



VISION

A globally recognized health- and service-oriented educational institution with the highest standards of transformative practice

MISSION

To uphold the highest standards of education rooted in the university’s ideals of wellness, integrity, service, and excellence in the attainment of the students’ full potential for nation building and positive societal change through the embodiment of a transformative culture that enhances the quality of life and responds to the exigencies of man and society

INSTITUTIONAL OUTCOMES

Upon **graduation** from CDU, the student will:

- apply evidence-based knowledge and practices in promoting health and wellness;
- create innovative solutions and interventions for complex health, societal, and environmental concerns;
- demonstrate highest standards of ethical behaviors in the conduct of service and the profession;
- exemplify transformational leadership in the workplace and community;
- provide compassionate and client-focused service in multicultural settings;
- provide resources for sustainable and lifelong development of communities;
- communicate effectively in diverse settings and contexts;
- engage in lifelong learning for nation-building and global adaptability; and
- engage in collaborative works with local and global partners.



CEBU DOCTORS' UNIVERSITY
COLLEGE OF REHABILITATIVE SCIENCES
Department of Speech-Language Pathology



COURSE SYLLABUS
FIRST SEMESTER, AY 2025-2026

COURSE INFORMATION

Course Code	SLP AEP 1	Date last revised	July 30, 2024
Course Title	Academic Enhancement Program 1 - SLP	Current Revision Date	July 30, 2025
Credit Units	3 Lec Units	Instructor's Information	
Pre-requisite Course/s	None		
Class information		Instructor's Name	Ed B. Capuras Jr., RSLP
Schedule	Friday, 1:00 PM - 4:00 PM	Office Designation	Faculty
Room Assignment	301	Email address	ebcapuras.cdu@gmail.com
Degree Program	Bachelor of Science in Speech-Language Pathology	Contact Number	N/A

Course Description:

Integration of foundational, clinical and professional concepts in speech-language pathology (SLP), including basic sciences, normal function and development, diagnostic and therapeutic processes for different communication and/or swallowing conditions, and clinical-ethical reasoning skills needed during professional practice.

COURSE MAPPING

Program Outcomes

1. Demonstrate competence in the assessment of speech/language/communication functions and limitations of clients/patients across the lifespan. **(D)**
2. Demonstrate competence in planning and implementing appropriate and comprehensive interventions for clients/patients across the lifespan. **(D)**
3. Apply guidelines and principles of evidence-based practice in the delivery of SLP services. **(D)**
4. Communicate proficiently in verbal and/or written forms using culturally-appropriate language. **(D)**
5. Practice beginning administrative, management and leadership skills in the delivery of SLP services and within the entire health care continuum. **(D)**
6. Participate in the research process to support the sustainability and advancement of the SLP practice. **(D)**
7. Collaborate effectively with clients/patients, their families and significant interventionists in various practice settings. **(D)**
8. Demonstrate social responsibility by creating/conducting/participating in Community Based Habilitation-Rehabilitation (CBHR) approaches and programs. **(D)**
9. Engage in activities that aim for the advancement and improvement of SLP practice via academic teaching and/or other professionals. **(D)**
10. Maximize the use of innovative technology in the practice of the profession. **(D)**

Course Outcomes (COs)	Targeted Program Outcomes (POs)									
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
At the end of the course, the student will be able to:										
CO1: Consolidate foundational, clinical and professional concepts in Speech-Language Pathology in preparation for clinical practice	D	D	D	D	D	D	D	D	D	D
CO2: Enhance clinical-ethical reasoning	D	D	D	D	D	D	D	D	D	D
CO3: Choose appropriate, ethical, and evidence based clinical-decisions in the assessment and intervention of Speech-Language Pathology throughout various clinical conditions.	D	D	D	D	D	D	D	D	D	D

Legend: **I -Introduced** (The course provides learning opportunities to which students can attain foundational knowledge, skills, and attributes to pursue the outcome further.)

P -Practiced (The course provides learning opportunities to which students can reinforce or further develop the knowledge, skills and attributes described in the outcome statement), and

D -Demonstrated (The course provides learning opportunities to which students can demonstrate knowledge, skills, and attributes described in the outcome statement.)

Intended Learning Outcomes (ILOs)	Targeted Course Outcomes (COs)		
	CO 1	CO 2	CO 3
At the end of the course, the student will be able to:			
ILO1: Describe the normal functioning and development of speech, language, hearing, and swallowing skills.	/		/
ILO2: Define different clinical conditions related to speech, language, hearing, and swallowing.	/		/
ILO 3: Analyze normal functioning versus impaired functioning signs and symptoms given a case.	/	/	/
ILO3: Assess effective evaluation procedures of speech, language, hearing, and/ or swallowing conditions based on a given case.	/	/	/
ILO4: Appraise effective treatment procedures of speech, language, hearing, and/ or swallowing conditions based on a given case.	/	/	/
ILO4: Demonstrate appropriate ethical and clinical decision making of speech, language, hearing, and/ or swallowing conditions based on a given case.		/	/

COURSE CONTENT

Week	Time Allotment	Topics	Teaching-Learning Activities (TLA)	Assessment	Course Outcomes (COs)
1 (Aug-15)	3 hours	Expectation setting Answering of Forms CDU CRS SLP Expectation Setting & KW Chart Processing of class' overall responses to the Expectation Setting & KW Chart Form. Discuss overall flow of the syllabus.	Teacher's Tasks: facilitate integration and discussion of responses Learner's Tasks: Answer forms and participate in the discussion	Activity: Response in the Gform will be recorded	CO1, CO2
2 (Aug-22)	3 hours	Anatomy and Physiology of the Speech, Hearing and Swallowing Mechanism- Part 1 RESPIRATION- Cluster 1 PHONATION- Cluster 2 ARTIC & RESONATION- Cluster 3	Teacher's Tasks: Facilitate the integration. Learner's Tasks: Provide the lecture for reporting. Read up before the lecture. Actively participate in the discussion. Get a passing grade on the short quiz.	SUBMIT LEARNING MATERIALS Formative: Short Quiz	CO1, CO2
3 (Aug-29)	3 hours	Anatomy and Physiology of the Speech, Hearing and Swallowing Mechanism- Part 2 HEARING- Cluster 4 SWALLOWING- Cluster 5	Teacher's Tasks: Facilitate the group work Learner's Tasks: Provide a lecture on the assigned task. Get a passing grade on the short quiz.	Formative: Short Quiz	CO1, CO2

4 (Sept-29)	3 hours	Speech and Hearing Mechanism	Teacher's Tasks: Provide the lecture and facilitate integration. Learner's Tasks: Read up before the lecture. Actively participate in the discussion. Get a passing grade on the short quiz.	Formative: Short Quiz	CO1, CO2
5 (Sept-12)	3 hours	Human Development	Teacher's Tasks: Provide the lecture and facilitate integration. Learner's Tasks: Read up before the lecture. Actively participate in the discussion. Get a passing grade on the short quiz.	Formative: Short Quiz	CO1, CO2
6 (Sept-19)	3 hours	Neurological Basis of Speech, Hearing and Swallowing Mechanism	Teacher's Tasks: Provide the lecture and facilitate integration. Learner's Tasks: Read up before the lecture. Actively participate in the discussion. Get a passing grade on the short quiz.	Formative: Short Quiz	CO1, CO2
7 (Sept-26)	3 hours	INTEGRATION SESSION	Teacher's Tasks: Facilitate integration session. Learner's Tasks: Actively participate in the activities (e.g. case study, exam, group work, etc.)	Formative: Submission of Activity	CO1, CO2
8 (Oct-17)	3 hours	SECTION EXAM 1	Teacher's Tasks: Proctor the exam. Facilitate rationalization of test items. Learner's Tasks: Get a passing grade on the section exam.	Summative: Long Exam	CO1, CO2
9 (Oct-24)	NO CLASS: ORAL DEFENSE				
10 (Oct-31)	3 hours	INTEGRATION SESSION	Teacher's Tasks: Facilitate integration session. Learner's Tasks: Actively participate in the activities (e.g. case study, exam, group work, etc.)	Formative: Submission of Activity	

11 (Nov-7)	REVALIDA: NO CLASS				
12 (Nov-14)	3 hours	INTEGRATION SESSION	Teacher's Tasks: Facilitate integration session. Learner's Tasks: Actively participate in the activities (e.g. case study, exam, group work, etc.)	Formative: Submission of Activity	
13 (Nov-21)	3 hours	INTEGRATION SESSION	Teacher's Tasks: Facilitate integration session. Learner's Tasks: Actively participate in the activities (e.g. case study, exam, group work, etc.)	Formative: Submission of Activity	
14 (Nov-28)	3 hours	Articulation and Phonological Disorders	Teacher's Tasks: Facilitate integration session. Learner's Tasks: Provide the lecture on the assigned topic. Actively participate in the discussion.	SUBMIT LEARNING MATERIALS Summative: Short Quiz	CO1, CO2
15 (Dec-5)	REVALIDA: NO CLASS				
16 (Dec-12)	3 hours	Voice Disorders	Teacher's Tasks: Facilitate integration session. Learner's Tasks: Provide the lecture on the assigned topic. Actively participate in the discussion.	Formative: Short Quiz	CO1, CO2
17 (Dec-19)	3 hours	Hearing Impairment	Teacher's Tasks: Facilitate integration session. Learner's Tasks: Provide the lecture on the assigned topic. Actively participate in the discussion.	Formative: Submission of Activity	CO1, CO2
18 (Jan-9)	3 hours	SECTION EXAM 2	Teacher's Tasks: Proctor the exam. Facilitate rationalization of test items. Learner's Tasks: Get a passing grade on the section exam.	Summative: Long Exam	CO1, CO2

COURSE REQUIREMENTS

Grading System:

Evaluative Measures	Weights
MID-TERM	
Short Quizzes	20%
Class Participation (participation during the discussions)	5%
SECTION EXAM 1	25%
FINAL TERM	
Short Quizzes	20%
Class Participation (participation during the discussions)	5%
SECTION EXAM 2	25%
OVERALL FINAL GRADE = 100	

References:

Foreign:

Roseberry-McKibbin, C., Hegde, M. N., & Tellis, G. M. (2024). *An advanced review of speech-language pathology: Preparation for the SLP praxis and comprehensive examinations* (6th ed.). PRO-ED.

Local: N/A

Website:

BioDigital. (n.d.). *Interactive 3D anatomy - disease platform*. <https://www.biodigital.com/>
American Speech-Language-Hearing Association. (n.d.). Asha. American Speech-Language-Hearing Association. <https://www.asha.org/>

Research Journal: N/A

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