

DO NOT SIGN- SYLLABUS WILL BE A GOOGLE FORM, ON GOOGLE CLASSROOM, AVAILABLE THE FIRST DAY OF SCHOOL
You may print the syllabus for your records

Scripps Ranch High School
Alma Y. Marín-Rodríguez
Spanish 3-4 (2020-2021)

NAME: _____ USERNAME: _____
PASSWORD: _____

Textbook: ¡Avancemos! (Dos) Textbook and Workbook (Additionally, Online text and Workbook), Spanish-English Dictionary (optional)

Online Help: There are two publisher's websites that will assist you in learning Spanish, they are:

classzone.com (no username or password required)

Includes:

- Lesson Practice Quizzes
- Games for vocabulary practice
- Video Introductions for all Lesson Vocabulary Lists
- Videos for each of the lesson's "Telehistorias" (stories)
- Grammar explanations for the lesson's key concepts
- Listening accompaniment for ALL of the listening activities in book and workbook

myhrw.com Teacher assigned username and password is required. Please write these at the top right corner of this page, when they are assigned.

Includes:

- Page by page online AVANCEMOS Textbook
- Video Introductions for all Lesson Vocabulary Lists
- Videos for each of the lesson's "Telehistorias" (stories)

Course Description:

Spanish 3-4 is intended to extend the communicative approach to learning as a means to further develop the student's acquisition of Spanish. In adherence to the California World Language Standards, the course uses a communicative approach to learning and emphasizes the mastery of all four basic language skills: listening, speaking, reading, and writing.

The 3 C's- The California World Language Standards

The 3 C's include: Communication, Cultures and Connections. For more information, visit:

<https://www.cde.ca.gov/be/st/ss/documents/wlstandards.pdf>

For a summary of the Standards, see page 13 in the document link above.

Course Objectives:

Upon successful completion of Spanish 3-4, students will be able to meet our State Standards. *Please note that students should receive a minimum academic grade of "B" in this course, in order to receive recommendation for Spanish 5-6 (third year Spanish).* Each student who has completed Spanish 3-4 successfully should be able to perform the following language functions with an appropriate level of accuracy:

Typically Preliminary and Units 1-2 are covered first semester. Units 3-4 are covered second semester. These are approximations and pacing will vary depending on class progress.

Objectives we will cover this school year:

- Pronounce, with fair accuracy, all the sounds of the Spanish language.
- Review and understand simple conversations, dialogues, and questions related to topics covered in first year Spanish including; classroom objects, colors, clothing, family members, numbers, telling time, days of the week, months, dates, weather, greetings, and description of people and actions.
- Learn and utilize new vocabulary topics this semester, including; at the airport, travel activities, sporting events, daily routines, more clothing, shopping, purchasing in a market, discussing legends, more characteristics for describing people, more food, ordering more specifically in a restaurant.
- Read and comprehend articles and short stories on familiar topics.
- Speak in complete sentences, on topics mentioned above, with sufficient accuracy in pronunciation, grammar and vocabulary.
- Write a coherent paragraph on a familiar topic with logical organization and sufficient accuracy in grammar and vocabulary, and present by memory in front of class.
- Understand sufficient cultural traits of the Spanish-speaking world and be able to function appropriately in certain social situations.
- Discuss likes and dislikes
- Reflexive verbs
- Irregular "Yo" present tense verbs
- Use direct and indirect object pronouns
- Use affirmative and negative words (ex. something vs. nothing)

- Irregular Preterite verbs
- Express emotions
- Recount past activities by using the imperfect and preterite tenses
- Make connections and distinctions between Hispanic cultures and their own community.
- Understand and appreciate cultural influences of Spanish-speaking countries.
- Be familiar with Spanish-speaking countries and their contributions to the Hispanic culture.

Classwork/Homework:

- Warm-Up Journal kept daily with warm-up topics on the board, as students enter the class. These are collected after 20 entries. There are no warm-ups on test/quiz days, dialogue presentation days nor other special events days.
- Homework is due the next day, unless otherwise noted.
- Classwork is generally done in pairs and collected during class. **This will vary- in break out groups online.**
- “Cuaderno” Homework is assigned but NOT collected until test day. **Collection of Cuadernos in person will take place when we return on campus, until then, the work is due on Google Classroom, as part of daily homework.** This is done in order that students are able to keep them to review grammatical concepts, culture and vocabulary for exams. Students must be very responsible, as these pages are assigned daily but not collected until exam day **(exam day- when on campus)**. It is recommended that students do this work on a daily basis so that they do not get behind. We review certain activities the next day to check for understanding. **For Distance Learning, Homework turned in up to 2 days late will be accepted for ½ credit. The student must send me a message for that particular assignment via Google Classroom under “private comment” and write the words “LATE.” If the student does not send a message, in this manner, I will not be notified of the submission.**

Student Support Plan:

Students will know the purpose and outcome for the day’s lesson; both will be outlined on the board. **For Distance Learning, the students will be told of the day’s objectives at the start of the lesson.** The instructor will provide instructions in multiple ways. Students will be given the opportunity to ask for assistance or clarification **(Online- students are encouraged to use the raise hand option and/or Chat to ask questions)**. Many activities will involve collaborative learning in groups, in order that students will be able to practice their Spanish and maximize learning. Students will speak and

practice their Spanish every day in class and may be called on randomly to present in front of the class **(and online)** nearly every day. After assessments the instructor will be available by appointment at lunch or after school on Tuesdays and Thursdays for feedback on their quiz or test. (Online during flex hours). Students will not be permitted to leave the classroom with exams, as this may compromise exam items for other classes. **Unit Exams will be conducted as interviews, until we return to campus. Final Exam will be multiple choice.**

Course Requirements and Policies:

Attendance:

It is imperative that students attend class because attendance affects participation. Missing class may negatively impact a student's academic grade, as instruction is missed as well. Students will be responsible for making up all the work missed. **Make up work or late work will only be accepted for Excused Absences.** For excused absences, all make up work will be due depending on the number of days absent with a maximum limit of 5 days to make up the work (For example, 2 days absent= two days allowed to make up work). Students absent on the day of an exam, quiz or presentation are required to make up work the next day during class or at another time previously arranged by teacher and student. Students with 11 or more absences (excused/unexcused including contract independent study) per semester may risk failing the course. There is no substitute for actively listening and participating in class. **Students found truant will receive an automatic "U" in citizenship for that grading period.**

Late work will be accepted for a maximum of 2 days late, while in Distance Learning) for ½ credit.

Tardies: Tardy Policy will be on hold until we return to campus, but needless to say, it is imperative that students are on time to Zoom classes. Being on time is crucial to the learning environment. Please note the tardy policy in the student handbook. The senior citizenship district policy states that a student who earns a cumulative citizenship GPA below a 2.0 will not be allowed to participate in specific senior activities. The school wide policy, per 6 week grading period is as follows:

- Three tardies will result in citizenship no higher than G
- Four tardies will result in citizenship no higher than S
- Five tardies will result in grade of N
- Six tardies will result in a grade of U

CITIZENSHIP GRADE:

E= Courteous, cooperative, dependable, follows class and school rules, always prepared for class, honest, volunteers to participate in class activities and discussions, works with a wide variety of students in class and makes an effort to get to know other students, helpful to others, completes all work on time or early, always conscientious about making up absentee work.

G= Courteous, cooperative, follows class and school rules, usually prepared for class, honest, participates in class activities when asked, completes all work on time, makes up absentee work, and helpfully works with all students in class. Makes a genuine effort to get to know other students in class.

S= Cooperative, almost always follows class and school rules, occasionally unprepared for class, participates vocally in class activities when asked, honest, sometimes inattentive, completes most work on time, sometimes needs reminders to make up absentee work. NOTE: Everyone begins each semester with an “S” mark in citizenship. Subsequent actions will determine whether a citizenship grade will rise, fall, or remain an “S.”

N= Discourteous and uncooperative at times, socializes during class time, sometimes unprepared for class, occasionally does not follow class and school rules, gives visual and/or verbal cues to avoid participation, missing some work, does not make up absentee work.

U= Discourteous, uncooperative, often unprepared for class, record of not following class rules or school rules, dishonest, disruptive, does not make up absentee work.

Classwork/ Homework:

When back in the classroom: Classwork and/or homework will be assigned daily. Make up work will only be permitted for excused absences. In order to receive full credit, all homework must be completed in full and on time. You are granted credit for effort and completion. Partially completed work will receive partial credit (typically 25%, 33%, 50% or 80%). Students who do not turn in assigned work will receive a ZERO for the given assignment. If a zero has been assigned in PowerSchool, it is because a student failed to submit the work or was absent to turn in assignment. **I DO NOT ACCEPT LATE WORK.** Students are responsible for studying their vocabulary and grammar on an ongoing basis in order to prepare for exams and to reinforce the class lessons. If you are absent for a quiz or test, please see me, immediately upon return, for the next available time frame to make it up. Do not procrastinate.

Late work will be accepted for a maximum of 2 days late, while in Distance Learning) for ½ credit.

In order to become fluent in any language, it is important to practice speaking the target language. Since we only meet for 55 minutes (74 minutes) during each class period, I highly recommend that students:

- a) Expose themselves to cultural language-rich events outside of class
- b) Watch television/videos/movies in Spanish
- c) Read print material of their interest
- d) Listen to music or online resources in Spanish

Grading Scale:

A= 89.5%-100%

B= 79.5%-89.4%

C= 69.5%-79.4%

D= 59.5%-69.4%

F= 59.4% or lower

*Grades are rounded up at .5 to the next grade (when applicable) ONLY at the end of each grading period (Ex. 79.5% becomes an 80%). Please remember that an 89.4 is not an "A," do not ask me to make up old homework or extra credit in order to raise your grade. Also, remember that an 89.5 going into the Final Semester Exams (10%), is not as strong of an "A" as a 95, and the likelihood of earning an A in the course, is not as strong either.

Grading Policy:

Academic grades are based on exams, quizzes, oral and written projects, classwork/homework, and daily participation in your journal. Oral participation in discussions and in answering questions enhances a student's learning capacity. The student's willingness to use Spanish in and out of class will have a direct impact on academic grades.

The grading policy is as follows:

Exams (One per Unit)	20% (oral interviews utilizing unit's concepts)
Participation in class	20% (volunteering, use of target language, break out rooms)
Homework/Workbooks	40% (textbook, Cuaderno, worksheets)
Warm-Up Journal	10% (graded every 20 entries)
Semester Final	10% (multiple choice exam)
	=100%

*Please note: There are **no retakes** on exams or quizzes. Study and be prepared the first time.

Needed Make-ups due to technical difficulties will be made up during flex hours of that day.

***There is NO extra credit in this course.**

Participation is worth 20%, and extremely important in any language classroom, as communication is the ultimate goal.

I will take daily note of students that...

A- use the target language

B- volunteer participation in main ZOOM room

C- remain on task in break out rooms

Access to Grades:

You will be able to see all grades and monitor your progress via PowerSchool. I update grades once or twice a week, please check regularly and encourage your parents to do so as well.

Cell Phones and Dress Code:

Please read and be aware of the rules and policies regarding cell phones (including iPhone watches) and dress code, as outlined in the **student handbook**. These are necessary in order to maintain a healthy learning environment. **Cell phone use is not permitted. There has been an addendum to the student handbook for Zoom meetings and Academic Honesty, see link at the end of this document.**

Cheating:

Each student is responsible for his or her own work, any student caught cheating will receive an “F” for that assignment and a “U” in citizenship for that grading period. The second offense will result in an F/U for the semester. The cheating policy (in the SRHS handbook) applies to all assignments and tests. **Please keep in mind that online assessments will also require special guidelines specific to each one. Please adhere to these guidelines.**

Free Public Education:

The Constitution of the State of California requires that we provide a public education to you free of charge. Your right to a free education is for all school/educational activities, whether curricular or extracurricular, and whether you get a grade for the activity or class. Subject to certain exceptions, your right to a free public education means that we cannot require you or your family to purchase materials, supplies, equipment or uniforms for any school activity, nor can we require you or your family to pay security deposits for access, participation, materials, or equipment. You may be required to attend a

fundraising event; however, if you are unable to raise funds for the event, you will not be prevented from participating in an educational activity.

For more information

visit: www.sandi.net/staff/research-and-development/student-fees

PLEASE READ THIS YEAR'S ADDENDUM:

https://docs.google.com/document/d/1yxSQS-ZOBXz_d3fCXShQQ4kd946qUwx7J3_mLa5GVj0/edit?ts=5f43e0ce

**DO NOT PRINT THIS PAGE, IT WILL BE IN A GOOGLE DOC FORM.
AVAILABLE IN YOUR STUDENT'S GOOGLE CLASSROOM**

Student's printed name: _____ PERIOD _____

SPANISH 3-4

**Acknowledgement of Procedures and Responsibilities for
Sra. Rodríguez's Spanish Class**

Please read, sign and return this sheet for homework credit. DO NOT TURN IN YOUR SYLLABUS. Keep it in your binder for quick reference.

I have read the course syllabus for Spanish 3-4. I understand the policies, procedures and requirements necessary for successful completion of the course.

Student's signature: _____

Parent/Guardian name in print: _____

Parent/Guardian signature: _____

Date: _____