

	<b>Module Description/Course Syllabi</b> Study Program : S1 Undergraduate Program Faculty of Agriculture University of Andalas
<b>1. Course number and name</b>	PIT612 09 Radioisotope Techniques in Soil and Plant Studies
<b>2. Credits and contact hours/Number of ECTS credits allocated</b>	3 credits (2 classes, 1 practicum) / 4.65
<b>3. Instructors and course coordinator</b>	1. Prof. Dr. Ir. Yulnafatmawita 2. Dr. Ir. Gusnidar, MP
<b>4. Text book, title, outhor, and year</b>	<ol style="list-style-type: none"> <li>1. Hadarson.G.A. 1989. The Use of Nuclear Technique in studies of Soil and Plant Relationship. Vienna</li> <li>2. <a href="#"><u>Occupational Radiation Protection</u></a>. 2018. INTERNATIONAL ATOMIC ENERGY AGENCY VIENNA,</li> <li>3. L'Annunziata, M.F. 1987. <a href="#"><u>Radionuclide Traces :Their Detection and Measurement</u></a>. Acad.Press.</li> <li>4. Goodwin, M.A. 2024. <a href="#"><u>Radionuclide measurements of the international monitoring system. Journal of Environmental Radioactivity</u></a> Vol 272, February 2024, 107357</li> <li>5. London Vose, P. E. 1980. Introduction to Nuclear Technique in Agronomy and Plant Biology. Pergamon Press. Frankfurt</li> <li>6. Yulnafatmawita, 2009. Radio isotope techniques in soil-plant studies. Student Manual.</li> <li>7. Yulnafatmawita, N. Hakim, and Gusnidar. 1993. Radioisotope technique practicum guide for soil and plant studies. Faculty of Agriculture, Andalas University, Padang.</li> </ol>
<b>5. Specific course information</b>	<b>A. Brief description of the content of the course (catalog description)</b>
ISOTOPE RADIO TECHNIQUE IN THE STUDY OF SOIL-PLANT RELATIONSHIP (TRI) is so that students of the Department of Soil of the Faculty of Agriculture know ISOTOPE RADIO ENGINEERING as a complement (complementary) to conventional methods in studying soil and plant relationships, especially in terms of fertilizer and fertilization.	
<b>B. Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)</b>	First Cycle Bachelor
<b>C. Year of study when the course unit is delivered (if applicable)</b>	

2nd Year
<b>D. Semester when the course unit is delivered</b>
Even Semester
<b>E. Mode of delivery (face-to-face, distance learning)</b>
Face to face
<b>6. Intended Learning Outcomes (CPL)</b>
<p><b>ILO-3:</b> Able to use various methods for soil and crop analysis appropriately in land resource management</p> <p><b>PI 1 :</b> Using laboratory equipment for soil analysis and follow-up plants with SOP</p> <p><b>PI 2:</b> Able to analyze soil and plants precisely, meticulously using the latest methods</p>
<b>7. Course Learning Outcomes (CPMK) ex. The student will be able to explain the significance of current research about a particular topic.</b>
3.1 Using laboratory equipment for soil analysis and milk crops with SOP
3.2 Able to analyze soil and plants precisely, meticulously using the latest methods
<b>8. Learning and teaching methods</b>
Cooperative Learning and Case Method Learning
<b>9. Language of instruction</b>
English
<b>10. Assessment methods and criteria</b>
<p><b>Summative Assessment :</b></p> <ol style="list-style-type: none"> <li>1. Assignment</li> <li>2. UTS</li> <li>3. UAS</li> <li>4. Internship</li> </ol> <p><b>Formative Assessment:</b></p> <ol style="list-style-type: none"> <li>1. Minutes paper</li> </ol>

<b>D. Semester when the course unit is delivered</b>
Even Semester
<b>E. Mode of delivery (face-to-face, distance learning)</b>
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Cooperative Learning and Case Method Learning

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English

**10. Assessment methods and criteria**

**Summative Assessment :**

5. Assignment

6. UTS

7. UAS

8. Internship

**Formative Assessment:**

1. Minutes paper

