

Course Unit Description
according to the 2015 ECTS User Guide

Title of course unit	Kulturrkunde
Course unit code	JER6225
Type of course unit (required, optional)	Required
Course unit level (according to EQF: Bachelor of the first cycle, Master of the second cycle)	Bachelor of German Language Education
The year of study in which the course unit was delivered (if applicable)	1
Semester/Trimester when the course unit is delivered	2
Amount of ECTS credits allocated	2
Lecturer name	Dr. Akbar Kuntardi Setiawan, M.Hum Jan Budweg, M.A
Learning outcomes from course units	1. Understand data and facts about German-speaking countries 2. Understand cultural aspects of human life cycle in Germany (births, deaths, etc.) 3. Understand the cultural aspect of family life in Germany Understand governance in German
Mode of delivery (face to face, distance learning)	face to face
Prerequisites and prerequisites (if applicable)	-
Course content	This course aims to provide knowledge of German culture. The weight of this course is 2 SKS. Lessons are organized in a contrasting manner to cultivate an attitude of self-esteem (das Eigene) and empathy towards foreign cultures (das Fremde), with the hope that students will have intercultural competence. The thinking path used in this lecture is the theory of interkulturelles Lernen im Fremdsprachenunterricht. The themes discussed in this lecture are: Fakten und Daten, Geburt und Tod, Namen, Familien, Parteien, Wahlsystem, Regierung, Mülltrennung/Umweltprobleme. Klimawandel, and Manieren. Lectures include

	classroom lectures, discussions, assignments, and searching for actual data over the Internet.
Recommended or required reading and other learning	1. Widodo, Pratomo., Santoso, Iman & Handayani, Tri Kartika (2011) <i>Kontrastive Kulturkunde II</i>. Yogyakarta: Fakultas Bahasa dan Seni, Universitas Negeri Yogyakarta. 2. Santoso, Iman., Handayani, Tri Kartika, & Marzuki, Ahmad (2010) <i>Kontrastive Kulturkunde I</i>. Yogyakarta: Fakultas Bahasa dan Seni, Universitas Negeri Yogyakarta. 3. Beza, Stanislaw (2009) <i>Eine kleine Landeskunde der deutschsprachige Länder</i>. WSIP 4. Widodo, P. (2013). Analisis Interkultural Tuturan Bahasa Jerman dalam Buku Ajar di Perguruan Tinggi. <i>LITERA</i>, 12(2) 5. Luscher, Renate (2009) <i>Landeskunde Deutschland: von der Wende bis heute</i>. Verlag für Deutsch
Planned learning activities and teaching methods	Lectures include lectures, question-and-answer, and case-methods.
Instruction language	German and Indonesian
Assessment methods and criteria	Assessments were obtained from assignments, quizzes and activities during lectures, as well as projects of German cultural exhibitions conducted in groups.