serta penelitian lain yang berkaitan dengan topik serupa. Penting untuk menyertakan diskusi tentang hubungan antara penelitian anda dan karya peneliti lain. Melakukan tinjauan literatur secara menyeluruh, terutama berfokus pada artikel akademis yang paling relevan dan baru diterbitkan di jurnal bereputasi, sangatlah penting. Akhiri bagian ini dengan menjelaskan metode penelitian dan menyatakan pertanyaan atau tujuan penelitian.

Your text is here, in 12pt font-size, 1.5 line-spacing; don't add space before and/or after paragraph. It is much better not to format your text in a specific technique. Foreign vocabulary or terms that are not from the Indonesian language should be written in italics.

This section of the paper should encompass contextual information and your present research position, along with other studies pertaining to comparable topics. It is essential to include a discussion on the connections between your research and the work of other researchers. Conducting a thorough literature review, particularly focusing on the most pertinent and recently published academic articles in reputable journals, is imperative. End this section by explaining your research method and stating the study questions or objectives.

B. Pembahasan

Bagian ini membahas temuan-temuan penelitian yang didukung oleh data-data penting hasil pengumpulan dan analisis data dengan menggunakan teori/konsep dan penelitian terdahulu/telaah pustaka dari referensi yang relevan. Bagian ini juga dapat dibagi menjadi beberapa subbagian relevan yang berisi pembahasan mengenai data dan analisis.

This section discusses research findings supported by important data from data collection and analysis using theories/concepts and previous research/literature reviews from relevant references. This section can also be divided into several relevant sub-sections containing a discussion of data and analysis.

Tabel, Gambar, dan Grafik (Tables, Images, and Graphics)

Letakkan judul tabel di atas tabel (tengah) dan beri nomor sesuai urutan tabel, sedangkan judul/label gambar dan grafik berada di bagian bawah gambar/grafik. Tuliskan tabel/gambar/grafik tertentu, misalnya Tabel 1/gambar 1/grafik 1, jika mengacu pada tabel/gambar/grafik. Contoh penulisan tabel, gambar, dan grafik:

Place the table title above the table (middle) and number it according to the table's order, while the image and graphic titles/labels are at the bottom of the image/graph. Write down certain tables/pictures/graphs, for example, Table 1/picture 1/graph 1, if referring to tables/pictures/graphs. Examples of writing tables, pictures and graphs:

Tabel 1. Judul Tabel (**Table 1.** Table Title)

Table Column Head		
Table Head	Table Column Subhead	Subhead

Gambar 1. Logo Kartika (**Figure 1.** Kartika's Logo)



Sumber: diolah peneliti, 2024

C. Kesimpulan

Silakan berikan komentar Anda sebagai pernyataan penutup. Ini bisa menjadi kesimpulan akhir dari diskusi, analisis, dan rekomendasi Anda untuk proyek penelitian selanjutnya. Pada bagian ini, Anda boleh memberikan pengakuan Anda kepada orang-orang dan pihak-pihak yang dukungannya memungkinkan penelitian Anda dapat terlaksana.

Please provide your remarks as a closing statement. It could be a final conclusion from your discussion, analysis, and recommendations for further research projects. In this section, you may give your acknowledgement to people and parties whose support makes your research possible.

Referensi

Referensi ditulis menggunakan aplikasi pengelola referensi (Mendeley atau Zotero) dengan gaya sitasi ***Chicago Manual of Style edisi 17 (full note)***. Literatur dalam daftar pustaka hanya memuat sumber-sumber yang dirujuk atau dicantumkan dalam artikel. Jumlah referensi minimal 16 referensi: 80% diambil dari jurnal ilmiah bereputasi nasional dan internasional, 20% dari sumber pendukung lainnya (Times New Roman 12Pt, Regular, Spasi 1.0, spasi sebelum 0pt, spasi setelah 6pt). Contoh penulisan referensi:

References are written using the reference manager application (Mendeley or Zotero) with the ***Chicago Manual of Style 17th edition (full note)***. The literature in the references contains only the sources referenced or included in the article. The minimum number of references is **16 references**: 80% taken from national and international reputable scientific

Author's Name (Nama Penulis)
(Judul Singkat)....

Short Title

journals, 20% of other supporting sources (Times New Roman 12Pt, Regular, 1.0 Spacing, space before 0pt, space after 6pt). Examples of writing the references:

- Drake, Susan M., and Joanne L. Reid. "21st Century Competencies in Light of the History of Integrated Curriculum." *Frontiers in Education* 5 (July 14, 2020): 1–10. <https://doi.org/10.3389/educ.2020.00122>. **(Article in online journal)**
- Ghofur, Abd, Joel C. Kuipers, and Askuri. "Instructional Design: Multi-Site Study of the Integration of Islam in Science Teaching in Java, Indonesia." *Indonesian Journal of Islamic Education Studies (IJIES)* 4, no. 1 (June 29, 2021): 70–84. **(Article in a print journal)**
- Klein, Julie Thompson. "Learning in Transdisciplinary Collaborations: A Conceptual Vocabulary." In *Transdisciplinary Theory, Practice and Education: The Art of Collaborative Research and Collective Learning*, edited by Dena Fam, Linda Neuhauser, and Paul Gibbs. Cham: Springer International Publishing, 2018. <https://doi.org/10.1007/978-3-319-93743-4>. **(Book Section)**
- Qomar, Mujamil. *Pendidikan Islam Multidisipliner, Interdisipliner, dan Transdisipliner*. Malang: Madani Media, 2020. **(Book)**
- Rabasa, Angel. "Islamic Education in Southeast Asia." Hudson Institute, September 12, 2005. <http://www.hudson.org/research/9814-islamic-education-in-southeast-asia>. **(Web Page)**
- Nasrullah, Aan. Wawancara. Interview by Juni Iswanto, April 21, 2022. **(Interview)**