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Revised XXXXXXXXXXXXXXX

## **Parent Engagement in Education**

The Board of Education believes that the education of each student is a responsibility shared by the school as well as parents/guardians. Engaging parents/guardians is essential to student achievement. The Board recognizes the need for a constructive partnership between the district, and parents/guardians that provides for two-way communication and fosters educational support for students, and parents,/guardians. In this policy, the word “parent” means a child’s parent, or legal guardian. .

In keeping with these beliefs, it is the district’s intention to cultivate and support active parent engagement and to set and realize goals for parent engagement in education .

To that end all district schools will:

1. Consult with and encourage parents/guardians to share in school and district planning and in the setting of objectives through participating in school and district accountability committees.
2. Help parents/guardians understand the educational process and their role in supporting student achievement through regular, meaningful communication.
3. Inform parents/guardians of school choices and learning opportunities within the district, including but not limited to, information on open enrollment, choice programs and charter school options.
4. Provide opportunities for parents/guardians to be informed about their student’s progress toward attaining proficiency on district academic standards through written materials and teacher/parent meetings. Public meetings and written Information shall explain generally how the student’s progress will be measured and how parents/guardians will be informed of such progress. This general information will also be provided to the school and district accountability committees.
5. Provide appropriate avenues for parents/guardians to find support in their role.
6. Welcome parent organizations at each school building as well as at the district level. The organizations will receive information concerning district and school activities

and will have opportunities for input into district and school decisions as appropriate.

7. Encourage and welcome parent/guardian volunteers in the schools.
8. Invest in building trusting relationships to strengthen the partnership between students, parents/guardians, and the school building and district regarding the education outcomes for students.

The Board supports professional development opportunities for staff to enhance their understanding of effective parent engagement strategies.

The district will identify an employee of the district to act as the point of contact for parent engagement training and resources. The identified person will also serve as the liaison between the district, the district accountability committee (DAC), the Colorado State Advisory Council for Parent Involvement in Education (SACPIE), and the Colorado Department of Education (CDE) and will facilitate the district's efforts to increase parent involvement within the district. The school district must submit the name of the identified employee to CDE.

The Board also recognizes the special importance of parental involvement to the success of its Title I, Migrant Education Program (MEP), and Limited English Proficiency (LEP) programs and directs the superintendent to ensure that the district and schools jointly develop with parents written parent involvement policies that meet the requirements of federal law.

The district accountability committee (DAC) will conduct a periodic review of this policy. As part of its review, the DAC will seek input from school accountability committees and then provide any recommended policy revisions to the Board.

LEGAL REFS.: C.R.S. 22-7-301 et seq. *(measures to increase parental involvement in public education)*  
C.R.S. 22-11-302 (1)(g) *(duties of the district accountability committee include increasing parent engagement)*  
C.R.S. 22-11-402 (1)(h) *(duties of the school accountability committees include increasing parent engagement)*  
C.R.S. 22-30.5-109 *(publicity regarding educational options)*  
C.R.S. 22-32-142 (1) *(board must adopt parent engagement policy and identify a district employee to act as "point of contact")*

CROSS REFS.: AE, Accountability/Commitment to Accomplishments  
AEA, Standards-Based Education  
KBA, District Title I Parent and Family Engagement

KD, Public Information and Communications