

Strategy	Planning	Inclusion	Language	Instruction	Retrieval	Assessment
	<i>Setting the destination</i>	<i>Alternative Routes</i>	<i>Traveller's Phrasebook</i>	<i>Signposting the Way</i>	<i>Retracing Steps</i>	<i>Planning your next trip</i>
	Purpose and sequencing	Adaptive teaching	Literacy	Modelling	Interleaving	Feedback and response
	Scheme of work	Independent learning / enquiry	Tiered language	Demonstration	Deliberate practice	Marking
	Curriculum design / pathway / map	Flipped learning	Oracy Debates / discussion Talking for learning	Explicit teaching	Revision / recap	Self / peer assessment
	Structure of activities	Group work		Chunking	Repetition	Reflection
	Relevance / application to real life	Collaboration	Reading for learning	Coaching	Metacognition	Teacher-led
	Fieldwork	Intervention TA support				Questioning
	Wider links	Challenge				AFL
	Diversity of content	Setting / groupings				Low-stakes assessment
	Nurturing and linking skill sets	Scaffolding				
	Zone of proximal development					