

Laura Konigsberg Biography

Laura Konigsberg brings a distinguished academic background and a deeply human-centered approach to school leadership. She earned her Ph.D. and M.A. in English from the University of California, Davis, where her scholarship explored adolescent development and cultural narratives, and later completed an M.A. in Counseling Psychology at The Wright Institute. She holds a B.A., Phi Beta Kappa, from Trinity College and is a graduate of The American School in Japan. This combination of rigorous humanities scholarship and training in psychology informs her nuanced understanding of students, faculty, and school communities.

Laura currently serves as Head of School at Turning Point School (Age 3-Grade 9) in Culver City, California, where she has led a comprehensive transformation of the institution since 2016. Under her leadership, the school has strengthened enrollment demand and clarified its market position, while also improving high school placement outcomes for graduates. She has led efforts to align curriculum, assessment, and pedagogy across grade levels, resulting in stronger student achievement and program coherence. Her tenure has also been marked by significant organizational improvements, including the professionalization of systems and workflows, the establishment of the school's first Development Office, and a successful rebranding initiative that elevated the school's visibility and identity. In addition, she has advanced inclusion and belonging initiatives that have strengthened community cohesion and alignment.

Prior to her headship, Laura served as Associate Head of School at Bentley School in northern California, overseeing the K–8 campus and ensuring programmatic consistency across divisions. In this role, she supervised division heads, strengthened faculty collaboration, and launched new academic programs in mathematics and science to enhance vertical alignment. Earlier, she served as Head of Lower School and Interim Associate Head, where she provided both academic and operational leadership during a period of transition, managing program development, faculty supervision, and parent communication. These roles reflect her capacity to lead across multiple divisions and to navigate complex organizational structures with clarity and purpose.

Laura's additional experience includes a wide range of leadership and teaching roles that have shaped her holistic approach to education. At Bentley School, she held positions including Assistant Head of Upper School and Dean of Teaching and Learning, where she coordinated K–12 curriculum and supported faculty development, and Director of Counseling and Student Support, where she led student wellness initiatives and crisis response. She began her career as an English teacher, designing and teaching advanced and elective courses that emphasized critical thinking and student voice, and also served as a lecturer and graduate instructor at the University of California, Davis. This blend of academic leadership, teaching expertise, and counseling experience enables her to lead with both intellectual rigor and deep empathy.

Across her career, Laura has demonstrated a consistent commitment to building strong, mission-aligned school communities that balance academic excellence with attention to student wellbeing. Her leadership reflects a thoughtful integration of strategy, culture, and care—qualities that position her well to lead a school like Marin Horizon with clarity, warmth, and purpose.

Laura and her husband, Ted, have two sons, Jack, a college junior, and Miles, a high school junior, along with their beloved rescue dog, Sunshine. Laura visits Marin as often as she can, drawn to hiking and backpacking in Point Reyes and on Mount Tam. An avid reader and enthusiastic runner, Laura has completed dozens of trail races and a couple of marathons, and she especially values Marin's commitment to environmental stewardship, outdoor education, and a balanced, community-centered way of life.