DAILY LESSON LOG OF M10SP-IVf-g-1 (Week Seven-Day One)

School		Grade Level	10
Teacher		Learning Area	Mathematics
Teaching Date and Day		Quarter	Fourth
Time and Section			
I. OBJECTIVES	objectives, necessary procedur remedial activities may be do assessed using Formative Asse	es must be followed and if neede one for developing content know essment Strategies. Valuing object children to find significance and	curriculum standards. To meet the ed, additional lessons, exercises and ledge and competencies. These are ives support the learning of content joy in learning the lessons. Weekly
A. Content Standards	The learner demonstrate	s understanding of key conc	epts of measures of position.
B. Performance Standards	The learner is able to inve	estigate thoroughly the math	nematical relationship in
		late real-life problems involv	ring measures of position
C. Learning Competencies/ Objectives	Learning Objectives: 1. Organize data fo 2. Conduct mini-I Summative Test	ormulates statistical mini-res or the mini-research research study on stude	earch (M10SP-IVf-g-1) ents' performance in the measure of position in the
II. CONTENT		CONDUCTING MINI-RESEA	RCH
III. LEARNING RESOURCES	teacher's guide, learner's	module, reference books	
A. References			
1. Teacher's Guide pages	p. 349		
2. Learner's Materials pages	pp. 398-400		
3. Textbook pages			
4. Additional Materials from Learning Resource (LR) portal			
B. Other Learning Resources	Paper); Date retrieved: O https://www.youtube.com Project); Date retrieved: ohttps://www.esc.edu/onl	m/watch?v=AXuI3uG3YJ4 (H	ow to do a Mini-Research s/research/research-paper/
IV. PROCEDURES	These steps should be done pupils/students will learn well. which you can infer from form pupils/students with multiple v	across the week. Spread out t Always be guided by demonstratic ative assessment activities. Sustain vays to learn new things, practice ins about what they learned in re	the activities appropriately so that on of learning by the pupils/ students learning systematically by providing the learning, question their learning elation to their life experiences and
A. Review previous lesson or presenting the new lesson	Review on the Steps of th	ne Mini-Research	
B. Establishing a purpose for the lesson			

C.	Presenting examples/ instances of the new lesson	The teacher asks the students the progress of their research. Entertain questions for verification from the students.
D.	Discussing new concepts and practicing new skills #1	Let the students continue on their research. They are allowed to go to the library or use their Mobile Phone for gathering more data. Remind them to be back inside the classroom 5 minutes before the end of the session.
E.	Discussing new concepts and practicing new skills #2	
F.	Developing mastery (leads to formative assessment 3)	
G.	Finding practical applications of concepts and skills in daily living	
н.	Making generalizations and abstractions about the lesson	
I.	Evaluating Learning	
J.	Additional activities or remediation	Reminders: The Finalization of the Mini Research is on (6 th day). The Oral Defense is done in two days. It is on and (7 th and 8 th day). Each group is given the maximum of 10 minutes that includes reporting and
		the query done by the Teacher about the research.
V	. REMARKS	
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		the query done by the Teacher about the research. Reflect on your teaching and assess yourself as a teacher. Think about your students' progress. What works? What else needs to be done to help the pupils/students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant
V	7I. REFLECTION No. of learners who earned 80%	the query done by the Teacher about the research. Reflect on your teaching and assess yourself as a teacher. Think about your students' progress. What works? What else needs to be done to help the pupils/students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant
V	No. of learners who earned 80% of the evaluation No. of learners who require additional activities for remediation who scored below	the query done by the Teacher about the research. Reflect on your teaching and assess yourself as a teacher. Think about your students' progress. What works? What else needs to be done to help the pupils/students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant
A. B.	No. of learners who earned 80% of the evaluation No. of learners who require additional activities for remediation who scored below 80% Did the remedial lesson work? No. of learners who have caught	the query done by the Teacher about the research. Reflect on your teaching and assess yourself as a teacher. Think about your students' progress. What works? What else needs to be done to help the pupils/students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant
V A. B.	No. of learners who earned 80% of the evaluation No. of learners who require additional activities for remediation who scored below 80% Did the remedial lesson work? No. of learners who have caught up with the lesson.	the query done by the Teacher about the research. Reflect on your teaching and assess yourself as a teacher. Think about your students' progress. What works? What else needs to be done to help the pupils/students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant
A. B. C.	No. of learners who earned 80% of the evaluation No. of learners who require additional activities for remediation who scored below 80% Did the remedial lesson work? No. of learners who have caught up with the lesson. No. of learners who continue to require remediation Which of my teaching strategies worked well? Why did these	the query done by the Teacher about the research. Reflect on your teaching and assess yourself as a teacher. Think about your students' progress. What works? What else needs to be done to help the pupils/students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant

Prepared by:

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