

<u>DL Symposium Where in the heck do I put the Tech in my WIPPEAR?</u>
<u>ABE/ASE Integrated Training Education and Career Plan HyperDoc</u>
Directions: <u>MAKE SURE YOU ARE LOGGED INTO GMAIL</u>. Type your name in the first part of the title (pg 2). When you have completed the assignment, return to <u>Google Classroom</u>, find the assignment and attach this document. Make sure you click "turn in" when you are finished.

|       | TABE 9 & 10 FUNCTIONING LEVELS |                        |                           |                         |  |
|-------|--------------------------------|------------------------|---------------------------|-------------------------|--|
| Level | NRS FUNCTIONING                | READING<br>SCALE SCORE | TOTAL MATH<br>SCALE SCORE | LANGUAGE<br>SCALE SCORE |  |
| 6     | High Advanced ASE              | 596 +                  | 595 +                     | 586 +                   |  |
| 5     | Low Advanced ASE               | 567-595                | 566-594                   | 560-585                 |  |
| 4     | High Intermediate ABE          | 518-566                | 506-565                   | 524-559                 |  |
| 3     | Low Intermediate ABE           | 461-517                | 442-505                   | 491-523                 |  |
| 2     | Beginning ABE                  | 368-460                | 314-441                   | 393-490                 |  |
| 1     | Beginning ABE Literacy         | 0-367                  | 0-313                     | 0-392                   |  |

### Name: **Engage:** Task: Enter Your Scores (TABE, GED Ready, GED **Testing**) You will be provided a copy of your DRC Insight TABE Assessment scores Please enter the information in the highlighted sections below Each time you test, make sure you or your teacher enter the new information on this ITEC Plan HyperDocument **Functioning** TABE Goal Post-Post-Post-Level Gain Assessment Date Level Test 1 (EFL): Test 2 Test 3 Type 1a: (Y/N) Reading **Total Math** Language **GED Ready Scores Social Studies GED Ready Test** RLA Science Math **Date Complete** Score Score Score Score **GED Testing Scores GED Test Social Studies** RLA Science Math **Date Complete** Score Score Score Score

|   | _                          |  |   |     |               |           |
|---|----------------------------|--|---|-----|---------------|-----------|
| Explore:  | Task: Force Field Analysis |  |   |     |               |           |
| Go to <u>TexasGenuine.org</u> and click on "Take the Ass which three career interests or career clusters that |                            |  |   |     |               |           |
|   | Career Cluster Cluster     |  |   |     |               |           |
|   | 1                          |  |   |     |               |           |
|   | 2                          |  |   |     |               |           |
|   | 3                          |  |   |     |               |           |
|   | what<br>with t<br>that i   | rther Investigate: Now Click on the career cluster to investigate at types of occupations, education, and salary that is associated the Career Cluster Assessment. Below, name one occupation at interests you along with education and salary of that cupation. |   |     |               |           |
|   | Career Cl                  | uster  | Occupation                                  | Edu | ucation       | Salary    |
|   |                            |  |   |     |               |           |
|   |                            |  |   |     |               |           |
|   |                            |  |   |     |               |           |
|   |                            |  | cational institution<br>tions that you have |     | •             | -         |
|   | Career Cl                  | uster  | Occupation                                  |     | Education Ins | stitution |
|   |                            |  |   |     |               |           |
|   |                            |  |   |     | 1             |           |

| overcome the barri   | •   | at is the solution to hel  |
|--|---|--|
| Barrier:   | Solu  | ution:   |
| • ,  | g the weakest & 5<br>u feel that item tr                          | o achieve your goal. The being the strongest, rauly is.  Level of Support: |
| Example: I have a car to ge<br>school. (Other support iten<br>friends, computer at home<br>phone, job, good teacher, e | et me to and from<br>ns might be family,<br>, internet to work on | 2 (It's a pretty good ca<br>could still break dowr                         |
|  |   |  |
| Total Points (Add all p  | oints):   |  |

### JOB SEARCH, APPLYING FOR A JOB, JOB INTERVIEW

What are three websites you can search for a job?

| Name of Website | URL |
|-----------------|-----|
|                 |     |
|                 |     |
|                 |     |

• Go to Work It Daily and read this article. Then below, Name three ways you can apply for a job.

| 1. |  |  |
|----|--|--|
| 2. |  |  |
| 3. |  |  |

• Click <u>here</u> and read about the Do's and Don'ts about Job Interview. Then below, Name three Do's and three Don'ts about Job Interview.

| Do's of Job Interviewing | Don'ts of Job Interviewing |
|--------------------------|----------------------------|
| 1.                       | 1.                         |
| 2.                       | 2.                         |
| 3.                       | 3.                         |

## Self-Reflect

# **Task: My Goal Setting Interview**



It is important to think about your goal! A goal is a plan. Plans are usually made up of big parts and little parts. Sometimes people only think about the big parts or the main goal. They do not think about all the little steps it takes to get there. You may need to divide your big goal into smaller goals. If you take the time to answer the following questions about your goal, it will help you to understand more about goals and how you can reach them.

• Click Here For Goal Setting Interview

### Focus

# Task: Self-Inventory



Step 1: Identify your interests, abilities, and life experiences.

| Hobbies or leisure activities (sports, reading, dogs, cooking, anything you enjoy doing, etc.) |  |
|--|--|
| Activities you do around your home that you do well or enjoy doing:                            |  |
| Courses or subjects you enjoyed in school:   |  |
| Special achievements or awards you received:   |  |

#### Step 2: Describe yourself.

- Go to the vocabulary lesson: <u>Click Here for Vocabulary Lesson</u>
- Read through the words in the box below
- Answer questions that follow.

accurate conscientious friendly logical ambitious courageous good listener original analytical creative helpful observant artistic decisive independent outgoing assertive dramatic innovative patient cautious empathetic intellectual persistent compassionate flexible leader persuasive competitive follower precise practical responsible scholarly scientific self-starter social thrifty well-organized

| Choose at least 5 words from the list<br>above that describe the kind of person<br>YOU think you are: |  |
|---|--|
| Select and list 5 words that you think<br>LEAST describe the person you are:                          |  |

Step 3: List additional personality strengths. What other personality strengths do you think you possess that will help you to persevere? Think about why you want this, what skills you have, who will help you, etc. What type of person are you? (Determined, strong, focused, goal-oriented, etc.)

| 1. |  |
|----|--|
| 2. |  |
| 3. |  |

### **Examine**

# Task: What is Your Learning Style?



- Go to one of the links below and take the learning style test
- Answer the questions that follow
- Links:

Multiple Intelligences
Myers Briggs

| What did you learn about your learning style?   |  |
|---|--|
| What is your strongest style?   |  |
| What is your weakest style?   |  |
| Does your learning style surprise you?  |  |
| Now that you know your learning style, what studying environment or techniques are best for you (digital, tactical such as hard copies or something you can touch, moving, visual, auditory, etc.)? |  |

### **Commit**

## **Task: Set Goal Dates**

• Fill out the chart below:

| Types            | Specific Goals | Goal Dates |
|------------------|----------------|------------|
| Immediate Goal:  |                |            |
| Short Term Goal: |                |            |
| Long Term Goal:  |                |            |

• Write a paragraph in the box below. Choose one goal and one date, and write a letter to your future self detailing the following: what is your goal, when you plan to achieve it, how you plan to achieve it, and/or what you plan to do it different this time than you have done in the past!

| Create an action plan:  |
|---|
| <ul> <li>Click here for action plan</li> <li>Copy your paragraph to the Future Me site and send an email to your future self!</li> <li>Click Here for Future Me Site</li> </ul> |
|   |
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|   |