| WWII Mini-Project Rubric |   | / 20  | Name(s):  | Per:  |
|--------------------------|---|---|---|---|
|                          | Advanced  | Proficient  | Basic   | Developing  |
| Think<br>(15)            | Student demonstrates a complete and thorough understanding of chosen conflict in Cold War | Student demonstrates a complete but not thorough understanding of chosen conflict in Cold War | Student demonstrates a basic but incomplete understanding of chosen conflict in Cold War and/or may have misconceptions | Student demonstrates an incomplete understanding of chosen conflict in Cold War and/or major misconceptions |
| Respect (2.5)            | High quality work, obvious that significant time spent on product                         | Quality work, appears that sufficient time spent completing product                           | Quality work, but work appears to have been hastily completed   | Work is complete but appears to have needed more time for increased quality                                 |
| Respect (2.5)            | All sources cited on each point; works cited document included                            |   | Most sources cited; works cited slide included  | Some sources cited; works cited page included   |
| □ Cor                    | ntext □ Gro   | oup #1 US<br>Group #2   | S role   ☐ Short term reso ☐ USSR role  ☐ Long  | term impact   |

|                                | Advanced  | Proficient  | Basic   | Developing  |
|--------------------------------|---|---|---|---|
| Think<br>(15)                  | Student demonstrates a complete and thorough understanding of chosen conflict in Cold War | Student demonstrates a complete but not thorough understanding of chosen conflict in Cold War | Student demonstrates a basic but incomplete understanding of chosen conflict in Cold War and/or may have misconceptions | Student demonstrates an incomplete understanding of chosen conflict in Cold War and/or major misconceptions |
| Respect<br>(2.5)               | High quality work, obvious that significant time spent on product                         | Quality work, appears that sufficient time spent completing product                           | Quality work, but work appears to have been hastily completed   | Work is complete but appears to have needed more time for increased quality                                 |
| Respect (2.5)                  | All sources cited on each point; works cited document included                            |   | Most sources cited; works cited slide included  | Some sources cited; works cited page included   |
| □ Context □ Group #1 □ US role |   |   | e Short term resolution   |   |

□ USSR role

/ 20

☐ Group #2

WWII Mini-Project Rubric

Name(s): \_\_\_\_\_ Per: \_\_\_\_

☐ Long term impact